

Intent

What do we want children to learn??

Our vision is to enable our children to learn to sing, play an instrument and create music together, and have the opportunity to progress their musical interests and talents. Therefore, we provide opportunities for all children to create, play, perform and enjoy music both in class and to an audience. At Grange, we do value music because it is a most powerful and unique form of communication that can change and impact the way children feel, think and act. We believe that teaching music helps the body and the mind work together. Overall, we aim to nurture and encourage musical development across the school.

Music in a Nutshell



Grange Junior School

Implementation

How do we do it at Grange Juniors??

Our whole curriculum is shaped by our school vision, which aims to enable all children, regardless of background, ability, additional needs, to flourish to become the very best version of themselves they can possibly be. Music teaching at Grange delivers the requirements of the National Curriculum using the **Charanga Scheme of Work**. Charanga Musical School Units of Work provide children to understand musical concepts through a repetition-based approach to learning which enables a more secure, deeper learning and mastery of musical skills. Children are also immersed in the works of composers from diverse backgrounds. This is embedded in classroom activities as well as the weekly singing assemblies, concerts and performances, the learning of instruments.

What Music looks like at Grange Junior School..

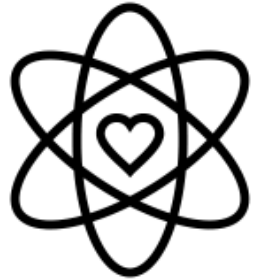
At Grange, we provide children with a varied and wide-ranging musical experience, both in and outside of curriculum Music lessons. Children learn to listen to and appraise music from a range of styles, genres and eras, commenting on the musical features and their personal response; to perform confidently and musically to an audience for a range of different purposes; and to compose their own music in response to a given stimulus or framework, based on their learning within a unit of work. The National Curriculum stipulates that every child should have the opportunity to learn an instrument at primary school. In LKS2, children will explore classroom percussion instruments, such as tambourines, drums and glockenspiels as well as will learn how to play the recorder. In Year 5, children will always receive a whole term of Whole Class Instrumental Teaching provided by Swindon Music Service. Year 6 will have the opportunity for Musical Theatre to perform at the end of the school year. In addition, during weekly Singing Assemblies, children enhance their vocal technique and discuss the musical features of the songs they are singing. Also, pupils are given the opportunity to further their knowledge of the musical canon and exposing them to a wider range of genres from throughout the ages while listening to different pieces during assemblies. In addition, our pupils experience live music as an audience member twice a year (Swindon Music Service Road Show concerts).

Impact - Grange Junior School children will:

Music is a cornerstone of the broad and balanced education that every child should receive. It touches hearts and minds; it celebrates and challenges, and it connects us and moves us.

In the same way that we teach children literacy and numeracy to prepare them for adult life, we also give our pupils the musical tools they need for a lifetime of music-making and enjoyment. For some, music will be the foundation of a career; for others, it will provide experiences and skills which develop their creativity. For many, music will simply be a source of joy, comfort and companionship throughout their lives.

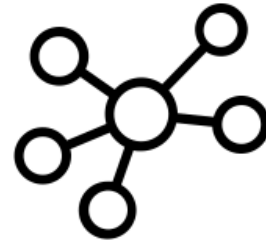
Our Golden Threads in Music



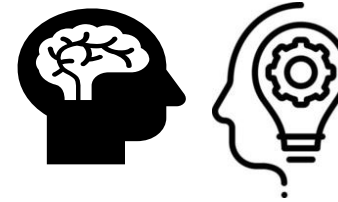
Values Rich



Vocabulary Rich



Connections Rich



Knowledge and Skills Rich



Active and Enriched

This subject supports our values by:

- trying something new (bravery)
- developing skills and knowledge (aspiration)
- training children to try, to experiment, to take the risk, to fail, to stand up (resilience)
- listening and act upon recommendations (reflection)
- to be supportive and collaborative towards peers / groups of peers (support)

This subject supports children's vocabulary uses and acquisition by

- children use subject-specific vocabulary when they are talking about a piece of music;
- when they are talking about their own performance (singing, playing an instrument)
- when they are talking about other pupils' performance
- when they are talking about others' composition

This subject let children make connections by

- musicians connect
- Music as communication
- Music in and as History
- Music and Mathematics (patterns, rhythm)
- Music and Art (expression, self-expression)
- Music and Literacy (inner-hearing, rhythm, poetry, reading, spelling)

This subject provides children with the relevant knowledge and skills by providing access to different music genres, movements and styles across a child's learning journey.

This subject allows for active and enriched learning by...

- studying a range of musicians - diversity;
- making Music "visible" (performances)
- listening to professionals (SMS concerts)
- taking part in musical theatre productions
- taking part in music festivals, talent shows