

Dear Year 2 Parents and Carers,

We hope you have had a great Easter and are ready to start the new term. Your children have really been incredible this year and the progress we have seen is amazing!

### PE

Please note that as part of the school's PE Policy, hooped earrings and other jewellery must not be worn, and long hair must be tied back.

### Water Bottles

Please can you ensure that your child brings a water bottle to school. Please make sure they are sufficiently named. The children are allowed to access these during the school day whenever they wish the only time, we ask them to wait is during our lesson input times. An extra drink can also be provided for lunchtime should you wish.

### Reading

Hopefully you will have noticed that your child/ren have made amazing progress in their reading this year and we are all extremely proud of their abilities. It is still crucial that you hear your children read at least 4 times a week and share books with them. When you do this, please record it in their reading records this leads to certificates and prizes!!!!

### Dates for your diary:

22<sup>nd</sup> April Back to school.

22<sup>nd</sup> April Easter Bonnet Parade.

5<sup>th</sup> May Bank Holiday

23<sup>rd</sup> May End of Term

Please keep an eye on the school website for updates and dates.

Finally, please remember that if you have any questions, feel free to contact us by sending an email to the school office or speaking to the class teachers.

Thank you for your continued support.

Mrs Rudman, Mrs Field and Miss Sawyer.

#### As writers we will be learning...

- To write a narrative.
- To use expanded noun phrases and adverbs.
- To use conjunctions.
- To edit and revise work.
- To write an information poster.
- To write a set of instructions.

#### As musicians we will be learning...

- To understand rhythm and pulse
- To sing, play and compose music using our own rhythms and keeping a steady pulse.
- To recognise rising and falling pitches
- use a small range of rising and falling pitches to sing, play and compose music
- To use our new skills to play on Glockenspiels.

#### In PE we will be learning...

- To work with a partner.
- To guide a partner through a course.
- To travel in different directions
- To identify ways of travelling.
- To develop team skills to complete a task.



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#### As mathematicians we will be learning...

- To construct a tally chart.
- To construct and interpret a pictogram.
- To construct and interpret a block diagram.
- To measure, order and compare capacities.

#### As scientists we will be learning...

- To design and set up a test to find out what plants need to stay healthy.
- To look closely at the parts of a seed that will grow into a plant.
- To describe the life cycle of plant.
- To explain what plants, need to grow.

#### In RE we will be learning....

- To understand what we mean by agreement.
- To understand why the covenant is important to Jewish people.
- To research and describe the ten commandments.
- To know what a mezuzah is.

#### In PSHE we will be learning:

- To identify different members of my family.
- To understand what physical contact is and is not acceptable in a family.
- Identify some things that cause conflict with friends.
- To recognise and appreciate people who can help me.

#### In Geography we will be learning...

- To locate Swindon on a map of the UK.
- To name and locate the world's 7 continents.
- To name and locate the world's 5 oceans.

#### Using our computing skills, we will be learning...

- To recognise that we can count and compare objects using tally charts.
- to create a pictogram.
- To select objects by attributes.
- To analyse data.