

# Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021

Commissioned by



Department  
for Education

Created by



YOUTH  
SPORT  
TRUST



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

**Intent** - Curriculum design, coverage and appropriateness

**Implementation** - Curriculum delivery, Teaching (pedagogy) and Assessment

**Impact** - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit [gov.uk](http://gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2022. To see an example of how to complete the table please click [HERE](#).



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## Details with regard to funding

Please complete the table below.

Total amount carried over from 2021/22	£ 0
Total amount allocated for 2021/22	£21,746.82
How much (if any) do you intend to carry over from this total fund into 2022/23?	£0
Total amount allocated for 2022/23	£19,360
Total amount of funding for 2022/23. To be spent and reported on by 31st July 2023.	£19,360

## Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p><b>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</b></p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p><b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2022.</p> <p>Please see note above</p>	<p>62%</p> <p>Most Year 6 pupils were taught a 7-week swimming programme in year 5 of which 55/90 (%) achieved the expectations to swim competently, confidently, and proficiently 25 metres.</p> <p>6/90 children were new to school in year 5/6 and therefore did not take part in the sessions</p>

<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	<p>62%</p> <p>Most Year 6 pupils were taught a 7-week swimming programme in year 5 of which 55/90 (%) achieved the expectations to use a range of strokes effectively</p> <p>6/90 children were new to school in year 5/6 and therefore did not take part in the sessions</p>
<p><b>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</b></p>	<p>44%</p> <p>Most Year 6 pupils were taught a 7-week swimming programme in year 5 of which 40/90 (%) of children could perform a safe self-rescue</p>
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?</p>	<p>Yes/<b>No</b></p>

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23		Total fund allocated: £19,360		Date Updated: July 2022	
<p><b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</p>					Percentage of total allocation: 15 %
Intent	Implementation		Impact		
To increase participation and fitness levels of all pupils with an emphasis on team building and competitive skills as well as cardiovascular fitness and development of self-esteem and confidence.	<p>Offer a wider range of physical activities at lunchtimes through the running of daily lunch activities (run by internal staff members specifically employed to lead active games)</p> <p>Coach acting as a role model for pupils – engaging them in Playtime activities and sport and demonstrating a positive attitude towards exercise</p> <p>Helping to ‘train’ pupils in games and leadership of games which they enjoy and raise heart rates, leading to regular and increased levels of physical activity.</p>	£2,000	<p>Are pupils enjoying lunchtime sports? (Pupil Voice)</p> <p>Are pupils active at lunchtimes during their sessions with the Sports Coach?</p> <p>Are a high number of pupils participating in the sessions?</p> <p>Are pupils using games learnt at other times without the lead of the Sports Coach?</p>		
Sports Leaders 8 x Y6 pupils to be Sports Leaders – role models for peers. Ongoing training in games to deliver to younger pupils at lunchtimes to increase physical activity.	<p>Training sessions for Sports Leaders. Rota created for Sports Leaders to be on duty at lunchtime play.</p> <p>Provide quality sports equipment to engage active playtimes</p>	<p>No cost</p> <p>£500</p>	Are Sports Leaders actively and effectively involving other pupils in games and activities?		Develop playground leaders for children in UKS2 to support lunchtime activities
A range of after school clubs offered to pupils in all year groups to encourage physical activity and enjoyment of sports and games.	Ensure the enhancement and extension of our curriculum provision offers a range of activities for all children (inclusive of their needs)	Sports Project No Cost	<p>How many pupils are regularly attending clubs?</p> <p>Schools’ own registers – children targeted to improve uptake of clubs</p>		

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	Inclusion- key focus- PP children, less active and more able  Specialist (Football, performing arts) and school staff running after school clubs – girls football teams introduced  Designated member of staff – with achieved coaching qualifications and teacher status – to support and lead external sports provision across the school	TA's £260  £2000	for SEN, PP, those who do not take part in clubs outside of school  How do pupils feel about the clubs on offer? (Pupil Voice)	
<b>Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement</b>				Percentage of total allocation: %
<b>Intent</b>	<b>Implementation</b>		<b>Impact</b>	
Physical Education Lead to continually monitor and support staff in planning and delivering high quality and purposeful learning across the curriculum. This will engage pupils, aid retention, improve vocabulary, and better school experiences.	PE Lead to ensure all pupils are being offered lessons which include physical activity to enhance their learning in all subject.  Staff offered training and support to plan and deliver	No cost	Is active learning evident in all planning? Are teachers trained and engaged with active learning? Is active learning benefitting pupils learning and progress? (Teacher Assessment and Pupil Voice)	
Sports Week organised for Summer 2023. To enhance the profile of sport – including a wide range of workshops, activities, and competitions.	Every child engaging in various sporting opportunities throughout the week. Focusing on attitudes and values, such as sportsmanship through a celebration assembly.	TBC	Are pupils being offered a range of sporting experiences? What sports are pupils interested in experiencing (are these met?)? (Pupil Voice) Has the profile of sport been raised again?	

Increased pupil participation in competitive activities – they will be inspired into competition and commitment through enhanced provision	Sports Days including families. Sports Day in 2023, to combine 'carousel of skills' and competitive sports races across the school, with 'parents and kids picnic lunch'.	No cost	Are families engaged and wanting to attend Sports Days?	
Sports Stars recognition board to celebrate all sporting successes of the children	Pupils and parents understanding the importance placed on physical activity, physical education and engaging more with sports in and out of school. Building a relationship with families based on sports and exercise.	No cost	Do pupils often share their sporting achievements to be published? Do pupils feel their achievements are celebrated? (Pupil Voice)	

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
<p>A more inclusive curriculum which inspires and engages all pupils</p> <p>Enhanced quality of teaching and learning through PE specialist support.</p> <p>Staff skills, knowledge and confidence to deliver physical Education in developed through targeted CPD to enable improved delivery of PE sessions.</p> <p>Enhanced quality of delivery of activities</p> <p>Positive attitudes to health and well-being</p> <p>Long term planning will ensure the progression of skills and varied sports</p>	<p>Staff to attend training to support PE delivery</p> <p>Use of specialist coaches for staff CPD, video access and live sessions</p> <p>Development of staff:</p> <p>Use Medium Term plans and Progression of Skills documents. To enable teachers to identify areas of weakness and training needs.</p> <p>Staff to be trained in areas of need from questionnaires. (e.g. request for Assessment guidance and knowledge of teaching gymnastics, dance &amp; games)</p> <p>Time to be given to work in year groups to ensure provision of skills and how to use this for assessment is accurate across year groups and phases.</p> <p>Long term plan to be followed by staff for coverage of sports</p>	<p>Fortuis Wiltshire Conference- £160</p> <p>Real PE training- included in overall cost of subscription - £2300</p>	<p>Are teachers more confident to plan and deliver PE across the curriculum?</p> <p>Are teacher confident planning sequences of lessons which allow pupils to make progress? (Teacher Voice)</p> <p>Do staff know the rules of the sports?</p> <p>Are teachers able to scaffold exercises and/or provide extension activities appropriately?</p>	

	<p>Staff meeting CPD on PE</p> <p>Review the quality of our extracurricular provision including:</p> <p>Range of activities offered to all children (Inclusion)</p> <p>The enhancement and extension of our curriculum provision – what opportunities are we offering</p> <p>Inclusion of all children – MA, SEND etc</p> <p>The promotion of active, healthy lifestyles</p>			
<p>Specialist Teacher of PE in school to offer CPD to staff. (Focus on pupil engagement to boost teacher skills and confidence, utilise apparatus and equipment safely and effectively, and raise the profile of the sport.)</p>	<p>Working with every class for one term during the year – team teaching to support meeting individual teacher needs to build confidence and knowledge. Delivering lessons consistent with latest legislation around areas such as health, etc.</p> <p>Focusing on ensuring all pupils progress physically, cognitively, socially and emotionally.</p>	£1,900	<p>Are staff more confident to plan and deliver gymnastics lessons which allow pupils to make progress? (staff Voice)</p> <p>Are staff trained and secure in setting up and dismantling apparatus safely?</p> <p>Can staff use apparatus/equipment creatively to vary exercises for pupils whilst being safe?</p> <p>Are staff able to use subject specific vocabulary?</p> <p>Is there a progression in skills throughout the school so that pupils build on previous learning?</p> <p>(Continually assessed over next academic years)</p>	
<p>Primary PE Conference (Fortius)</p> <p>PE Lead to attend</p>	<p>Improving knowledge and receiving updates on any curriculum changes.</p>	£250	<p>Is the PE Lead up to date with PE?</p> <p>Does the PE Lead have new ideas to implement in school to improve the current PE provision? Is the PE Lead motivated and reenergised to passionately lead the subject in school?</p>	



Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
Intent	Implementation		Impact	
Visiting Workshops Pupils should be exposed to a wide variety of sports through visiting workshops.	Throughout the year, PE Lead organising sports companies to visit.	£ 500	Are pupils exposed to a range of sporting opportunities? Do pupils enjoy their experiences with visiting workshops? (Pupil Voice)	
Sports Week organised for Summer 2023. To enhance the profile of sport – including a wide range of workshops, activities, and competitions.	Every child engaging in various sporting opportunities throughout the week. Focusing on attitudes and values, such as sportsmanship through a celebration assembly.	£1000	Are pupils being offered a range of sporting experiences? What sports are pupils interested in experiencing (are these met?)? (Pupil Voice) Has the profile of sport been raised again?	
To develop outdoor provision for children through developing cycling skills and safety awareness	Weekly Bikeability sessions for children in year 6	£500	Are pupils more confident cycling and have an awareness of the safety measures they need to implement? (Pupil voice)	
Extended provision in a range of outdoor and adventurous activities Improved positive attitudes to health and well-being  Children to take part in different outdoor and adventure experiences	Premier Sports enrichment days (2 per year group)	£1600	Are pupils being offered a range of sporting experiences? What sports are pupils interested in experiencing (are these met?)? (Pupil Voice) Has the profile of sport been raised again?	

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Fortius PE Membership A range of pupils able to attend festivals, workshops and competitions for a variety of sports.	Entry to School Games Competitions. Access to Swindon School Competitions. Ensure the enhancement and extension of our curriculum provision to provide a wide range of different activities and opportunities for children Inclusion of all children – a register will be kept (especially on vulnerable groups)	£ 150	Have pupils from different year groups attended festivals competitions?	
Football Coaches to plan and deliver weekly training sessions for pupils in Years 5 and 6.	Coaches acting as role models for pupils – engaging and training them to participate in competitive football. Coaching them as a team to achieve the best results possible and constantly improving performances.	£100– Football (+ match fees TBC)	Is there a keen and enthusiastic Y5/6 football team? Do pupils in the team show competitiveness and sportsmanship?	
Coach (Netball Team) Coach to plan and deliver weekly training sessions for pupils in Years 5 and 6.	Coach acting as role model for pupils – engaging and training them to participate in competitive netball. Coaching them as a team to achieve the best results possible and constantly improving performances.	No cost	Has a regular training session been established? Are pupils attending sessions? Do pupils enjoy the coaching? Has a team been set up to enter the netball league? If so, are regular matches being played?	
(Intervention Groups) Once day per week – Sports Coach to plan and deliver an intervention programme for pupils identified by class teachers as those who are mostly physically inactive, have poor gross motor skills, or lack confidence in their physical ability or self.	Building a strong relationship with pupils which fosters a positive response to physical activity and exercise. Delivering regular sessions which allow pupils to enjoy movement, believe in their own ability, and pushes them to make some progress in their physical activity levels.	£5,000	Do identified pupils regularly attend the intervention group? Are pupils engaged and enjoying the session? Is there a noticeable improvement in pupils' self-confidence? Have pupils made progress in their gross motor skills and/or fitness?	

Signed off by	
Head Teacher:	
Date:	
Subject Leader:	
Date:	
Governor:	
Date:	