

Dear Year 6 parents and carers,

We hope you have had a great Christmas holiday and are ready to start the next term of the school year.

PE

Our PE days will be on Tuesday and Wednesday. Please can children come into school in their PE kits on this day. Please note that it is important that long hair is tied back on these days and children are not wearing hooped earrings and other jewellery should not be worn.

Water Bottles

Please can you ensure that your child brings a water bottle to school. If these can be named, it helps us to return them to their owners if they are misplaced. The children are allowed to access these during the school day whenever they wish; the only time we ask them to wait is during our lesson input times. An extra drink can also be provided for lunchtime should you wish.

Snacks

Children are most welcome to bring in a snack at playtime. As per healthy schools' guidance, we ask that these are fruit or vegetables where possible.

Reading

Reading is crucial part of our culture here at Grange. We ask children to read at least 4 times a week and record it in their reading record. Every reading night counts towards our reading reward scheme. We hope to see lots of children achieving 250 nights this year!

Times Tables and Spellings

Times Table Rockstars and Spelling Shed are two of the tools we use for homework at Grange. Times Tables and Spellings are essential areas of Maths and English so please provide your child with time to complete their homework. Year 6 will also continue sending out additional homework through the use of CGP workbooks. Each week, the children will receive reading, grammar or maths pages to complete.

Dates for your diary:

5th January - TD Day

12th January - Start of Mock SATs week

20th January - Year 6 NSPCC Workshops

W/C 26th January - Bikability - more details to follow
26th January - Year 6 UTURN Workshops

2nd February - Year 6 Bletchley Park Trip

9th February - Wind Music Roadshow

Friday 13th Feb - Last Day of Term

Please keep an eye on the school website for updates and dates.

Finally, please remember that if you have any questions, feel free to contact us by sending an email to the school office or speaking to the class teachers.

Thank you for your continued support,

Miss Humphries, Mrs Dias and Mr Bailey

As writers we will be learning...

- To use *The Girl of Ink and Stars* by Kiran Millwood Hargrave as a stimulus for writing a myth in a particular style.
- To use *The Girl of Ink and Stars* by Kiran Millwood Hargrave as a stimulus for writing a non-chronological report based on a hybrid animal.

As mathematicians we will be learning...

- Multiplying fractions
- Dividing fractions by whole numbers
- Ratio and proportion
- Measurement



Year 6 Term 3 2025/2026

As Artists and Designers we will be learning ...

- Printing
- Textiles - Make Do and Mend project
- Practise sewing, designing, making and evaluating a stuffed toy

As scientists we will be learning...

- associate the brightness of a lamp or the volume of a buzzer with the number and voltage of cells used in the circuit
- compare and give reasons for variations in how components function, including the brightness of bulbs, the loudness of buzzers and the on/off position of switches
- use recognised symbols when representing a simple circuit in a diagram.

As musicians we are learning...

- Music of Benjamin Britten

In PE we are learning...

- Dodgeball
- Volleyball



In RE we will be discovering...

- Religion: Christianity
- Theme: Salvation
- Key Question: Is anything ever eternal?

As French speakers we will be learning about...

- Animals
- Pets

PSHE (Dreams and Goals):

- Knowing strengths and setting challenging and realistic goals.
- Helping to make the world a better place.
- Accepting praise.

As historians we will be learning...

- World War II
 - Appeasement
 - Evacuation
 - The Home Front
 - Propaganda and censorship

Using our computing skills, we are...

- Online Safety - Project Evolve
- Online Reputation/Copyright & Ownership
- Computing: Programming A: Variables in Games