

Dear Year 2 Parents and Carers,

We hope you have had a lovely half term break and are ready to start the new term. Your children have really been incredible this year and the progress we have seen is amazing!

### PE

Our PE days have changed and will now be on Monday. Please note that on this day it is important that long hair is tied back and children are not wearing hooped earrings. No other jewellery should be worn either.

### Water Bottles

Please can you ensure that your child brings a water bottle to school. Please make sure they are sufficiently named. The children are allowed to access these during the school day whenever they wish the only time we ask them to wait is during our lesson input times. An extra drink can also be provided for lunchtime should you wish.

### Snacks

Children are provided with healthy fruit snacks and these are accessible at break times. Children are encouraged to select their own snack during this time

### Reading

Your child will continue to receive their reading record and a Little Wandle Letters and Sounds reading book that is chosen to aid their reading ability or their free reader chapter book. These books are designed so that the children can use their phonic knowledge to read to you. Your child should practise reading these books at least 4 times a week. Alongside their phonetically decodable book they will also bring home one of our '50 reads' weekly. The 50 reads books are designed for the children to share with you. Please record any reading that is completed in your child's reading record so they can gain recognition in school.

### Dates for your diary:

Monday 24<sup>th</sup> February back to school.

Monday 3<sup>rd</sup> March and Wednesday 5<sup>th</sup> March- Parents evening.

Thursday 6<sup>th</sup> March- World Book Day.

Wednesday 19<sup>th</sup> March- Dinomania

Friday 4<sup>th</sup> April- Easter Disco and End of Term

Miss Sawyer, Mrs Field and Mrs Rudman.



### As writers we will be learning...

- to write an innovation to a story.
- to write a persuasive letter.
- to use adverbs to express manner.
- to use subordination and coordination.
- to use possessive apostrophes.
- to use commas in a list.

### As musicians we will be learning...

- to understand rhythm and pulse
- to sing, play and compose music using our own rhythms and keeping a steady pulse.
- to recognise rising and falling pitches
- use a small range of rising and falling pitches to sing, play and compose music
- use our new skills to play on Glockenspiels.

### In PE we will be learning...

- To throw and catch a ball with control and some accuracy - underarm and overarm.
- To hold a bat correctly.
- To take part in a batting and fielding game.

### In PSHE we will be learning:

- to know what I need to keep healthy.
- to understand how medicines work.
- to understand different food groups.
- to create a healthy snack.



## Year 2 Term 4 2024/2025



### As Historians we will be learning...

- to understand why we remember Mary Anning.
- to understand Mary Anning's life.
- to know why Mary Anning was special.
- to understand how Mary Anning's actions affected my life.
- To understand where we can get evidence from for Mary Anning's actions.

### As mathematicians we will be learning...

- to find  $1/3$ .
- to find  $2/4$ .
- to recognise  $\frac{1}{2}$  is equivalent to  $2/4$
- to find  $\frac{3}{4}$ .
- to tell the time quarter past and quarter to.
- to tell the time in 5-minute intervals.
- to find the sum of different amounts of money.
- to combine coins.

### As scientists we will be learning...

- to compare the stages of the human lifecycle.
- to understand there are healthy and unhealthy foods.
- to understand hygiene.
- To know how to exercise and what it does for our bodies.

### In RE we will be learning...

- to know what Easter is.
- to know the Easter story.
- to know how important it is for Christians to believe that Jesus came back to life.
- to know that it is ok to believe different things.

### Using our computing skills, we will be learning...

- to use a digital device to take a photograph.
- to make choices when taking a photograph,
- to describe what makes a good photograph.
- to describe how photographs can be improved.
- to use and understand how tools can be used to change an image.