

# **Zone**s tools **Zone** check-in for at home

You don't have to have a check-in board or book at home however if you can it will be an amazing support for the children (I've tried it myself and it really does help)



Children can draw pictures or use a photo to use as their check-in It's helpful if adults also have a checkin as this helps the children yo understand that emotions are normal for children and adults Zones book This can be created using four peices of paper and pens. On the top of each piece of paper write the zone and emotion you may feel in this Zones . Zones presentation 1

can help with this. Use the book the same way as the board and out your phote on the zone you are in. When the children start to check-in you will see whice zone they are in and then you can work together to find stratagie to support them.

Let' take a look at some stratagies on the next few slides

# Zones tools

We have tried to come up with tools that can be made at home, you can change what you need to make it easier for you.



#### Instructions

- Cut a whole for a mouth in the box
- Paint the box
- When box is bry
  place on eyes

#### What you'll need

- Box (tisuse box if possible)
- Glue
- Paint
- Googlely eyes or white paper to make them

## Worry box/worry monster

Explain to the children that if they are in the yellow zone and feeling worrided or anxious about anything they can write or draw it on a piece of paper and fed it to their worry monster, Explian that the adults read their worries and will do their best to help them to work through their worrys.

# Bubbles



# Zones tools

## What you'll need

- Plastic bottle
- Sock
- Washing up liquid

#### Instructions

- Cut the bottom of the bottle off
- Place the sock over the top of the bottle
- Make a bowl of water and washing up liquid
- Place the sock end of the bottle in the soapy water then blow out the bubbles

## Bubble activities

- Catch the bubbles with different parts of your body
- Blow the biggest bubble
  Count the bubbles
- Blow bubbles using soap water and your hands
- Catch the bubbles using house hold tools (tongs) (use a hula hoop to catch the bubbles)
- Bubble painting (put bubble mixture into washable paint and with a straw blow the mixture onto paper (could be messy)



## Den/safe space



Wheather it's a purchased tent of a den made out of bedsheets our children love a space that is created for them. You may want to

book

that is created for them. You may want to include pillows and blankets, maybe their faviour teddy and



## What you'll need

- Empty bottle
- Glitter
- Baby oil but not
  essentail
- Lego character if you choose to(children love to watch their lego character fizz up and calmdown as the glitter settles

## Glitter bottles



## Instructions

- Let child pick the glitter
- Put a few spoonfuls into bottle
- Fill with water and add a small amount of baby oil



Our children love to have sensory items to squeeze or fiddle with when they are feeling fizzy or anxious.

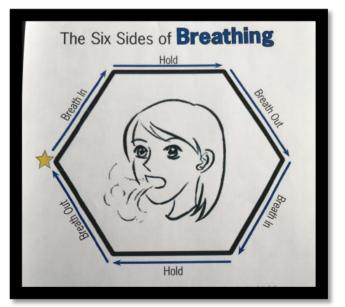
- Blue tac
- Slime
- Material
- Teddy bears
- Homemade braclets (using string and bed)
- Bubble wrap
- Sqishes





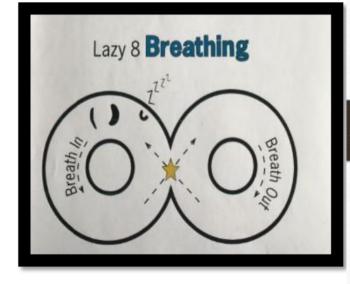
# **Zones tools** Breathing strategies

Brething stratagies are very helpful for our children as with practice these can help the children to calmdown and bring their thinking brain back online when they are in the red zone. These strategies will work best if practiced when in the green zone.



Start at the yellow star and trace your finger to each side of the hexagon taking deep breaths in and outwhen it instructs

If you find it tricky to recreate these at home there are lots of ideas online. Five finger breathing You start with your little finger and with your opposite hand take your finger to the tip while taking a deep breath in. When it gets to the top move your finger slowly to the bottom of your finger take a long breath out. This should be repeted on all fingers.



Trace your finger around the lazy 8 starting at the star breathing in and out when you get to the other side of the lazy 8 It is important to remember that all children are different. As they get used to the different tools and strategies they will begin to recognise what works for them personally.

Allow your child to experiment with the different tools and techniques and discuss with them what works.

Sometimes, the most simple things can help your child to re-regulate their emotions such as:

- Having a drink
- Eating a snack.
- Going for a walk around the room or having a wiggle.
- Look around the room and find 3 things that are a certain colour, shape etc
- Drawing/colouring