

Dear Year 5 parents and carers,

We hope you have had a great Christmas break and are ready to start the new term.

## PE

Our PE days will be on Monday and Thursday. Please can children come into school in their PE kits on this day. Please note that it is important that long hair is tied back on these days and children are not wearing hooped earrings and other jewellery should not be worn.

## Water Bottles

Please can you ensure that your child brings a water bottle to school. If these can be named, it helps us to return them to their owners if they are misplaced. The children are allowed to access these during the school day whenever they wish. The only time we ask them to wait is during our lesson input times. An extra drink can also be provided for lunchtime should you wish.

## Snacks

Children are most welcome to bring in a snack at playtime. As per healthy schools' guidance, we ask that these are fruit or vegetables where possible.

## Reading

Your child has received their reading record and an appropriate reading book. Reading is a crucial part of our culture here at Grange. We ask children to read at least 3 times a week and record it in their reading record. Every reading night counts towards our reading reward scheme. We hope to see lots of children achieving 250 nights this year!

## Times Tables and Spellings

Your child has received their login for Times Table Rockstars and Spelling Shed. These are the two tools we use for homework at Grange. Times Tables and Spellings are essential areas of Maths and English so please provide your child with time to complete their homework.

## Dates for your diary:

Monday 5<sup>th</sup> Jan - Teacher Training Day  
Tuesday 6<sup>th</sup> Jan - Children return to school  
Monday 12<sup>th</sup> Jan - NSPCC - Speak out, stay safe week  
Monday 19<sup>th</sup> Jan - PINS (Parents for Inclusion of Neurodiversity in Schools) Coffee Morning  
W/C Monday 2<sup>nd</sup> Feb - Bikability - more details to follow  
W/C Monday 2<sup>nd</sup> Feb - National Storytelling week  
Friday 6<sup>th</sup> Feb - NSPCC Numbers Day  
W/C 9<sup>th</sup> Feb - Children's Mental Health Week  
Tuesday 10<sup>th</sup> Feb - Safer Internet Day  
Friday 13<sup>th</sup> Feb - Last Day of Term

Please keep an eye on the school website for updates and dates.

Finally, please remember that if you have any questions, feel free to contact us by sending an email to the school office or speaking to the class teachers.

Thank you for your continued support,  
Mrs Britton (Year Group Lead), Mrs Wales, M  
Holley and Mrs Whitehouse.

As writers, we will be learning...

- The story of "The Man Who Walked Between the Towers"
- Subordination and changing their position
- Prepositional Phrases
- A variety of coordinating conjunctions
- Writing effectively for a range of purposes and audiences.

As artists and designers, we will be learning ...

- To critique an artist
- To develop our printing skills
- To evaluate our artwork

As musicians, we are learning...

- The basics of how to play the clarinet
- To sing a song with different parts.

In PE, we are learning...

- Tag Rugby
- Gymnastics



As French speakers, we will be learning about...

- Animal names
- Plurals and singular animals
- Saying which animals we have

PSHE:

- Hopes and Dreams
- Learning about jobs and money
- Cultures abroad

As historians, we will be learning...

- The Victorians
- to explain how the Victorian era changed life in Britain
- to describe life in Victorian schools
- to summarise how industry and transport changed in Britain during the Victorian era.

As mathematicians, we will be learning...

- to use distributive law and long multiplication to multiply up to 4-digit numbers by 2-digit numbers
- to use short division to divide a 4-digit number by a 1-digit number with or without remainders
- to carry out translations and reflections of objects
- to identify equivalent fractions visually
- to compare and order fractions whose denominators are multiples of the same number



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As scientists, we will be learning...

- How to describe the movement of the Earth and other planets, relative to the Sun in the solar system
- How to describe the movement of the Moon relative to the Earth
- How to describe the Sun, Earth and Moon as approximately spherical bodies
- How to use the idea of the Earth's rotation to explain day and night and the apparent movement of the sun across the sky.

In RE, we will be discovering...

- Religion: Hindu Beliefs

Key Question: How can Brahman be everywhere and in everything?

Using our computing skills, we are learning...

- Online Safety - Project Evolve
- Controlling a simple circuit connected to a computer.
- Writing programs that include loops.