

Dear Y2 Parents and Carers,

We have made it to the last term. What an amazing year we've had so far with loads of excitement to come.

Weather

As you know the weather is very unpredictable at this time of year. We love to be outside so please can you ensure that your child/ren has the correct items according to the weather. This includes a sunhat/ sun cream if it's hot and sunny and a rain jacket if it's raining.

Water bottles.

Please can you ensure that your child brings a water bottle to school. These should be named and be filled with fresh water daily (no juice or squash). The children are allowed to access these during the school day whenever they wish the only time we ask them to wait is during our lesson input times. An extra drink can also be provided for lunchtime should you wish.

Reading

The children have all made amazing progress this year we have made us extremely proud teachers. It is still crucial that you hear your children read at least 4 times a week and share books with them. The majority of children are now bringing home a free choice book which they are loving. When you do this, please record it in their reading records this leads to certificates and prizes!!!!

Celebration Assembly

To celebrate the end of the Year. Year 2 will be inviting parents in to their celebration assembly- details to follow.

FOGS-Jungle Kingdom

We are extremely lucky that FOGs have paid for an end of year treat for Year 2. They will be taking us to Jungle Kingdom on 18th July. We really appreciate this and all of the hard work they always put in.

Dates for your diary:

2nd June Back to School

18th June Sports Day

2/3rd July Transition Days

4th July Reports

7/8th July TD days

15th July Year 2 celebration assembly

18th July Jungle Kingdom.

Please keep an eye on the school website for updates and dates.

Finally, please remember that if you have any questions, feel free to contact us by sending an email to the school office or speaking to the class teachers.

Thank you for your continued support.

Mrs Rudman, Mrs Field and Miss Sawyer.



As writers we will be learning...

- To write an innovative narrative.
- To use adverbs.
- To use suffixes
- To use adjectives, noun phrases to describe.
- To edit and revise work.
- To write a recount.

As mathematicians we will be learning...

- To understand and use positional language.
- To practise all of the skills I've already learnt
 - Commutativity
 - Adding and subtracting two digit numbers
 - Ordering numbers



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As musicians we will be learning...

- To understand rhythm and pulse
- To sing, play and compose music using our own rhythms and keeping a steady pulse.
- To recognise rising and falling pitches
- use a small range of rising and falling pitches to sing, play and compose music
- To use our new skills to play on Glockenspiels.

As scientists we will be learning...

- To design and set up a test to find out what plants need to stay healthy.
- To look closely at the parts of a seed that will grow into a plant.
- To describe the life cycle of plant.
- To explain what plants, need to grow.

In PE we will be learning...

- To cooperate as a team.
- To run FAST.
- To throw and object accurately.
- To perform movements with balance and control.



In RE we will be learning...

- To identify the key milestones that have happened in my life.
- To prioritise the 5 most effective ways that Jews show their commitment to God.
- To understand how Jews show commitment to God on Mitzvah.
- To explore good deeds and create my own.

In PSHE we will be learning:

- To recognise what I am good at.
- To recognise cycles of life in nature.
- To recognise growing from young to old.
- To recognise my body is changing.
- To recognise the physical differences between girls and boys' bodies.

In Geography we will be learning...

- To locate the UK and Kenya on a world map.
- To describe the physical features in Kenya and the UK.
- To describe the human features in Kenya and the UK.
- To explore and discuss the similarities and differences between Swindon and Malindi (Kenya).

Using our computing skills, we will be learning...

- To explain that a sequence of commands has an outcome.
- To create and change a program using a given design.
- To create a program using my own design.
- To decide how my project can be improved.