

Dear Year 5 parents and carers,

Happy Easter and we hope you have had a great holiday and are ready to start the new term at Grange Junior School. We'd like to take this opportunity to notify you of what to expect over this term.

### PE

For the first two weeks of term the children will be swimming every day. After the swimming finishes our PE day will be on a Wednesday. Please can children come into school in their PE kits on this day. Please note that it is important that long hair is tied back on these days and children are not wearing hooped earrings and other jewellery should not be worn.

### Water Bottles

Please can you ensure that your child brings a water bottle to school. If these can be named, it helps us to return them to their owners if they are misplaced. The children are allowed to access these during the school day whenever they wish. The only time we ask them to wait is during our lesson input times. An extra drink can also be provided for lunchtime should you wish.

### Snacks

Children are most welcome to bring in a snack at playtime. As per healthy schools' guidance, we ask that these are fruit or vegetables where possible.

### Reading

Reading is crucial part of our culture here at Grange. We ask children to read at least 3 times a week and record it in their reading record. Every reading night counts towards our reading reward scheme. We hope to see lots of children achieving 250 nights this year!

### Times Tables and Spellings

Times Table Rockstars and Spelling Sheds are the two tools we use for homework at Grange. Times Tables and Spellings are essential areas of Maths and English so please provide your child with time to complete their homework.

### Dates for your diary:

Monday 4<sup>th</sup> May - Bank Holiday

Saturday 17<sup>th</sup> May - May Fayre

Please keep an eye on the school website for updates and dates.

Finally, please remember that if you have any questions, feel free to contact us by sending an email to the school office or speaking to the class teachers.

Thank you for your continued support,

Miss Humphries (Year Group Lead), Miss Holley,  
Miss Tylee and Mr Bailey

**As writers we will be learning...**

to use Letters from the Lighthouse by Emma Carroll as a stimulus for:

- Narrative- retelling a scene
- Writing a set of Instructions.

**As Artists and Designers, we will be learning: Pizza**

**Designing Making Evaluating**

**Technical knowledge and understanding**

Focus - Celebrating culture and seasonality

**As musicians we are learning...**

- Classroom Jazz 1
- Bossa Nova and Swing

**In PE we are learning...**

- Swimming
- Outdoor Adventurous Activities

**As French speakers we will be learning about...**

**Vocabulary for classroom objects**

**I have...**

**I do not have...**

**What the children do and do not have in their pencil case in a class survey**

**In PSHE we are learning about:**

I have an accurate picture of who I am as a person in terms of my characteristics and personal qualities.

I understand that belonging to an online community can have positive and negative consequences.

I understand there are rights and responsibilities in an online community or social network.

I know there are rights and responsibilities when playing a game online.

I can recognise when I am spending too much time using devices (screen time).



**Year 5  
Term 5  
2024/2025**



**As mathematicians we will be learning...**

- Calculating Fractions, addition, subtraction and multiplication fractions.
- Problem Solving.

**As scientists we will be revisiting...**

**Scientists:**

Isaac Newton - the apple and the tree.

Lillian Moller Gilbreth - Invented shelving in fridge doors and the pedal on the pedal bin.

**Additional Scientist:**

Leonardo Da Vinci - invented the first flying machine.

**In RE we will be discovering...**

To explain that all actions have consequence and why it happens.

To understand that different pathways could lead to the same goal.

How does a belief in Karma help Hindus lead good lives?

To understand the concept of Samsara.

To understand how dharma affects life.

To understand the impact of certain beliefs on a Hindu's

**In History we will be learning...**

**Our Local Area**

The history of Swindon and the influence of the railway in its development especially the introduction of the GWR works

**Using our computing skills, we are...**

Online Safety - Project Evolve

Online Relationships

Teach Computing - Introduction to Vector

*Graphics* Creating images in a drawing program by using layers and groups of objects.