

Dear Year 2 parents and carers,

We hope you have had a great half term break and are ready for the new exciting term ahead. We are very much looking forward to all the fun activities this term.

PE

Our PE days will be on Wednesday and Thursday. Please can children come into school in their PE kits on this day. Please note that it is important that long hair is tied back on these days.

Named items

To find lost items quicker can you please name clothes, bottles and lunchboxes so we can find these items quickly.

Water Bottles

Please can you ensure that your child brings a water bottle to school. If these can be named, it helps us to return them to their owners if they are misplaced. The children are allowed to access these during the school day whenever they wish; the only time we ask them to wait is during our lesson input times. An extra drink can also be provided for lunchtime should you wish.

Snacks

Children will continue to be provided with a healthy snack every day.

Reading

Please continue to encourage reading at home. Reading is crucial part of our culture here at Grange. We ask children to read at least 4 times a week and record it in their reading record. Every reading night counts towards our reading reward scheme. We hope to see lots of children achieving 250 nights this year!

Dates for your diary:

4th June - Quad Kids

15th - 19th June - Sports week

16th June - Sports day - More information to follow.

22nd June - World Music Day

1st and 2nd July - Transition Days

3rd July - Reports sent home.

6th July - Teacher Training Day

8th July - Rocksteady Concert

9th July - Rock and Pop show

16th July - Jungle Kingdom - More information to follow

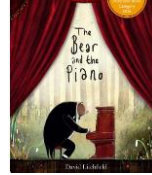
Please keep an eye on the school website for updates and dates. Finally, please remember that if you have any questions, feel free to contact us by sending an email to the school office or speaking to the class teachers.

Thank you for your continued support,

Mrs Rudman, Mr Foord and Mrs Moran

As writers we will be learning...

- To write a setting description using the past progressive tense.
- To write an innovated narrative using suffixes such as -ment, -less.
- To write a recount
- To use noun phrases to describe and specify
- To use a range of co-ordinating and subordinating conjunctions.



As musicians we are learning... Exploring Improvisation

- Keep a steady beat, perform simple rhythms, and sing clearly with expression.
- Listen and respond to music by identifying tempo, pitch, and feelings.
- Improvise and play simple note patterns on instruments, performing confidently in groups or alone.

Year 2
Term 6
2025/2026

PSHE: Changing Me

- To recognise life cycles and understand that growing older is a natural process.
- To identify body changes, physical differences, and private body parts using correct vocabulary.
- To understand different types of touch and prepare confidently for Year 3.



As mathematicians we will be learning...

- To measure and estimate temperature ($^{\circ}\text{C}$) and capacity (litres and millilitres) using tools such as thermometers and measuring containers.
- To Compare and order volumes/capacities, using $>$, $<$, and $=$
- To read and create simple pictograms, tally charts, block graphs, and tables.
- To answer questions by counting, comparing, and finding totals in different categories of data

As scientists we will be learning...

- To observe and describe how seeds and bulbs grow into mature plants, and explore the stages of plant growth and reproduction.
- To investigate what plants need to germinate, grow, and stay healthy, including water, light, and a suitable temperature.
- To record observations of plant growth over time and carry out simple tests to compare how light and water affect plant health.

In RE we will be discovering...

- Theme: Hajj
- Religion: Islam
- Key Question: Does completing Hajj make a person a better Muslim?

Using our computing skills, we are learning to... Theme: Digital Media

- To learn on when it is ok to take photographs of people.
- To learn how to take pictures of people.
- To understand how to edit photographs.
- To improve the lighting in photographs.
- To learn if photographs are real or fake.

In PE we are learning...

- Athletics
- Gymnastics

As Historians we will be learning about Queens:

- To learn about Elizabeth I, Queen Victoria, and Elizabeth II, why they are remembered, and what life was like during their reigns.
- To explore different types of historical evidence, such as paintings, photographs, and film, to find out how we know about these queens and their times.
- To compare important events and changes from each reign, and explain how and why these queens should be remembered.