

Dear Year 2 parents and carers,

We hope you have had a great half term break and are ready for the new exciting term ahead. We are very much looking forward to all the fun activities this term.

PE

Our PE days will be on Wednesday and Thursday. Please can children come into school in their PE kits on this day. Please note that it is important that long hair is tied back on these days.

Named items

To find lost items quicker can you please name clothes, bottles and lunchboxes so we can find these items quickly.

Water Bottles

Please can you ensure that your child brings a water bottle to school. If these can be named, it helps us to return them to their owners if they are misplaced. The children are allowed to access these during the school day whenever they wish; the only time we ask them to wait is during our lesson input times. An extra drink can also be provided for lunchtime should you wish.

Snacks

Children will continue to be provided with a healthy snack every day.

Reading

Please continue to encourage reading at home. Reading is crucial part of our culture here at Grange. We ask children to read at least 4 times a week and record it in their reading record. Every reading night counts towards our reading reward scheme. We hope to see lots of children achieving 250 nights this year!

Dates for your diary:

Monday 5th Jan - Teacher Training Day

Tuesday 6th Jan - Children return to school

Thursday 8th Jan - Scootability (See separate letter)

W/C Monday 12th Jan - NSPCC - Speak out, stay safe week

28th/29th/30th Jan - Book Fair

W/C Monday 2nd Feb - National Storytelling week

Friday 6th Feb - NSPCC Numbers Day

W/C 9th Feb - Children's Mental Health Week

Tuesday 10th Feb - Safer Internet Day

Friday 13th February -Last day of term

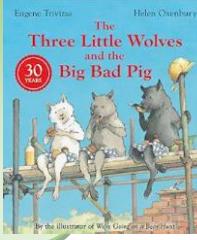
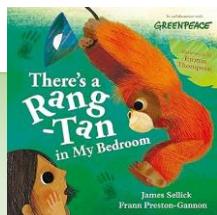
Please keep an eye on the school website for updates and dates. Finally, please remember that if you have any questions, feel free to contact us by sending an email to the school office or speaking to the class teachers.

Thank you for your continued support,

Mrs Rudman, Mr Foord and Mrs Moran

As writers we will be learning...

- How to write a character description
- How to write a diary entry
- How to retell a story
- How to write a letter
- How to write a non-chronological report



**Year 2
Term 3
2025/2026**

As Artists and Designers, we will be learning ...

Texture and Pattern

- Explore natural environment as source of printing, patterns, and textures
- Investigate textures by describing, naming, rubbing, copying
- Produce an expanding range of patterns and textures, and link with colours to moods and feelings in art
- Use line and tone in different media to consider shape, shade, pattern and texture

As musicians we are learning...

String Instrument - Ukulele

- We will continue to practice our ukulele practices every Wednesday getting ready to preform a piece of music.

PSHE: Dreams and Goals

- Know how to choose a realistic goal and think about how to achieve it
- Know that it is important to persevere
- Know how to recognise what working together well looks like
- Know how to share success with other people



In PE we are learning...

- Dodgeball
- Boccia

As mathematicians we will be learning...

- To know and use multiplication and division facts from the 2, 5 and 10 x-tables
- To know that multiplication is commutative and division is not
- To choose and use appropriate standard units to estimate and measure length/height in any direction (m/cm); mass (kg/g); to the nearest appropriate unit, using rulers, scales, and measuring vessels.
- To Compare and order lengths, mass and record the results using $>$, $<$ and

As scientists we will be learning...

- To find out about people who have developed useful new materials.

In RE we will be discovering...

- Religion: Judaism
- Theme: Passover
- Key Question: How special is the relationship Jews have with God?

Using our computing skills, we are learning to...

Theme: Programming.

- Describe a series of instructions as a sequence
- Explain what happens when we change the order of instructions
- Use logical reasoning to predict the outcome of a program
- Explain that programming projects can have code and artwork
- Design an algorithm
- Create and debug a program that I have written

As Geographers we will be learning about Australia.

- Find London and Australia on a map and say which continent they are in.
- Describe what the land looks like in London and in Australia (rivers, beaches, deserts).
- Talk about the weather in London and the weather in Australia and say how they are different.
- Name famous places/cities in London and Australia and say what they are used for.