

Dear Year 3 parents and carers,

We hope you have had a great summer break and are ready to start the new school year. We'd like to take this opportunity to welcome you to Year 3.

PE

Our PE days will be on Monday and Wednesday. Please can children come into school in their PE kits on this day. Please note that it is important that long hair is tied back on these days and children are not wearing hooped earrings and other jewellery should not be worn.

Water Bottles

Please can you ensure that your child brings a water bottle to school. If these can be named, it helps us to return them to their owners if they are misplaced. The children are allowed to access these during the school day whenever they wish; the only time we ask them to wait is during our lesson input times. An extra drink can also be provided for lunchtime should you wish.

Snacks

Children are most welcome to bring in a snack at playtime. As per healthy schools' guidance, we ask that these are fruit or vegetables where possible.

Reading

In due course, your child will receive their reading record and an appropriate reading book. Reading is crucial part of our culture here at Grange. We ask children to read at least 4 times a week and record it in their reading record. Every reading night counts towards our reading reward scheme. We hope to see lots of children achieving 250 nights this year!

Times Tables and Spellings

In due course, your child will receive their login for Times Table Rockstars and Spelling Shed. These are the two tools we use for homework at Grange. Times Tables and Spellings are essential areas of Maths and English so please provide your child with time to complete their homework.

Dates for your diary:

30/9 - Flu Immunisations

Please keep an eye on the school website for updates and dates.

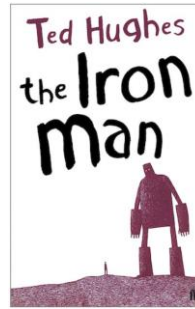
Finally, please remember that if you have any questions, feel free to contact us by sending an email to the school office or speaking to the class teachers.

Thank you for your continued support,

Mrs Rudman, Mrs Hodge and Mrs Barton.

As writers we will be learning...

- to use 'Hope' as a stimulus for writing our own poems.
- to use 'Iron Man by Ted Hughes' as a stimulus for writing our own setting description and a diary entry.



Year 3
Term 1
2026/2027



As mathematicians we will be learning...

- Represent, recognise, partition, compare, order, read and write 3-digit numbers using numerals and words
- Identify 3-digit numbers of a number line
- Finding 10 more or 10 less, finding 100 more or 100 less than a given number
- Identify and draw horizontal, vertical, parallel and perpendicular lines
- Draw 2D shapes, name, describe and make 3D shapes

As Artists and Designers we will be learning ...

Drawing: Self Portraits

- Experimentation with pencil gradients and different techniques.
- Skills sessions on drawing and shading facial features.
- Looking at the features and the symmetry and proportion of the face.
- Annotating and reflecting on final piece.

As musicians we are learning...

Woodwind Instrument - Recorder

- Rehearse and learn a simple instrumental part by ear or from notation, using the notes C, D, E, F, F#, G, G#, A, B and Bb.

In PE we are learning...

- Dance
- Multi Skills



As French speakers we will be learning about...

- Greetings
- Numbers 0 - 10
- Colours

PSHE:

- Being me in my own world
- Identifying goals for the year

As historians we will be learning...

- About Stone Age to Iron Age
- Settlements
- Hunters and gathers
- Stonehenge
- Iron Age hill forts

As scientists we will be learning...

Magnets

- Compare how things move on different surfaces.
- Notice that some forces need contact between two objects, but magnetic forces can act at a distance.
- Observe how magnets attract or repel each other and attract some materials and not others.
- Compare and group together a variety of everyday materials on the basis of whether they are attracted to a magnet, and identify some magnetic materials.
- Describe magnets as having two poles.
- Predict whether two magnets will attract or repel each other, depending on which poles are facing.

In RE we will be discovering...

- Religion: Sikhism
- Theme: The Amrit Ceremony and the Khalsa
- Key Question: Does joining the Khalsa make a person a better Sikh?

Using our computing skills, we are...

- Online Safety - Project Evolve
- Self-Image and Identity
- Computing Systems and Networks -