

Dear Year 3 parents and carers,

We hope you have had a great half term break, enjoying the sunshine and are ready to start the new term.

## PE

Our PE days will be on Monday and Thursday. Please can children come into school in their PE kits on this day. Please note that it is important that long hair is tied back on these days and children are not wearing hooped earrings and other jewellery should not be worn.

## Water Bottles

Please can you ensure that your child brings a water bottle to school. If these can be named, it helps us to return them to their owners if they are misplaced. The children are allowed to access these during the school day whenever they wish. The only time we ask them to wait is during our lesson input times. An extra drink can also be provided for lunchtime should you wish.

## Snacks

Children are most welcome to bring in a snack at playtime. As per healthy schools' guidance, we ask that these are fruit or vegetables where possible.

## Reading

Your child has received their reading record and an appropriate reading book. Reading is a crucial part of our culture here at Grange. We ask children to read at least 3 times a week and record it in their reading record. Every reading night counts towards our reading reward scheme. We hope to see lots of children achieving 250 nights this year!

## Times Tables and Spellings

Your child has received their login for Times Table Rockstars and Spelling Shed. These are the two tools we use for homework at Grange. Times Tables and Spellings are essential areas of Maths and English so please provide your child with time to complete their homework.

## Dates for your diary:

Tuesday 9<sup>th</sup> June - Author visit

Week commencing 15<sup>th</sup> National Sports Week

Tuesday 16<sup>th</sup> June Sports Day

Monday 22<sup>nd</sup> June World Music Day

Wednesday 1<sup>st</sup> July and Thursday 2<sup>nd</sup> July  
Transition Days

Monday 6<sup>th</sup> July TTD

Wednesday 22<sup>nd</sup> July Last day of Term

Please keep an eye on the school website for updates and dates.

Finally, please remember that if you have any questions, feel free to contact us by sending an email to the school office or speaking to the class teachers.

Thank you for your continued support,  
Mrs Barton and Mrs Hodge

**As writers, we will be learning...**

- Egyptian Cinderella
- Narrative - To retell part of the story
- Non-Fiction - To write a diary entry from the Pharaohs perspective
- Skills - Paragraphs

**As artists and designers, we will be learning ...**

- Levers and Linkages - Storyboard
- Explore moving mechanisms
- Understand how mechanisms work
- Practise making mechanisms
- Design a product
- Make the product
- Evaluate and improve

**As musicians, we are learning...**

More Musical Styles

- Learn key musical features (tempo, time signature, key) and use them in performances of songs like Friendship Song.
- Maintain a steady beat and play basic rhythms (minims, crotchets, quavers), especially in songs like Family.
- Listen to music and respond by discussing meaning, musical elements, and emotional impact (e.g. Come On Over).
- Improvise using a small set of notes (C, D, E, G, A) within different pieces.
- Play simple instrumental parts (recorder or classroom instruments) using set note patterns.

**As French speakers, we will be learning about..**

Going on a Picnic and Where I Live

- I can understand and name some picnic food and drinks.
- I can listen and join in with a story about going on a picnic.
- I can create my own picnic story.
- I can use the verb phrase 'I live in...'
- I can ask the question 'Where do you live?' and answer with 'I live in...' in French.
- I can create a simple conversation.



**PSHE:**

Changing Me

- Understand that humans and animals grow and change from birth to adulthood, and that females usually have babies.
- Reflect on personal feelings about moving to the next class.

**In PE, we are learning...**

- Athletics
- Kwik cricket



Year 3  
Term 6  
2025/2026



**As mathematicians, we will be learning...**

- Measurement: compare and order lengths, capacity and mass
- Find the perimeter of 2D shapes
- Add and subtract lengths, mass and capacity
- Properties of shape
- Statistics

**As scientists, we will be learning...**

About Scientists

Eva Crane, George Washington Carver, Gerald Durrell

- Explore how plants grow (Carver - crops and soil)
- Understand how Carver improved plant growth
- Explore animals and habitats (Durrell - conservation)
- Understand how Durrell protected animals
- Explore bees and pollination (Crane - beekeeping science)
- Understand how Crane studied bees

**In RE, we will be discovering...**

Theme: Prayer and Worship

Key Question: What is the best way for

- a Sikh to show commitment to God?

Religion: Sikhism

- I can start to evaluate the ways I show more or less commitment and can talk about when showing commitment may be difficult for me.
- I can describe some of the ways Sikhs show commitment to God, using correct language and vocabulary.

**As geographers, we will be learning...**

Mediterranean: Italy

- What's on the map? Europe overview
- Is Europe a proper continent? Is the Mediterranean a proper sea?
- What's so special about the Mediterranean?
- Zoom in on Italy: cities and regions
- Zoom in on Bologna
- Everyday life in Bologna

**Using our computing skills, we are learning...**

Programming Events and Actions in Programs  
To explain how a sprite moves in an existing project.

To create a program to move a sprite in four directions.

To adapt a program to a new context.

To develop my program by adding features.

To identify and fix bugs in a program.

To design and create a maze-based challenge.