

Dear Year 1 parents and carers,

We hope you have had a lovely Easter break and are ready for all the new learning that term 5 has to offer. Hopefully, the weather will be turning milder. Please continue to ensure children bring their coats and a sun hat to school every day.

PE

Our PE days will be on Wednesday and Friday. Please note that on this day it is important that long hair is tied back and children are not wearing hooped earrings. No other jewellery should be worn either. As an active school, children should wear suitable clothing and shoes for PE and other physical activities.

Water Bottles

Please can you ensure that your child brings a water bottle to school. If these can be named, it helps us to return them to their owners if they are misplaced. The children are allowed to access these during the school day whenever they wish. The only time we ask them to wait is during our lesson input times. An extra drink can also be provided for lunchtime should you wish.

Snacks

Children are provided with healthy fruit snacks and these are accessible at break times. Children are encouraged to select their own snack during this time.

Reading

Your child will receive their reading record and a Little Wandle Letters and Sounds reading book that is chosen to aid their reading ability. These books are designed so that the children can use their phonic knowledge to read to you. Your child should practise reading these books at least 4 times a week. Alongside their phonetically decodable book they will also bring home one of our '50 reads' weekly. The 50 reads books are designed for the children to share with you. Please record any reading that is completed in your child's reading record so they can gain recognition in school.

Dates for your diary:

22nd April Back to school.

22nd April Easter Bonnet Parade.

5th May Bank Holiday

23rd May End of Term

Please keep an eye on the school website for updates and dates.

Finally, please remember that if you have any questions, feel free to contact us by sending an email to the school office.

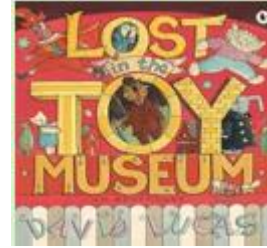
Thank you for your continued support.

Year 1 Team

Mrs Saxby, Mrs Barton and Miss Mandewo

As writers, we will be learning...

- to use the book 'Lost in the Toy Museum' as a stimulus for writing a retelling of a story
- to use the book 'Tidy' as a stimulus for writing a set of instructions
- to sequence sentences
- to use and to join words and clauses
- to choose appropriate adjectives
- to show some accurate use of -er -est where no change is needed in the spelling of root words
- to begin to punctuate sentences using an exclamation mark



As mathematicians, we will be learning...

- To add 2 single digit numbers bridging 10
- To add 10 to a single digit number
- To add 9 to a single digit number
- To subtract from 9
- To start multiplication and division using arrays

As scientists, we will be learning...

- to recognise the changes in the seasons in relation to weather and the environment
- to identify and describe the basic structure of a variety of common flowering plants, including trees

Using our computing skills, we are learning...

to use MS Word to:

- learn how to keep safe when putting information online.
- open a word processor and recognise and find keys on the keyboard.
- add and remove text.
- make changes to text and explain my choices.



In PSHE, we are learning...

- Explore healthy relationships - family and friendship

Year 1
Term 5
2024/2025



In PE, we are learning...

- Tennis
- to throw, bounce and catch a ball with some accuracy
- to balance a ball on a racket

In RE, we will be discovering...

- Judaism - Shabbat
- Understand the importance of Shabbat for Jewish children

As geographers, we will be learning...

- Explain where I live and tell someone my address.
- Name the four countries in the United Kingdom and locate them on a map.
- Name some of the main towns and cities in the United Kingdom.

In Design and Technology, children will learn...

- how to construct a simple dumper truck using a variety of materials, making a simple plan.
- to choose appropriate resources and tools.
- To create a vehicle with axels and a simple pneumatic mechanism.

As musicians, we are learning...

- Drumming
- to hold a steady beat
- to play different rhythms
- to keep pace with a song