Intent: What do we want children to learn?

The Principle Aim of Religious Education at Grange Juniors is to engage pupils in systematic enquiry into significant human questions, which religion and world views address. Children develop the understanding and skills needed to appraise varied responses to these questions as well as developing responses of their own.

Impact: On leaving Grange Junior School children will...

At Grange Juniors, we seek to ensure that all children in our school are educated to develop spiritually, academically, emotionally and morally to enable them to better understand themselves and others and to cope with the opportunities, challenges and responsibilities of living in a rapidly changing, multicultural world. Regular assemblies, days dedicated to religious education and celebrations of learning help to celebrate the diversity of the school community and promote positive images of people in the wider community, including their beliefs, traditions, culture, language and history. When children leave us, they will do so with the knowledge of a multitude of religions, faiths and beliefs. We want them to know how religious education promotes discernment and enables them to combat prejudice, preparing them for adult life, employment and life-long learning.

RE in a Nutshell



Grange Junior School



















Implementation: How do we do it at Grange Juniors?

During their time at Grange, all children will develop the skills needed to engage with religions and world views. This allows them to have the opportunity to enquire and investigate about key concepts in faiths and beliefs. Children will gain the ability to make enquiries into what enables different individuals and communities to live together respectfully and articulate beliefs and values. They are also taught to recognise diversity within our local community and the wider world. As they do this, they are encouraged to embody our learning values.

Religious Education is taught in an open and safe environment. Children are encouraged and free to ask questions and seek answers for themselves, with guidance from teachers. With ample opportunity to explore a range of religions, faiths and beliefs, they are able to describe, explain and analyse these beliefs and practices and discern possible connections between them and their own lives and ways of understanding the world.

Religious Education at Grange Juniors is implemented and based around the Discovery RE curriculum. To enrich the topics that we cover and ensure we provide our children with exciting learning experiences, a variety of visitors and trips are planned and cross-curricular links are made wherever possible.

Our Golden Threads in RE Knowledge and Active and Enriched Language Rich Skilla Rich Connections Rich Values Rich This subject allows for This subject lets This subject supports This subject supports This subject provides our values by children's language use children make children with knowledge active and enriched and acquisition by... connections by and skills by learning by... choosing themes that providing opportunities Modelling and providing opportunities ensuring a clear encouraging high level are diverse and for children to share progression is in place to enrich the represent our wider vocabulary their knowledge and that builds on prior curriculum through school community. understanding of other participation in events, learning. trips and visitors religions attending the school including tier 2 and tier providing where appropriate, where appropriate, 3 vocabulary within connections are made opportunities to lessons are actively reflect on their modelled writes. to prior or current engaging learning throughout learning in other subjects