

Grange Junior School



I PICK

Research states that children who read for 30 minutes a day at their independent reading level make better progress in reading.

Choosing a book is like buying a pair of shoes. We have different shoes for different reasons. You may have a pair of "good shoes," a pair of everyday shoes, and possibly boots or a certain type of shoe for a certain sport. So we choose shoes based on the reason we want to use them.



Books are not any different. We choose books based on our reason for using them. Do they reflect our interest? Can it help us find the information we want? Again, going back to our shoes, we wouldn't choose a pair of shoes to wear that is way too large or way too small. We look for a pair of shoes that fits us. So to pick a book, a child must be interested in it and be able to read and understand the words.

When choosing books with your children from the library or bookshops, please discuss I PICK to help.

HOW TO CHOOSE A READING BOOK

FIND A BOOK THAT IS EXACTLY WHAT YOU ARE LOOKING FOR. USE THE I PICK GUIDE BELOW...

I	I CHOOSE A BOOK	DOES THE BOOK LOOK INTERESTING?	
P	PURPOSE WHY DO I WANT TO READ IT?	DOES IT SEEM LIKE A FUN OR INTERESTING BOOK TO READ?	
I	INTEREST DOES THE BOOK INTEREST ME?	HAVE I READ ANYTHING LIKE THIS BEFORE?	
C	COMPREHEND DO I UNDERSTAND WHAT I AM READING?	IS IT TOO EASY OR TOO HARD FOR ME?	
K	KNOW DO I KNOW WHAT MOST OF THE WORDS MEAN.	GENERAL GUIDE 0-1 WORDS - TOO EASY 2-3 WORDS - JUST RIGHT 4-5 WORDS - TOO HARD	