

Dear Year 5 parents and carers,

We hope you have had a great half term break and are ready to start the new term.

PE

Our PE days will be on Monday and Wednesday. Please can children come into school in their PE kits on this day. Please note that it is important that long hair is tied back on these days and children are not wearing hooped earrings and other jewellery should not be worn.

Water Bottles

Please can you ensure that your child brings a water bottle to school. If these can be named, it helps us to return them to their owners if they are misplaced. The children are allowed to access these during the school day whenever they wish. The only time we ask them to wait is during our lesson input times. An extra drink can also be provided for lunchtime should you wish.

Snacks

Children are most welcome to bring in a snack at playtime. As per healthy schools' guidance, we ask that these are fruit or vegetables where possible.

Reading

Your child has received their reading record and an appropriate reading book. Reading is a crucial part of our culture here at Grange. We ask children to read at least 3 times a week and record it in their reading record. Every reading night counts towards our reading reward scheme. We hope to see lots of children achieving 250 nights this year!

Times Tables and Spellings

Your child has received their login for Times Table Rockstars and Spelling Shed. These are the two tools we use for homework at Grange. Times Tables and Spellings are essential areas of Maths and English so please provide your child with time to complete their homework.

This term - children will also receive maths homework in preparation for year 6. It will go out on a Friday and is due in on a Friday.

Dates for your diary:

09.06.26 - Author visit - Christopher Edge

15.06.26 - Assessment Week

16.06.26 - Sports Week

22.06.26 - World Music Day

01.07.26 and 02.07.26 - Transition Days

06.07.26 - TD Day

Please keep an eye on the school website for updates and dates.

Finally, please remember that if you have any questions, feel free to contact us by sending an email to the school office or speaking to the class teachers.

Thank you for your continued support,
Mrs Britton (Year Group Lead), Mrs Wales,
Miss Holley and Mrs Whitehouse.

As writers, we will be learning...

- Looking at our new digital literacy - 23 degrees 5 minutes
- Using a range of relative pronouns
- Complex sentences
- Dashes for afterthoughts and parenthesis
- Dialogue between characters
- Writing for a range of purposes and audiences

As artists and designers, we will be learning...

- We will be completing a series of lessons based on our transition days.

As musicians, we are learning...

- Listening and appraising different musical styles
- Understanding musical elements in songs
- Performing songs

In PE, we are learning...

- Athletics
- Fitness



As French speakers, we will be learning about...

- Going on a picnic
- Naming food and drinks
- "I live in..."
- "Where do you live?"

PSHE:

- Self image
- How bodies change during puberty
- The importance of looking after yourself physically and emotionally.
- Looking forward to Y6



Year 5
Term 6
2025/2026



As geographers, we will be learning...

- Identify human and physical features of Brazil
- Describe the climate and geographical regions
- Explain migration within Brazil and compare it to the UK
- Explore the differences in wealth within Rio de Janeiro
- Understand how the Awa tribe live and the threats they face

As mathematicians, we will be learning...

- Calculating and comparing the area of rectangles, squares and other shapes.
- Estimating and finding the volume and capacity of 3D shapes.
- Using a protractor to measure and draw acute, reflex and obtuse angles.
- Identifying and finding angles at a point and on a straight line.
- Converting time between seconds, minutes, hours, days and weeks.
- Reading and interpreting information given in a timetable, table and line graph.

As scientists, we will be learning...

- To describe the changes as humans, develop to old age
- To create a timeline to indicate stages in the growth and development of humans.
- To understand and describe the changes experienced in puberty in both male and female.
- To work scientifically by researching the gestation periods of other animals and comparing them with humans;
- Recording the length and mass of a foetus/baby as it grows.

In RE, we will be discovering...

- Theme: Beliefs and Practices
- Key Question: What is the best way for a Christian to show commitment to God?

Using our computing skills, we are learning...

- Online Safety: - Project Evolve
- Selection used in computer programs
- Conditional statements