

Dear Year 5 parents and carers,

We hope you have had a great Easter Break and are ready to start the new term.

PE

Our PE days will be on Monday and Wednesday. Please can children come into school in their PE kits on this day. Please note that it is important that long hair is tied back on these days and children are not wearing hooped earrings and other jewellery should not be worn.

Water Bottles

Please can you ensure that your child brings a water bottle to school. If these can be named, it helps us to return them to their owners if they are misplaced. The children are allowed to access these during the school day whenever they wish. The only time we ask them to wait is during our lesson input times. An extra drink can also be provided for lunchtime should you wish.

Snacks

Children are most welcome to bring in a snack at playtime. As per healthy schools' guidance, we ask that these are fruit or vegetables where possible.

Reading

Your child has received their reading record and an appropriate reading book. Reading is a crucial part of our culture here at Grange. We ask children to read at least 3 times a week and record it in their reading record. Every reading night counts towards our reading reward scheme. We hope to see lots of children achieving 250 nights this year!

Times Tables and Spellings

Your child has received their login for Times Table Rockstars and Spelling Shed. These are the two tools we use for homework at Grange. Times Tables and Spellings are essential areas of Maths and English so please provide your child with time to complete their homework.

Dates for your diary:

Monday 13th April - start of term 5

Monday 13th April - year 5 swimming lessons start

Friday 24th April - Crazy hair day

Monday 4th May - Bank Holiday

Friday 8th May - Bring a bottle day for the fayre

Thursday 21st May - Census day

Friday 22nd May - End of term 5

Please keep an eye on the school website for updates and dates.

Finally, please remember that if you have any questions, feel free to contact us by sending an email to the school office or speaking to the class teachers.

Thank you for your continued support,
Mrs Britton (Year Group Lead), Mrs Wales, Miss Holley and Mrs Whitehouse.

As writers, we will be learning...

- Looking at our new book "Letters from the Lighthouse"
- We will be doing a scene rewrite
- Relative clauses and relative pronouns
- Developing setting
- Inverted commas to demarcate speech

As artists and designers, we will be learning...

- To know how wire armatures support sculpture.
- Recognise Cubist fragmentation in sketching.
- Understand Giacometti's elongated forms and surface texture.
- Observe movement and translate into simplified forms.
- Construct balanced armatures.
- Apply modroc safely and smoothly
- Evaluate form and movement

As musicians, we are learning...

- The basics of how to play the clarinet.
- To sing a song with different parts.

In PE, we are learning...

- Swimming
- Tennis



As French speakers, we will be learning about...

- Fruits and vegetables
- Plurals of different foods
- Write a polite request
- Tell the story of the "Hungry Giant".

PSHE:

- What is a personality?
- Online communities
- Rights and responsibilities online and playing games
- How much screen time is too much?



Year 5
Term 5
2025/2026



As historians, we will be learning...

The Great Western Railway

- Understanding why the GWR was a significant turning point in British history
- Explaining how the arrival of the GWR transformed Swindon's growth industry and community
- Exploring the role of Isambard Kingdom Brunel and other engineers in the planning and building of the railway.

As mathematicians, we will be learning...

- Converting between mixed numbers and improper fractions
- Adding and subtracting proper fractions, both within the whole and with a mixed number answer.
- Adding and subtracting both proper fractions and mixed numbers where the denominators are multiples.
- Multiplying unit fractions and non-unit fractions by a whole number
- Multiplying mixed numbers by a whole number
- Reading and recognising years in Roman Numerals up to 1000 (M)

As scientists, we will be learning...

- To understand who Isaac Newton was and why he is a significant scientist
- Describe Newton's three laws of motion in simple terms and give real-life examples of how they can be observed in everyday situations.
- Investigate how forces such as gravity and friction act on objects, using practical enquiries to collect data.
- Explain how Newton's work with light and colour helped shape modern scientific understanding.

In RE, we will be discovering...

- Religion: Hinduism
- Key concept: Can a belief in Karma help Hindus to live a good life?

Using our computing skills, we are learning...

- Online Safety - Project Evolve
- Creating media - introduction to vector graphics
- Who we talk to online and for how long?
- Who can we trust online?