

Dear Year 4 parents and carers,

We hope you have had a great winter break and are ready for the new exciting term ahead. We are very much looking forward to all the fun activities this term.

## PE

Our PE days will be on Tuesday and Thursday. Please can children come into school in their PE kits on this day. Please note that it is important that long hair is tied back on these days and children are not wearing hooped earrings and other jewellery should not be worn.

## Water Bottles

Please can you ensure that your child brings a water bottle to school. If these can be named, it helps us to return them to their owners if they are misplaced. The children are allowed to access these during the school day whenever they wish; the only time we ask them to wait is during our lesson input times. An extra drink can also be provided for lunchtime should you wish.

## Snacks

Children are most welcome to bring in a snack at playtime. As per healthy schools' guidance, we ask that these are fruit or vegetables where possible.

## Reading

Please continue to encourage reading at home. Reading is crucial part of our culture here at Grange. We ask children to read at least 4 times a week and record it in their reading record. Every reading night counts towards our reading reward scheme. We hope to see lots of children achieving 250 nights this year!

## Times Tables and Spellings

Please continue to support with times tables and spellings at home. These are the two tools we use for homework at Grange. Times Tables and Spellings are essential areas of Maths and English so please provide your child with time to complete their homework.

## Dates for your diary:

Monday 5<sup>th</sup> Jan - Teacher Training Day

Tuesday 6<sup>th</sup> Jan - Children return to school

Monday 12<sup>th</sup> Jan - NSPCC - Speak out, stay safe week

Monday 19<sup>th</sup> Jan - PINS (Parents for Inclusion of Neurodiversity in Schools) Coffee Morning.

W/C Monday 2<sup>nd</sup> Feb - Bikability - more details to follow

W/C 9<sup>th</sup> Feb - Children's Mental Health Week

Tuesday 10<sup>th</sup> Feb - Safer Internet Day

Friday 13<sup>th</sup> Feb - Last Day of Term

Please keep an eye on the school website for updates and dates.

Finally, please remember that if you have any questions, feel free to contact us by sending an email to the school office or speaking to the class teachers.

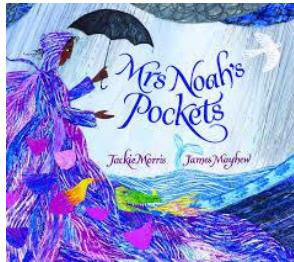
Thank you for your continued support,

Mrs Arthur, Miss Connell and Mr Dunn

**As writers we will be learning...**

**Mrs Noah's Pockets**

- Narrative - Retell of the scene when Mr and Mrs Noah discuss the animals as the land approaches. Mrs Noah released the 'troublesome creatures'.
- Non-chronological Report



**As Artists and Designers, we will be learning ...**

**Texture and Pattern**

Explore using a range of techniques to create different patterns and textures eg. Marbling

Use a range of techniques to layer up pictures to create end piece

Create patterns and textures in a 3D form

Create symmetrical drawings with more detail and technique



**Year 4  
Term 3  
2025/2026**

**As musicians we are learning...**

**Writing Music Down!**

- I can explain tempo, time signature, key signature and rhythmic patterns in music,
- I can improvise simple melodies using the notes C, D, E, G and A in C Major.



**As mathematicians we will be learning...**

- Build the 11 and 12-times tables
- Recall and use multiplication and division facts for the 11-and 12-times tables
- To use column addition using regrouping for 3 and 4 digit numbers
- To use column subtraction using exchanging for 3 and 4 digit numbers

**As scientists we will be learning...**

**Rocks and Soils**

- Compare and group together different kinds of rocks on the basis of their appearance and simple physical properties
- Describe in simple terms how fossils are formed when things that have lived are trapped within rock
- Recognise that soils are made from rocks and organic matter
- Observing rocks, including those used in buildings and gravestones, and exploring how and why they might have changed over time;



**PSHE:**

- Dreams and Goals
- Know about specific people who have overcome difficult challenges to achieve success
- Know what dreams and ambitions are important to them
- Know how they can best overcome learning challenges
- Know that they are responsible for their own learning
- Know what their own strengths are as a learner

**As French speakers we will be learning about...**

- Animals

**In PE we are learning...**

- Tag Rugby
- Dance (Vikings)

**As historians we will be learning...**

**Vikings**

**Theme: Empire**

- To identify stereotypical features of images from today's media and popular perceptions.
- Understand how the Vikings gained their reputation
- Vikings kept coming to Britain for almost 300 years first as raiders then as conquerors
- Grasp the significance of archaeological evidence especially finds at York
- Locate places with different Viking endings on modern maps

**In RE we will be discovering...**

- Religion: Christianity
- Theme: Incarnation
- Key Question: Could Jesus really heal people? Were these miracles or is there some other explanations?

**Using our computing skills, we are...**

Online reputation

Programming A: Sequencing Sounds