

Dear Year 4 parents and carers,

We hope you have had a great summer break and are ready to start the new school year. We'd like to take this opportunity to welcome you to Year 4.

### **PE**

Our PE days will be on Tuesday and Thursday. Please can children come into school in their PE kits on this day. Please note that it is important that long hair is tied back on these days and children are not wearing hooped earrings and other jewellery should not be worn.

### **Water Bottles**

Please can you ensure that your child brings a water bottle to school. If these can be named, it helps us to return them to their owners if they are misplaced. The children are allowed to access these during the school day whenever they wish; the only time we ask them to wait is during our lesson input times. An extra drink can also be provided for lunchtime should you wish.

### **Snacks**

Children are most welcome to bring in a snack at playtime. As per healthy schools' guidance, we ask that these are fruit or vegetables where possible.

### **Reading**

In due course, your child will receive their reading record and an appropriate reading book. Reading is crucial part of our culture here at Grange. We ask children to read at least 4 times a week and record it in their reading record. Every reading night counts towards our reading reward scheme. We hope to see lots of children achieving 250 nights this year!

### **Times Tables and Spellings**

In due course, your child will receive their login for Times Table Rockstars and Spelling Shed. These are the two tools we use for homework at Grange. Times Tables and Spellings are essential areas of Maths and English so please provide your child with time to complete their homework.

### **Dates for your diary:**

30<sup>th</sup> September Flu Immunisation

22<sup>nd</sup> October 25 - TD Day

Please keep an eye on the school website for updates and dates.

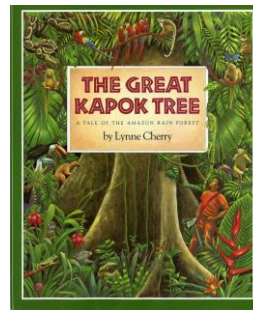
Finally, please remember that if you have any questions, feel free to contact us by sending an email to the school office or speaking to the class teachers.

Thank you for your continued support,

Miss Connell and Mr Foord

#### As writers we will be learning...

- to use 'Hope is the thing with feathers' as a stimulus for writing our own poems.
- to use 'The Great Kapok Tree by Lynne Cherry' as a stimulus for writing our own setting description and a diary entry.



#### As mathematicians we will be learning...

- Represent, recognise, compare, order, read and write 4-digit numbers using numerals and words
- Identify 4-digit numbers of a number line
- Round 2, 3 and 4-digit numbers to the nearest 10, 100 and 1000.
- Identify and describe 2D shapes
- Identify and draw lines of symmetry in 2D shapes

#### As Artists and Designers we will be learning ...

##### Drawing: Self Portraits

- Experimentation with pencil gradients and different techniques.
- Skills sessions on drawing and shading facial features.
- Looking at the features and the symmetry and proportion of the face.
- Annotating and reflecting on final piece.



**Year 4**  
**Term 1**  
**2026/2027**

#### As scientists we will be learning...

- States of matter
  - To identify and classify materials as solids, liquids or gases.
  - To compare and group materials according to their properties as solids, liquids or gases.
  - To investigate how heating and cooling can change the state of a material.
  - To measure and explain the temperatures at which materials change state.
  - To identify the processes of evaporation and condensation in the water cycle.
  - To investigate how temperature affects the rate of evaporation.

#### As musicians we are learning...

- to understand the music style of Timeless Pop songs from the 70s.
- to sing in unison and compose a simple melody.

#### In PE we are learning...

- Dodgeball
- Fitness



#### As French speakers we will be learning about...

- Greetings
- Numbers 0 - 20
- Days and months

#### PSHE:

- Being me in my own world
- Identifying goals for the year
- How children identify in the classroom as part of a class.

#### As historians we will be learning...

- About Ancient Egypt
- Settlements
- How the River Nile is important to Ancient Egyptians
- The hierarchy of Ancient Egyptians



#### In RE we will be discovering...

- Religion: Judaism
- Theme:
- Key Question: How special is Jew's relationship with God?

#### Using our computing skills, we are...

- Online Safety - Project Evolve
- Self-Image and Identity
- Computing Systems and Networks -