

Dear Year 4 parents and carers,

We hope you have had a great half term and are ready for the new exciting term ahead. We are very much looking forward to all the fun activities this term.

PE

Our PE days will be on Tuesday and Thursday. Please can children come into school in their PE kits on this day. Please note that it is important that long hair is tied back on these days and children are not wearing hooped earrings and other jewellery should not be worn.

Water Bottles

Please can you ensure that your child brings a water bottle to school. If these can be named, it helps us to return them to their owners if they are misplaced. The children are allowed to access these during the school day whenever they wish; the only time we ask them to wait is during our lesson input times. An extra drink can also be provided for lunchtime should you wish.

Snacks

Children are most welcome to bring in a snack at playtime. As per healthy schools' guidance, we ask that these are fruit or vegetables where possible.

Reading

Please continue to encourage reading at home. Reading is crucial part of our culture here at Grange. We ask children to read at least 4 times a week and record it in their reading record. Every reading night counts towards our reading reward scheme. We hope to see lots of children achieving 250 nights this year!

Times Tables and Spellings

Please continue to support with times tables and spellings at home. These are the two tools we use for homework at Grange. Times Tables and Spellings are essential areas of Maths and English so please provide your child with time to complete their homework.

Dates for your diary:

Monday 13th April - start of term 5

Friday 24th April - Crazy hair day

Monday 4th May - Bank Holiday

Friday 8th May - Bring a bottle day for the fayre

Monday 18th May - Stonehenge Trip

Thursday 21st May - Census Day

Friday 22nd May - End of term 5

Please keep an eye on the school website for updates and dates.

Finally, please remember that if you have any questions, feel free to contact us by sending an email to the school office or speaking to the class teachers.

Thank you for your continued support,

Mrs Arthur, Miss Connell and Mr Dunn

As writers we will be learning...

Roald Dahl - BFG

- Narrative - Story setting and description based on the BFG's Lair
- Non-Fiction - Instructions based on making a potion or medicine
- Skill: Adverbs in speech to reflect a character's feelings
- Skill: Adverbs for time (later, soon)



As mathematicians we will be learning...

- Identify acute and obtuse angles in shapes
- Read and represent a number with 2 decimal places
- Divide one and two-digit numbers by 10 and 100
- Compare and order decimal numbers
- Convert pounds to pence and pence to pounds
- Identify equivalent fractions
- Add and subtract fractions with the same denominator

As scientists we will be learning...

Plants

About the structure and functions of flowering plants, including roots, stems, leaves, and flowers. They explore what plants need to grow (light, water, air, nutrients, and space) and how this can vary.

Investigate how water moves through plants and understand the role of each part: roots and stems for support and nutrients; leaves for making food; and flowers for reproduction.

Study the plant life cycle, including pollination, seed formation, and dispersal, while observing changes over time and comparing how different conditions (like light or fertiliser) affect growth.



Year 4
Term 4
2025/2026

As historians we will be learning...

Avebury/Stonehenge

- To place Avebury and Stonehenge within prehistoric Britain, understanding when and why they were built. They explore their features, purpose, and significance, and ask questions about how these monuments were constructed.
- Use evidence to understand what these sites reveal about prehistoric life, compare them with other sites to see changes over time, and learn how historians and archaeologists study the past.

As musicians we are learning...

Composing using your imagination

To develop musical skills by keeping a steady beat clapping simple rhythms, and recognising high and low pitches.

To improvise using a small set of notes and explore a song by discussing its style, meaning, and musical features.

To deepen their understanding of musical concepts and make personal connections to the music.



In RE we will be discovering...

- Theme - Sharing and Community
- Key Question - Do Sikhs think it is important to share?
- Religion: Sikhism

In PE we are learning...

- Tennis
- Rounders

Using our computing skills, we are...

Managing online information

Creating Media

PSHE: Relationships

- Emotions in relationships including jealousy and loss
- understand that jealousy can harm relationships and that loss and change are natural parts of friendships.
- They explore how negative feelings are normal, how memories can help us cope with loss, and that sometimes it is healthier to end relationships if they are harmful or unsafe.

As Artists and Designers, we will be learning...

Artist: Henri Matisse

Art Movement: Fauvism

Medium: Clay (Relief Tile)



As French speakers we will be learning about... The Hungry Giant

- Name fruit and vegetables (Use plurals)
- Listen to and enjoy stories
- Create a Hungry giant