

Dear Year 2 parents and carers,

We hope you have had a great half term break and are ready for the new exciting term ahead. We are very much looking forward to all the fun activities this term.

PE

Our PE days will be on Wednesday and Thursday. Please can children come into school in their PE kits on this day. Please note that it is important that long hair is tied back on these days.

Named items

To find lost items quicker can you please name clothes, bottles and lunchboxes so we can find these items quickly.

Water Bottles

Please can you ensure that your child brings a water bottle to school. If these can be named, it helps us to return them to their owners if they are misplaced. The children are allowed to access these during the school day whenever they wish; the only time we ask them to wait is during our lesson input times. An extra drink can also be provided for lunchtime should you wish.

Snacks

Children will continue to be provided with a healthy snack every day.

Reading

Please continue to encourage reading at home. Reading is crucial part of our culture here at Grange. We ask children to read at least 4 times a week and record it in their reading record. Every reading night counts towards our reading reward scheme. We hope to see lots of children achieving 250 nights this year!

Dates for your diary:

Thursday 5th March - World Book Day - see sway for more information.

W.C 9th March - British Science Week

Monday 16th March - Class Photos

Friday 20th March - Red Nose Day

Monday 23rd and Wednesday 25th March - Parents evening.

Thursday 26th March - Tennis Workshops

Please keep an eye on the school website for updates and dates. Finally, please remember that if you have any questions, feel free to contact us by sending an email to the school office or speaking to the class teachers.

Thank you for your continued support,

Mrs Rudman, Mr Foord and Mrs Moran

As writers we will be learning...

- To retell part of a story.
- To write an innovated story.
- To write a persuasive letter.
- To use exclamation sentences and commands.
- To use subordinating conjunctions.
- To use adverbials of time.

As Designers, we will be learning ...

- To explore and evaluate freestanding structures, identifying materials, joins, and how they are made strong and stable.
- To practise joining paper, card, and construction materials using tape, glue, folds, and simple fixings.
- To test ways to strengthen and stiffen structures by folding, shaping, and reinforcing.
- To measure, mark, and cut materials safely and accurately, choosing suitable tools.
- To design and build a freestanding structure that meets simple criteria and is strong and stable.
- To evaluate the finished product, considering its purpose, user needs, strengths, and improvements.

As musicians we are learning... Pulse, Rhythm and Pitch

- To keep a steady beat, recognise long and short sounds, explore pitch, sing with expression, improvise and play simple patterns, and perform music using basic vocabulary.

PSHE: Healthy Me

- To know what their body needs to stay healthy and which foods give them energy.
- To know how to make healthy snacks and why they are good for their bodies.
- To know what feeling relaxed means and what makes them feel relaxed or stressed.
- To know how medicines work in their bodies and why it is important to use them safely.

In PE we are learning...

- Kwik Cricket
- Dance



Year 2
Term 4
2025/2026



As Historians we will be learning about Mary Anning.

- To know who Mary Anning was and why she is significant.
- To sequence key events in her life using simple chronological vocabulary.
- To describe her life and identify important people using historical evidence.
- To explain how we know about her and suggest ways she can be remembered today.

As mathematicians we will be learning...

- To solve addition and subtraction problems using objects and pictures, including numbers and measures.
- To use mental and written methods.
- To recall facts to 20 and related facts to 100.
- To add and subtract: two-digit and ones, two-digit and tens, two two-digit numbers, and three one-digit numbers.
- To understand addition is commutative, subtraction is not.
- To use inverse operations to check answers and find missing numbers

As scientists we will be learning...

- To notice that animals, including humans, have offspring that grow into adults.
- To identify animals' basic survival needs: water, food, and air.
- To describe the importance of exercise, a balanced diet, and hygiene for humans.

In RE we will be discovering...

- Religion: Christians.
- Theme: Resurrection
- Key Question: How important is it to Christians that Jesus came back to life after His crucifixion?

Using our computing skills, we are learning to...

Theme: Programming.

- To know that a sequence can be started using a variety of event blocks
- To know that a sequence has an outcome, and identify different programs that have the same outcome
- To know the backgrounds can be changed through the programming blocks
- To understand the role of the numbers on ScratchJr blocks