

Dear Year 4 parents and carers,

We hope you have had a great half term break and are ready for the new exciting term ahead. We are very much looking forward to all the fun activities this term.

PE

Our PE days will be on Tuesday and Thursday. Please can children come into school in their PE kits on this day. Please note that it is important that long hair is tied back on these days and children are not wearing hooped earrings and other jewellery should not be worn.

Water Bottles

Please can you ensure that your child brings a water bottle to school. If these can be named, it helps us to return them to their owners if they are misplaced. The children are allowed to access these during the school day whenever they wish; the only time we ask them to wait is during our lesson input times. An extra drink can also be provided for lunchtime should you wish.

Snacks

Children are most welcome to bring in a snack at playtime. As per healthy schools' guidance, we ask that these are fruit or vegetables where possible.

Reading

Please continue to encourage reading at home. Reading is crucial part of our culture here at Grange. We ask children to read at least 4 times a week and record it in their reading record. Every reading night counts towards our reading reward scheme. We hope to see lots of children achieving 250 nights this year!

Times Tables and Spellings

Please continue to support with times tables and spellings at home. These are the two tools we use for homework at Grange. Times Tables and Spellings are essential areas of Maths and English so please provide your child with time to complete their homework.

Dates for your diary:

Monday 3rd Nov - Children return to school

Wednesday 5th Nov - Fireworks Event

Monday 10th & Wednesday 12th Nov - Parents Evenings

10th - 17th Nov - Anti-bullying Week

11th Nov - Remembrance

Friday 14th Nov - Children in Need

17th-22nd Nov - Road Safety Week

Friday 5th Dec - Christmas tree Festival

Tuesday 9th Dec - Flu Immunisations

Thursday 18th Dec - Christmas Carol Performance

Friday 19th Dec - Last Day of Term

Please keep an eye on the school website for updates and dates.

Finally, please remember that if you have any questions, feel free to contact us by sending an email to the school office or speaking to the class teachers.

Thank you for your continued support,

Mrs Arthur, Miss Connell and Mr Dunn

As writers we will be learning...

- to use 'Winter's Child' as a stimulus for writing our own character descriptions.
- to use 'Winter's Child' as a stimulus for writing our own persuasive letters



As Artists and Designers, we will be learning ...

Pneumatics

- Explore simple mechanisms,
- Design using annotated sketches and prototypes.
- Construct a simple pneumatic system
- Evaluate pneumatic mechanisms and their own product.



**Year 4
Term 2
2025/2026**

As musicians we are learning...

Stop!

Listen and appraise the song Stop! and other songs.

Identify the structure: Intro and 6 rapped verses, each with a sung chorus.

PSHE:

- Celebrating differences
- To understand that everyone's family is different and important to them.
- To understand that difference and conflict sometimes happen among families
- To know what it means to witness bullying and witnesses can make situations better or worse by what they do
- To recognise that some words are used in hurtful ways.

As French speakers we will be learning about...

- Calendar and Celebrations

In PE we are learning...

- Gymnastics
- Basketball

As mathematicians we will be learning...

- Build the 6-, 9- and 7-times tables
- Recall and use multiplication and division facts for the 6-, 9- and 7-times tables
- Know and use the effect of multiplying by 0 and 1 and dividing by 1
- Use mental methods for addition and subtraction

As scientists we will be learning...

Light

- To recognise that they need light in order to see things and that dark is the absence of light.
- To notice that light is reflected from surfaces.
- To recognise that light from the sun can be dangerous and that there are ways to protect their eyes.
- To recognise that shadows are formed when the light from a light source is blocked by an opaque object.
- To find patterns in the way that the size of shadows change.



As geographers we will be learning...

Physical Geography - Water Cycle

- To identify and name the key stages of the water cycle.
- To explain how water changes state during the water cycle.
- To describe the role of the sun in the water cycle.
- To understand how the water cycle affects weather and the environment.
- To use the correct vocabulary to talk about the water cycle.

In RE we will be discovering...

- Religion: Christianity
- Theme: Incarnation
- Key Question: Has Christmas lost its true meaning?

Using our computing skills, we are...

Online Bullying & Health, Wellbeing and Lifestyle

Creating Media: Stop Frame Animation