

Dear Year 5 parents and carers,

We hope you have had a great summer break and are ready to start the new school year. We'd like to take this opportunity to welcome you to Year 5.

PE

Our PE days will be on Monday and Wednesday. Please can children come into school in their PE kits on this day. Please note that it is important that long hair is tied back on these days and children are not wearing hooped earrings and other jewellery should not be worn.

Water Bottles

Please can you ensure that your child brings a water bottle to school. If these can be named, it helps us to return them to their owners if they are misplaced. The children are allowed to access these during the school day whenever they wish. The only time we ask them to wait is during our lesson input times. An extra drink can also be provided for lunchtime should you wish.

Snacks

Children are most welcome to bring in a snack at playtime. As per healthy schools' guidance, we ask that these are fruit or vegetables where possible.

Reading

In due course, your child will receive their reading record and an appropriate reading book. Reading is crucial part of our culture here at Grange. We ask children to read at least 3 times a week and record it in their reading record. Every reading night counts towards our reading reward scheme. We hope to see lots of children achieving 250 nights this year!

Times Tables and Spellings

In due course, your child will receive their login for Times Table Rockstars and Spelling Shed. These are the two tools we use for homework at Grange. Times Tables and Spellings are essential areas of Maths and English so please provide your child with time to complete their homework.

Dates for your diary:

- 18th September - Jeans for Genes Day
- 28th September- European Languages Day
- 29th September - GJS Individual and Sibling Photos
- 30th September Flu Immunisations
- 9th October - World Mental Health Day

Please keep an eye on the school website for updates and dates.

Finally, please remember that if you have any questions, feel free to contact us by sending an email to the school office or speaking to the class teachers.

Thank you for your continued support,

Miss Holley, Mr Dunn and Mrs Whitehouse.

As writers, we will be learning...

- to use 'The Lion, the Witch and the Wardrobe' as a stimulus for writing.
- Expanded noun phrases
- Characterisation
- Plot
- Dialogue

As artists and designers, we will be learning ...

- To draw self portraits taking inspiration from Picasso.
- To experiment with drawing different facial features.
- To compare and contrast works from Picasso and Delaunay.

As musicians, we are learning...

- The basics of how to play the clarinet.
- To sing a song with different parts.

In PE, we are learning...

- Dance (Olympics)
- Dodgeball



As French speakers, we will be learning about...

- Phonetics
- Greetings
- Numbers
- Colours

PSHE:

- Being me in my own world
- Identifying goals for the year

As historians, we will be learning...

- Settlement: Benin
- The civilisation of powerful kings and Obas and their empire
- Trade in bronze and ivory with Europe and Africa
- Benin's religious belief system



**Year 5
Term 1
2026/2027**



As mathematicians, we will be learning...

- Represent, read and write numbers up to 1 million
- Compare 5 and 6-digits numbers
- Round any 5 or 6-digit numbers
- Read, order and compare decimals numbers up to 3 decimal places
- Identify cubes, cuboids, prisms and pyramids from nets

As scientists, we will be learning...

- Explain how objects fall towards Earth.
- Identify the effects of air resistance, water resistance and friction.
- Recognise how different mechanisms including levers, pulleys and gears work and the force needed to use them.

In RE, we will be discovering...

- Religion: Hinduism
- Theme: Prayer and worship
- Key Question: What is the best way for a Hindu to show commitment to God?

Using our computing skills, we are learning...

- Online Safety - Project Evolve
- Self-Image and Identity
- Computing Systems and Networks - Communication and Collaboration