

## Intent:

### What do we want children to learn?

At Grange Junior School we value the importance of developing a love of reading. We want our pupils to have a passion for reading and understand its importance in enriching their lives. Phonics is one of the building blocks to being a successful reader and writer. We ensure that each child is given the opportunity to develop their reading and writing skills through regular and rigorous teaching.

## Phonics in a Nutshell



Grange Junior School

## Implementation:

### How do we do it at Grange Juniors?

We follow the Little Wandle Letters and Sounds Rapid Catch-Up programme. When required, children complete an initial assessment. This identifies the gaps in phonemes for each child and allows them to begin the programme at the appropriate starting point.

The Little Wandle Rapid Catch-Up programme is taught as daily lessons and is regularly assessed to check where the learning gaps are. Each week includes two discrete phonics sessions, a review session, a decoding session, a prosody session and a comprehension session.

At Grange Junior School, we ensure that each child feels successful in their learning so every reading book that is given to a child on the Little Wandle Rapid Catch-Up programme will be phonically decodable, containing only the graphemes and tricky words that they are familiar with.

We ensure that children who need additional support with reading are heard on a 1:1 basis regularly by class teachers and learning support assistants. This ensures they have regular opportunities to apply their phonics skills.

## What phonics looks like at Grange Junior School...

**Revisit and Review** - Children revisit all the GPCs, some words with previous GPCs and tricky words taught so far.

**Teach** - Children will be taught the new GPC and matching grapheme for that lesson, including formation of the grapheme. They will also be introduced to a new tricky word.

**Practise** - Children use the new GPC to apply it in different ways such as oral blending, reading and writing.

**Apply** - This will be consolidation of the lesson using the GPC taught through either reading or writing. This will also include the

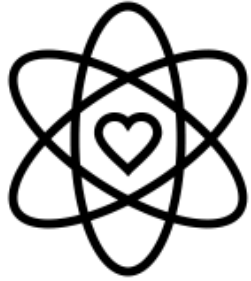


## Impact:

### On leaving Grange Junior School children will...

At Grange Junior School, we aim to ensure that children master the necessary phonemes, graphemes, tricky words, prosody skills and comprehension skills to achieve the age-related benchmarks at appropriately mapped out time points. The children will develop a love for reading and this will in turn promote their English skills and influence their writing later on in life.

## Our Golden Threads in phonics



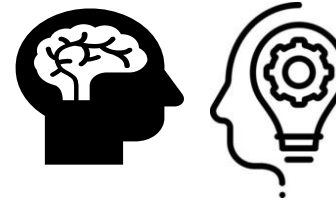
Values Rich



Language Rich



Connections Rich



Knowledge and Skills Rich



Active and Enriched

*This subject supports our values by*

*This subject supports children's language use and acquisition by...*

*This subject lets children make connections by*

*This subject provides children with knowledge and skills by*

*This subject allows for active and enriched learning by...*

developing the building blocks of phonics to ensure children are brave and aspire to read texts that challenge themselves.

increasing children's ability to segment unfamiliar vocabulary by spotting phonemes, digraphs and trigraphs within words to decode.

allowing children to develop an awareness of the 'grow the code' strategies to assist with spelling.

ensuring children follow a systematic and progressive synthetic phonics programme that teaches the skills of decoding and blending to develop fluent readers.

using practical activities to develop blending and segmenting skills, including 'change it' and 'mix it up.'

supporting children to reach age-related expectations in reading.

increasing children's ability to recognise tricky words when reading to improve their prosody.

supporting children to develop decoding strategies to access reading across the curriculum.

ensuring children are able to recognise phonemes, digraphs and trigraphs within words to develop fluent readers.

providing age-related phonetically decodable books for children with relevant subject matter.