As Mathematicians, we will be learning...

- to calculate the area of rectangles, squares
- to estimate area of irregular shapes
- to estimate and calculate volume of a 3D shape
- to estimate acute, obtuse and reflex angles
- to use a protractor to measure and draw acute, obtuse and reflex angles
- to identify and find angles
- to find missing angles and missing lengths of rectangles
- to convert seconds, minutes, hours, days, weeks
- to read and interpret information given in a timetable / graph / table



As Writers, we will be...

- writing a prequel based on a music clip, Titanium
- writing an eye-witness report
- practising our joined handwriting
- reading different extracts
 (Superheroes) to hone comprehension
 skills
- expanding and revising our knowledge of spelling rules as well as Y5/6 words

As Artists and Designers, we will be...

- · experimenting with different types of printmaking
- learning the names of special tools used for printmaking
- creating our own printing plate (reduction printing)
- creating our final print (3 coloured, layered reduction print Cityscape)
- completing our Sculpture Unit within Art Week

As Designers and Technologists, we will be making bread.

In PE, we are learning...

- Tennis
- Athletics

In PSHE, we will be... completing our next Jigsaw Unit: Changing Me

As French speakers, we will be...

completing the next Language Angels Unit: Les Vetements In RE, we will be...
finding answers to the big
question:
What is the best way for a
Christian to show
commitment to God?



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Using our computing skills, we will be looking at...

- word processing
- concept maps
- online safety managing online information
- copyright and ownership

As Scientists, we will be...

- describing the changes as humans develop to old age
- working scientifically planning and carrying out a growth survey
- taking measurements using a range of equipment
- record and present our results

As Historians, we will be exploring:

- Why did people move to Swindon in the 19th century?
- What was life like working for the GWR?
- What was life like in Swindon after WW2?
- How is life in Swindon today different from post-war Swindon?

As Musicians, we will be

- learning how to play a brass instrument (trumpet and trombone)
- completing our next Charanga Unit (Livin' on a Prayer)
- learning new songs in singing assemblies within the year group (Any Dream Will Do) to prepare for a year group performance