

Intent:

What do we want children to learn?

To ensure children are supported and guided through high quality teaching to nurture a lifelong love of languages and an appreciation of other cultures.

We are committed to developing the confidence and competence of each child in the foreign language they are learning.

Our goal is for them to be passionate and confident, and they are encouraged to take the **initiative** to follow their **curiosity** about their own foreign language learning abilities, as well as, to develop their own **creative** responses as linguists when they finish the Primary School phase of their education.

We aim to ensure that pupils of all abilities develop solid foundations in these key language learning skills - properly preparing them for the next stage of their language learning journey. These skills will develop children's ability to understand what they hear and read and enable them to express themselves in speech and writing.

We will extend their knowledge of how language works and explore the connections between the foreign language they are learning and English. We will also help strengthen their sense of identity through learning about culture in other countries and comparing it with their own.

Children will develop and demonstrate substantial progress in the five key language skills

- **Speaking**
- **Listening**
- **Reading**
- **Writing**



Implementation:

How do we do it at Grange Juniors?

French is taught through weekly sessions following the Languages Angels scheme of work supplemented by teachers with further ideas and experiences.

Lessons are designed to motivate, captivate, and interest children from the first moment. They have clear, achievable objectives and incorporate different learning styles. SEND children have access to the curriculum through variation of task, grouping or support from an adult. In addition to the timetabled session every week, classes revisit to consolidate knowledge and ensure new language is retained.

Following Language Angels ensures that our MFL curriculum meets the requirements of the National Curriculum and progressively develops skills in French as children move up through the school. Children are encouraged and supported to develop their speaking and listening skills through a range of interactive activities, such as conversational work, role play, singing, games and stories. These practical approaches help improve memory and recall.

As confidence and ability grows, children record their work in French Books that move up the school with them, through pictures, words, phrases, and sentences. Strategies to support written work include key vocabulary displayed in the classroom, regular use of flashcards and word mats available to the children.

MFL in a Nutshell



Grange Junior School

Impact:

On leaving Grange Junior School children will:

Have developed a 'have a go' attitude confident to explore another language and take risks in a fun and relaxed atmosphere, enabling them to become inquisitive and resilient learners.

They will have built on their speaking, listening, reading, writing and grammar skills. These skills not only lay the foundations for future language learning but also foster a curiosity of other cultures.