

Dear Year 2 parents and carers,

We hope you have had a great half term break and are ready for the new exciting term ahead. We are very much looking forward to all the fun activities this term.

### **PE**

Our PE days will be on Wednesday and Thursday. Please can children come into school in their PE kits on this day. Please note that it is important that long hair is tied back on these days.

### **Named items**

To find lost items quicker can you please name clothes, bottles and lunchboxes so we can find these items quickly.

### **Water Bottles**

Please can you ensure that your child brings a water bottle to school. If these can be named, it helps us to return them to their owners if they are misplaced. The children are allowed to access these during the school day whenever they wish; the only time we ask them to wait is during our lesson input times. An extra drink can also be provided for lunchtime should you wish.

### **Snacks**

Children will continue to be provided with a healthy snack every day.

### **Reading**

Please continue to encourage reading at home. Reading is crucial part of our culture here at Grange. We ask children to read at least 4 times a week and record it in their reading record. Every reading night counts towards our reading reward scheme. We hope to see lots of children achieving 250 nights this year!

### **Dates for your diary:**

27<sup>th</sup> April - Author visit - Steve Anthony

W/C 27<sup>th</sup> April Year 2 Swimming - further information to follow.

16<sup>th</sup> May - FOGS May Summer Fayre

Please keep an eye on the school website for updates and dates. Finally, please remember that if you have any questions, feel free to contact us by sending an email to the school office or speaking to the class teachers.

Thank you for your continued support,

Mrs Rudman, Mr Foord and Mrs Moran

### As writers we will be learning...

- To use a range of co-ordinating and subordinating conjunctions appropriately.
- To use noun phrases to describe and specify.
- To write a story.
- To write sentences in different forms: statements, questions, commands and exclamations.
- To use present tense mostly correctly and consistently.
- To write an information poster
- To write a set of instructions.



### As mathematicians we will be learning...

- recognise, find and name a half as 1 of 2 equal parts of an object, shape or quantity
  - recognise, find and name a quarter as 1 of 4 equal parts of an object, shape or quantity.
- Measure and begin to record the following:
- time (hours, minutes, seconds)
  - sequence events in chronological order using language [for example, before and after, next, first, today, yesterday, tomorrow, morning, afternoon and evening]
  - recognise and use language relating to dates, including days of the week, weeks, months and years
  - tell the time to the hour and half past the hour and draw the hands on a clock face to show these times
  - recognise and use symbols for pounds (£) and pence (p); combine amounts to make a particular value
  - find different combinations of coins that equal the same amounts of money

### As Artists, we will be learning ...

- Understand still life as an art form and recognise Vincent van Gogh's expressive style, including bold colours and distinctive mark-making.
- Develop practical skills by observing shapes from artwork and constructing 3D forms using newspaper armatures and papier-mâché techniques.
- Apply Post-Impressionist colour and evaluate choices in form, structure, and colour in finished work.

**Year 2  
Term 5  
2025/2026**

### As scientists we will be learning...

- introduced to the basic needs of animals for survival, as well as the importance of exercise and nutrition for humans.
- processes of reproduction and growth in animals - : egg, chick, chicken; egg, caterpillar, pupa, butterfly; spawn, tadpole, frog; lamb, sheep. Growing into adults can include reference to baby, toddler, child, teenager, adult.

### As musicians we are learning... Pulse, Rhythm and Pitch

- To keep a steady beat, recognise long and short sounds, explore pitch, sing with expression, improvise and play simple patterns, and perform music using basic vocabulary.



### PSHE: Relationships.

- To explore different types of families and learn the importance of care, cooperation, and positive relationships.
- To develop an understanding of safe and unsafe physical contact and practise expressing what feels comfortable for them.
- To learn how to manage friendship conflicts, understand the difference between good and worrying secrets, and know when to ask for help.
- To identify trusted adults and reflect on key values such as trust, honesty, and appreciation in relationships.



### As Geographers we will be learning about.....

- Identify key physical features of British coastlines and describe how coastal areas are used, using appropriate geographical vocabulary.
- Use maps, atlases, aerial photographs, and simple compass directions to locate and describe features of UK coastlines.
- Compare a British coastal area with their own locality and use basic fieldwork and observation skills to explore similarities and differences.

### In RE we will be discovering...

- Theme: The Covenant
- Key Question: How special is the relationship Jews have with God?
- Religion: Judaism

### Using our computing skills, we are learning to...

**Theme: Data and Information - Pictograms**

- Recognise that objects and people can be sorted, counted, and compared using attributes, including the use of tally charts.
- Understand that information can be represented visually using pictures and create simple pictograms.
- Explain how information can be presented digitally using a computer.

### In PE we are learning...

- Swimming
- Athletics