

## Intent: What do we want children to learn?

At Grange Junior School we aim to inspire our children's curiosity to know more about the past. By developing an understanding and appreciation of History, both local and global it allows children to discover how and why Britain and the wider world have developed over time.

Through historical enquiry, children will be able to explore and appreciate the lives of others and understand how significant changes in time have impacted and affected how we live today. An understanding of how others have lived and our place in history allows for meaningful links and connections to be made to the wider world, helping to nurture curiosity, key analytical skills and a love of learning. Our curriculum is designed to develop each individual's knowledge and skills, encouraging them to explore the diversity of societies and relationships throughout History and inspiring their curiosity about the past.

Our scheme of work will help children:

- To develop pride in where they live and an interest in their community.
- To understand wider society and their place in it.
- To understand and appreciate history as an ongoing process that they are a part of.
- To make links between different people from the community and their own lives.
- To inspire curiosity and appreciate changes over time.

## What History looks like at Grange Junior School...

Our delivery of History follows the National Curriculum for KS2 History whilst exposing our children exposed to a range of History across the time periods and areas of the world. Each topic is clearly identified as British History, World History or Local Area Study. We have included a specific Black History topic, The Kingdom of Benin, in year 5 which enables us to cover Black History in more detail and to explore the impact of British History on Africa. Each year group assesses History based on their topic and focus skill bi-terminly. Our History curriculum ensures that we provide a diverse topic range within History to match the intake of our school.

We aim to provide our children with a firm understanding of the History that has affected our local area. Therefore, within both LKS2 and UKS2 there are Local Area Studies that focus on Wiltshire and Swindon. Fieldtrips are planned within this topic areas to ensure children received an enriched and active History delivery and can make connections to the area in which they live.

## History in a Nutshell



### Grange Junior School

#### A typical History lesson:

Revise it!

Teach it!

Practice it!

Apply it!

Review it!

## Implementation: How do we do it at Grange Juniors?

A key focus of our curriculum is around our historical skills and allowing children the opportunity to explore, question and use these skills. Each historical skill is colour-coded across the school for children to have this consistency as they progress through the school.

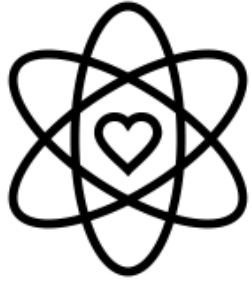
History is taught through concepts which are consistent across the term. Each year group focuses on this concept, such as settlement, in the delivery of their time period. This enables children to be able to compare features of this concept across time periods taught in previous year groups, reinforcing our value of connection rich with the aim of providing a knowledge rich delivery of History.

## Impact: On leaving Grange Junior School children will...

By the time the children leave our school they should have developed:

- A secure knowledge and understanding of people, events and contexts from the historical periods covered.
- The ability to think critically about history and communicate confidently in styles appropriate to a range of audiences.
- The ability to consistently support, evaluate and challenge their own and others' views using detailed, appropriate and accurate historical evidence.
- The ability to think, reflect, debate, discuss and evaluate the past, forming and refining questions and lines of enquiry.
- A secure understanding of how and why people interpret the past in different ways.
- An ability to make robust and critical use of historical evidence to support their explanations and judgements.
- A desire to embrace challenging activities, including opportunities to undertake high-quality research across a range of history topics.

## Our Golden Threads in History



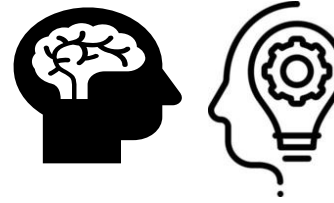
Values Rich



Language Rich



Connections Rich



Knowledge and Skills Rich



Active and Enriched

This subject supports our values by

This subject supports children's vocabulary use and acquisition by...

This subject let children make connections by

This subject provides children with knowledge and skills by

This subject allows for active and enriched learning by...

Enabling children to reflect on the causes and consequences of historical events around the world.

Highlighting and exploring key vocabulary for children to learn in increasing depth as they develop.

Understanding chronology and how cultures and events have affected world history.

Gaining new knowledge of key historical events and people, assessing how they have impacted on the world and our lives today.

Providing children with the opportunity to debate and challenge each other's ideas.

Developing support and respect for other cultures through discovering their history

Giving children opportunities to verbalise their ideas when analysing historical sources and holding debates.

Exploring local areas and finding out new facts that are relevant to their own experiences.

Revising and applying our history skills throughout every lesson, reinforcing the children's enquiry skills.

Participating in their own learning by choosing their own historical enquiry within a topic.

Allowing children opportunities to use key vocabulary to demonstrate their learning.