

## Intent:

### What do we want children to learn?

At Grange Junior school, we want to ensure that our Geography curriculum is fascinating, inspiring and able to provoke a sense of curiosity amongst our pupils in order to enable them to learn about the physical and human worlds.

Geography is an investigative subject, which develops an understanding of concepts, knowledge and skills. Our curriculum design for Geography is broken down into five key parts: locational knowledge, place knowledge, human geography, physical geography and geographical skills and fieldwork. The children encounter both opportunities and challenges linked to geography, with a range of local, national and global themes.

Our scheme of work will help children:

- To develop contextual knowledge of a location.
- To understand key physical and human geographical features of the world.
- To collect, analyse and communicate with a range of data gathered through experiences of fieldwork.
- To interpret and use a range of geographical sources in a variety of ways.

## Geography in a Nutshell



## Grange Junior School

### A typical Geography lesson:

Revise it!

Teach it!

Practice it!

Apply it!

Review it!

## Implementation:

### How do we do it at Grange Juniors?

Our implementation acknowledges that the study of geography involves pupils exploring the relationship and interactions between people and the environments in which they live and upon which they depend.

In Key Stages 2, bi-termyly themes develop geographical knowledge and skills. These themes focus on particular localities relevant to the children such as Avebury and Swindon, which links to our GWR heritage, as well as geographical features such as mountains, volcanoes, rivers and earthquakes.

Children are required to learn relevant geographical facts and develop key geographical skills in a progressive manner. Key to their understanding is the idea that geography is about people, places and environments and the links between these. School trips and fieldwork are provided to give first hand experiences, which enhance children's understanding of the world beyond their locality.

## Impact:

### On leaving Grange Junior School children will:

By the time the children leave our school they should have developed:

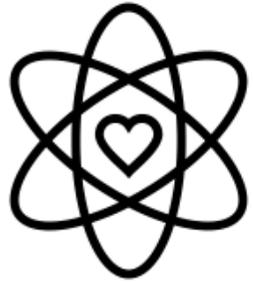
- A real sense of curiosity to find out about the world and the people who live there.
- An accurate understanding of geographical knowledge and vocabulary.
- The ability to confidently use fieldwork, geographical skills and techniques.
- Analytical skills to evaluate and discuss geographical sources.
- The conviction to express well-balanced opinions, rooted in very good knowledge and understanding.
- The ability to communicate confidently in styles appropriate to a range of audiences.

## What Geography looks like at Grange Junior School...

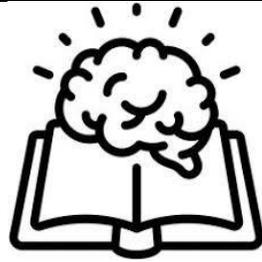
Our delivery of Geography follows the National Curriculum for KS2 History whilst exposing our children exposed to a range of Geography across the United Kingdom and areas of the world. Our Geography curriculum ensures that we provide a diverse topic range within Geography to match the physical and human geography of our school's location.

We aim to provide our children with a firm understanding of Wiltshire and Swindon therefore, within both LKS2 and UKS2 there are Local Area Studies to develop this focus. Fieldtrips are planned within this topic areas to ensure children received an enriched and active Geography delivery and can make connections to their local area as well as between other communities across the world.

## Our Golden Threads in Geography



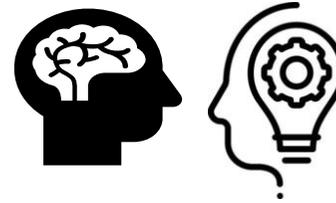
Values Rich



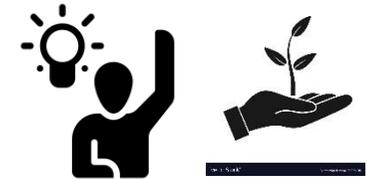
Language Rich



Connections Rich



Knowledge and Skills Rich



Active and Enriched

This subject supports our values by	This subject supports children's vocabulary use and acquisition by...	This subject let children make connections by	This subject provides children with knowledge and skills by	This subject allows for active and enriched learning by...
Enabling children to reflect on the causes and consequences of geographical features and events around the world.	Highlighting and exploring key vocabulary for children to learn in increasing depth as they develop.	Understanding how cultures and events around the world affect life within the UK.	Gaining new knowledge of human and physical geography as well as location and place knowledge, assessing how they have impacted on the world and our lives today.	Providing children with the opportunity to debate and challenge each other's ideas.
Developing support and respect for other cultures through discovering human geography across the world.	Giving children opportunities to verbalise their ideas when analysing geographical sources.	Exploring local areas and finding out new facts that are relevant to their own experiences.	Revising and applying our geography skills throughout every lesson, reinforcing the children's enquiry skills.	Participating in their own learning by progressively developing fieldwork skills.
	Allowing children opportunities to use key vocabulary to demonstrate their learning.			