

The Continuum of Support in Swindon for Children and Young people with Special Educational Needs and / or Disabilities

2022-2023

This document was produced alongside Swindon Send Families Voice. For information on who they are and what they do, please visit their webpage here:

<https://swindonsendfamiliesvoice.org.uk/>

Children's Services

Education

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Introduction

Education helps children and young people with Special Educational Needs and Disabilities (SEND) thrive.

The **majority** of children and young people will have their needs met within their local mainstream early year's settings, schools or colleges – the school/setting may access additional funding from the Local Authority (LA) to help them deliver support for high needs.

A **minority** of children and young people will need a more specialist curriculum to support their needs, which is delivered in a more specialist setting. Only those children and young people with more complex needs, which cannot be met in a mainstream school, will require a more specialist setting.

Parents/carers and children and young people have a right to express a choice in a mainstream setting; those with an Education, Health and Care Plan (EHCP) have the right to seek a place at a special school. The Local Authority has a duty to name this choice in Section I of the Education, Health Care Plan (EHCP) unless:

1. It would be unsuitable for the age, ability, aptitude or SEN of the child or young person or
2. The attendance of the child or young person would be incompatible with the efficient education of others, or the efficient use of resources – *efficient education means providing each child and young person with: a suitable, appropriate curriculum in terms of their age, ability and aptitude and provision of any special educational needs they may have.*

This booklet is a summary of the in-Borough continuum of provision available for children and young people with SEND. It is designed for parents/carers, Head teachers, teachers and staff in schools and agencies in the Borough.

This booklet contains descriptions of the admission criteria for each Special School and Special Resourced Provision (SRP) in a mainstream school. It also provides an overview of the Advisory Services provided by Swindon Borough Council to enable children and young people, parents/carers and professionals to make informed choices about provision in the Borough. **Please note, independent specialist providers are not included within this document.**

The continuum is evolving to respond to the changing needs of the children and young people. Each year the needs of children and young people are analysed and provision is planned and developed. This booklet is issued annually and updated regularly to include any changes in provision, the number of places commissioned in each SRP and school and the type of need catered for.

Mainstream Provision in Swindon

The majority of children and young people with Special Educational Needs and/or disability should have their needs met through local provision to ensure that they are fully included in their local communities. The Special Educational Needs and Disability Code of Practice is clear that all schools must have a focus on inclusivity and should be able to meet the needs of the majority of children and young people with identified SEND. This is further strengthened by the Schools White Paper 2022.

All schools must provide high quality teaching that is differentiated and personalised and is able to meet the **individual** needs of our children and young people. Some children and young people may require provision that is **different from** or **additional to** that of children and young people of the same age and schools and all settings (Early Years/Colleges) are expected to make special educational provision under Section 21 of The Children and Families Act 2014. All settings have a duty and **MUST** use their best endeavours to ensure that such provision is made for those who need it. Special Educational Provision is underpinned by high quality first teaching and is compromised by anything less.

Early Years providers, Schools and Colleges should know precisely where children and young people with SEND are in their learning and development and should:

- Ensure decisions are informed by the insights of parents and those of the children and young people themselves
- Have high ambitions and set stretching targets for them
- Track their progress towards these goals
- Keep under review the additional to or different from provision that is made for them
- Promote positive outcomes in the wider areas of personal and social development and
- Ensure that the approaches used are based on best possible evidence and are having the required impact on progress

All schools must make reasonable adjustments to support children and young people with SEND.

All schools must have information regarding their special educational needs offer available on their school websites and there is a statutory requirement to update this on an annual basis.

For more information please visit our Local Offer Website: <https://localoffer.swindon.gov.uk/home>

Below is a complete list of all Mainstream education providers in Swindon, please see further in this document for Specialist Provisions.

CoE = Church of England

RC = Roman Catholic

North	South	Post-16
<p><u>Primary:</u></p> <ul style="list-style-type: none"> • Abbey Meads Community Primary School • Beechcroft Infant School • Bridlewood Primary School • Catherine Wayte Primary School • Colebrook Infant & Junior Schools • Eastrop Infant School • Ferndale Primary School • Grange Infant & Junior Schools • Greenmeadow Primary School • Gorse Hill Primary School • Haydon Wick Primary School • Haydonleigh Primary School • Moredon Primary School • Oakhurst Primary School • Orchid Vale Primary School • Red Oaks Primary School • Rodbourne Cheney Primary School • Ruskin Junior School • Seven fields Primary School • Southfield Junior School • South Marston Primary School • St Catherine RC Primary School • St Francis CoE Primary School • St Leonard's CoE Primary School • St Mary's RC Primary School • Swindon Academy – Alton Close • Tadpole CoE Primary School • Westrop Primary School • William Morris Primary School <p><u>Secondary:</u></p> <ul style="list-style-type: none"> • Abbey Park Academy • Churchward School • Great Western Academy • Kingsdown School • Nova Hreod Academy • Swindon Academy 	<p><u>Primary:</u></p> <ul style="list-style-type: none"> • Badbury Park Primary School • Bishopstone CoE Primary School • Brookfield Primary School • Chiseldon Primary School • Covingham Primary School • The Croft Primary School • Drove Primary School • East Wichel Primary School • Eldene Primary School • Even Swindon Primary School • Goddard Park Community Primary School • Hazelwood Primary School • Holy Cross Primary School • Holy Family Primary School • Holy Rood Primary School • Kingfisher Academy • King William Street Primary School • Lainsmead Primary School • Liden Primary School • Lawn Primary School • Lethbridge Primary School • Millbrook Primary School • Mountford Manor Primary School • Nythe Primary School • Nyland School • Oaktree Primary School • Oliver Tomkins Infant & Junior Schools • Robert Le Kyng Primary School • Tregoze Primary School • Wanborough Primary School • Wroughton Infant & Junior Schools • Westlea Primary School <p><u>Secondary:</u></p> <ul style="list-style-type: none"> • The Commonweal School • The Deanery CoE Academy • Dorcan Academy • Lawn Manor Academy • Lydiard Park Academy • The Ridgeway School • St Joseph's Catholic College 	<ul style="list-style-type: none"> • The Commonweal School Sixth Form • The Deanery CoE Academy Sixth Form • Great Western Academy Sixth Form • Lydiard Park Academy Sixth Form • New College Swindon – North Star • New College Swindon-Queen's Drive • The Ridgeway School Sixth Form College • Swindon Academy – United College Sixth Form • UTC Swindon

Mainstream schools with Special Resourced Provisions (SRP's)

A special resourced provision allows children and young people to attend a mainstream school whilst having access to some specialist provision. The Local Authority agrees placement in these settings. Below is a brief outline of the designation of the SRPs we have in Swindon.

Primary Schools

Name of School	Designation
Eldene Primary School	Complex Learning and Other Difficulties
Even Swindon Primary School	Significant / Severe Speech and Language / Communication Difficulties (SLCN)
Millbrook Primary School	Complex Learning and Other Difficulties
Red Oaks	Deaf or Profound Hearing Loss / Hearing Impairment (HI) Complex Learning and Other Difficulties
Robert Le Kyng Primary School	Physical Disability / Impairment (PI)
Ruskin Junior School	Autism or Related Social, Communication and Interaction Difficulties
Westlea Primary School	Physical Disability and Complex Needs Unit

Secondary Schools

Name of School	Designation
The Commonweal School	Physical Disability / Impairment (PI)
Kingsdown School	Autism
Lydiard Park Academy	Autism
The Ridgeway School	Autism

Specialist Provision in Swindon

Special schools provide specialist teaching for children and young people with SEND. The Local Authority agrees placement in these settings. Below is a brief outline of the designation of the special schools/settings we have in Swindon. Please note, independent specialist providers are not included within this document.

Primary Schools

Name of School	Designation
Brimble Hill	Severe, Profound & Multiple Learning Difficulties and other Difficulties and Disabilities – including Autism
Crowdys Hill – Primary Phase	Complex Learning Difficulties and Other Associated Difficulties
The Chalet	Complex Learning Difficulties including Autism
Nyland School	Behavioural, Emotional and Social Development Difficulties

Secondary Schools

Name of School	Designation
Churchward School	Autism and Associated Communication Needs
Crowdys Hill School – Secondary Phase	Complex Learning Difficulties and Other Associated Difficulties
St Luke's School	Behavioural, Emotional and Social Development Difficulties
Uplands School	Severe, Profound and Multiple Learning Difficulties (SPMLD) and other Associated Difficulties and Disabilities

Post 16 Settings

Name of School	Designation
Crowdys Hill Sixth Form	Complex Learning Difficulties and Other Associated Difficulties
Uplands School Sixth Form	Severe, Profound and Multiple Learning Difficulties (SPMLD) and other Associated Difficulties and Disabilities

Primary Schools with an SRP

Eldene Primary School – Complex SRP

School Details:

Address: Colingsmead, Eldene, Swindon, Wiltshire, SN3 3TQ

Phone Number: 01793 525908

Email Address: admin@eldene.swindon.sch.uk

Headteacher: Mrs Heather Kellett

Age Range: 7-11 years old, mixed gender

DfE Designation: Community Mainstream School with an SRP for children with complex learning needs and other difficulties.

Number of places funded by the LA in Sept 2022: 10

About Us:

Eldene is a mainstream primary school which is resourced to meet the additional needs of up to 10 children who have complex learning and other difficulties, who, without such provision, would be unable to access a mainstream curriculum.

Our School:

We are a welcoming, friendly school, with an inclusive mind set. Our aim is to support children to reach their full potential and to enjoy a happy and stimulating educational experience.

A strong emphasis is placed on good home/school liaison and the positive impact of the inclusion of children with special educational needs on the whole community.

The support your child will receive:

- Access to a small class with a high level of adult staffing.
- Learning needs will be addressed through a highly structured and personalised curriculum based on the National Curriculum.
- Outside therapists advise staff on appropriate programmes and monitor the progress of children as a result of these therapies.
- Children will be integrated into school life and attend activities such as playtimes, assemblies, drama activities and lunchtimes with the mainstream children, and are all actively encouraged to play and socialise together.
- Children will have opportunities to participate in mainstream lessons, with specialised support, when the timetable and curriculum is suitable.

Admissions Criteria:

- Children will be in Key Stage 2 i.e. Years 3 to 6.
- Children will have an Education, Health and Care Plan which details Cognition and Learning as their Primary Need plus other areas of difficulty e.g. Autism, speech and language needs etc.
- Placement will be confirmed by the Swindon Borough Council Statutory SEND Service Team.

Additional Information:

Website: <https://www.eldeneprimaryschool.org.uk/index.asp>

OFSTED: <https://www.compare-school-performance.service.gov.uk/school/132229/eldene-nursery-and-primary-school/primary>

School Details:

Address: Pasture Close, Raybrook Park, Swindon, Wiltshire, SN2 2UJ

Phone Number: 01793 525041

Email Address: admin@evenswindon.co.uk

Even Swindon Primary School – SLCN SRP

the speech and

language / communication difficulties.

Number of places funded by the LA in Sept 2022: 15

About Us:

Even Swindon is a mainstream primary school. The school is resourced to meet the additional needs of up to 15 children who have a severe delay, or impairment, in the development of language and who without such provision would be unable to access a mainstream curriculum.

Our School:

At Even Swindon, we deliver a well-structured and stimulating curriculum which allows all children to excel in their talents and achieve their ambitions. A strong emphasis is placed on good home/school liaison and the positive impact of the inclusion of children with special educational needs on the whole school community.

The support your child will receive:

- Pupils will have full access to the Early Years and National Curriculum, which may be modified to meet individual needs.
- Pupils will be taught in small classes in the unit and/or within a mainstream class. The amount of time a pupil spends in the unit, or in a mainstream class, is dependent on their individual needs, although all pupils spend some of their time in a mainstream classroom. Pupils will participate in special events such as, assemblies, and school trips, both with their mainstream class and in the unit.
- Individual, intensive programmes will be in place set by speech and language therapists, enabling pupils to work towards their specific outcomes. Pupils will follow other programmes of support, for example, occupation therapy programmes, should they have needs in this area.

Admissions Criteria:

- Pupils will have an Education, Health and Care Plan with Speech, Language and Communication Needs as their Primary Need. The primary area of special educational need will always be language impairment and its resulting communication difficulties. Other areas of SEN may make these more complex, however, they will not be the main area of concern.
- Pupils may be placed in the provision whilst undergoing statutory assessment, where evidence from health assessments indicates a significant concern.
- Pupils will have a speech and language therapy assessment which identifies severe delay or impairment in language development (Developmental Language Disorder – DLD) or a severe speech sound disorder, such as verbal dyspraxia. Where English is a second language, the child must have identified speech, language and communication difficulty in their first language.
- Children will demonstrate the potential to be included in mainstream and access the curriculum with appropriate modification.
- Placement will be confirmed by the Swindon Borough Council Statutory SEND Service Team.

Additional Information:

Website: <https://evenswindon.co.uk/>

OFSTED: <https://www.compare-school-performance.service.gov.uk/school/126213/even-swindon-primary-school/primary>

Millbrook Primary School – Complex SRP

School Details:

Address: Worsley Road, Freshbrook, Swindon, Wiltshire, SN5 8NU

Phone Number: 01793 872800

Email Address: secretary@millbrook.swindon.sch.uk

Headteacher: Mrs Karen Pyman

Age Range: 4-11 years old, mixed gender

DfE Designation: Academy Mainstream School with an SRP for children with complex learning needs and other difficulties.

Number of places funded by the LA in Sept 2022: 9

About Us:

Millbrook is a mainstream primary school which is resourced to meet the additional needs of up to 9 children who have complex learning needs and who, without such provision would be unable to access a mainstream curriculum.

Our School:

We value learning and see it as a lifelong process. We seek to create an open and creative school where all are valued, supported, included and challenged.

The support your child will receive:

- Pupils have access to the EYFS and the National Curriculum which may be modified to meet individual needs.
- The curriculum will cover all subject areas as well as there being a focus on social skills and daily life skills such as cooking.
- Individual programmes will be in place, which include individual targets and details of additional therapies/inputs from other agencies.
- Pupils will spend time in both the SRP and in mainstream classes, supported by a team of specialist and experienced Teaching Assistants.
- The amount of time spent in mainstream will be dependent on the individual needs of the child.

Admissions Criteria:

- Pupils will have an Education, Health and Care Plan which details Cognition and Learning as their Primary Need.
- Pupils may have a number of additional needs such as Speech, Language and Communication Needs (SLCN) and fine/gross motor difficulties.
- Parents/carers will have indicated a strong preference for a resourced mainstream school rather than a special school.
- Pupils will be able to access some elements of the mainstream curriculum.
- Placement will be confirmed by the Swindon Borough Council Statutory SEND Service Team.

Additional Information:

Website: <https://www.millbrook.swindon.sch.uk/>

OFSTED: <https://www.compare-school-performance.service.gov.uk/school/140284/millbrook-primary-school/primary>

School Details:

Address: Redhouse Way, Blunsdon St Andrew, Swindon, Wiltshire, SN25 2AN

Phone Number: 01793 493920

Email Address: office@redoaks.org.uk

Headteacher: Mrs Emily Maxfield

Red Oaks Primary School – Complex SRP

eds and other

About Us:

Red Oaks is a mainstream two from entry School which has a nursery for 3 and 4 year olds and a special resource provision for children with additional and complex needs; these could be in Cognition and Learning, Communication and Interaction, Social, Emotional, Mental Health and Wellbeing and Physical and/or Sensory. We also run our own breakfast club and after school clubs.

Our School:

A strong emphasis is placed on good home/school liaison and the positive impact of the inclusion of children with special educational needs on the whole school community. We provide a safe, nurturing environment where values underpin all that we do.

We offer a creative and well-balanced curriculum and work in partnership with all stakeholders to provide the best learning opportunities we can.

The support your child will receive:

- Pupils will access the SRP for core subjects and personalised interventions in small groups with a teacher and support staff.
- They will attend their mainstream class with adult support for up to 50% of the timetable, where appropriate.
- Pupils will have access to the National Curriculum, which may be modified to meet individual needs.
- Pupils have access to a bespoke curriculum which is created from their Education Health and Care Plan (EHCP) outcomes. This will include individual programmes/therapies which are put together by the school with support from outside agencies.

Admissions Criteria:

Each Pupil:

- Will have an Education, Health and Care Plan (EHCP) which describes additional complex needs which are not profound and/or severe learning difficulties.
- Will have Parents/carers who have indicated a preference for a special resource provision within a mainstream setting.
- Will be in FS2, KS1 or KS2.
- Must be able to access 50% of the mainstream curriculum with appropriate support.
- Placement will be confirmed by the Swindon Borough Council Statutory SEND Service Team.

Additional Information:

Website: <https://www.redoaks.org/>

OFSTED: <https://www.compare-school-performance.service.gov.uk/school/146150/red-oaks-primary-school/primary>

School Details:

Address: Redhouse Way, Blunsdon St Andrew, Swindon, Wiltshire, SN25 2AN

Red Oaks Primary School – HI SRP

Age range: 4-11 years old, mixed gender

DfE Designation: Academy Mainstream School with an SRP for children with severe to profound hearing loss and need British Sign Language to access the national curriculum.

Number of places funded by the LA in Sept 2022: 11

About Us:

Red Oaks is a mainstream two form entry School resourced to meet the needs of up to 11 children who have a severe to profound hearing loss and require access to the mainstream curriculum via British Sign Language (BSL). Without such provision, these children would be unable to access a mainstream curriculum. We also run our own breakfast club and after school clubs.

Our School:

A strong emphasis is placed on good home/school liaison and the positive impact of the inclusion of children with special educational needs on the whole school community. We provide a safe, nurturing environment where values underpin all that we do.

Children both D/deaf and hearing are able to develop, build, and foster their sign language skills as they interact and learn beside each other.

We offer a creative and well-balanced curriculum and work in partnership with all stakeholders to provide the best learning opportunities we can.

The support your child will receive:

- Pupils spend the majority of the time supported in mainstream classes by a Communication Support Worker (CSW).
- Pupils are able to benefit by being members of a mainstream school with daily access to hearing peers and staff, whilst being educated within a sustainable D/deaf community in order to promote healthy social and emotional development and a D/deaf identity.
- Pupils have full access to the National Curriculum, which may be modified to meet individual needs, via personalised sessions with a Teacher of the Deaf and 1:1 time with support staff.
- Individual programmes will be in place, which includes individual targets and details of additional therapies e.g. Speech and Language Therapy (SALT).

Admissions Criteria:

- Pupils will have an Education, Health and Care Plan (EHCP) which describes a severe to profound sensory-neural hearing loss.
- Will require British Sign Language to access the curriculum and communications.
- Will have parents/carers who have expressed a desire for their child/young person to be educated within a D/deaf peer group and have access to both mainstream teaching and a Teacher of The Deaf.
- Will need enhanced acoustic conditions to be provided, outside those normally available in a mainstream school, for small group/individual work to enable effective curriculum access.
- Placement will be confirmed by the Swindon Borough Council Statutory SEND Service Team.

Additional Information:

Website: <https://www.redoaks.org/>

OFSTED: <https://www.compare-school-performance.service.gov.uk/school/146150/red-oaks-primary-school/primary>

Robert Le Kyng Primary School – PI

School Details:

Address: Westcott Street, Swindon, Wiltshire, SN1 5HS

Phone Number: 01793 523119

Email Address: admin@robertlekyng.swindon.sch.uk

Headteacher: Susan Smith

Age Range: 4-11 years old, mixed gender

DfE Designation: Community Mainstream School with an SRP for children with a physical disability.

Number of places funded by the LA in Sept 2022: 10

About Us:

We work as a unit within the mainstream school of Robert Le Kyng Primary. We call our unit “The Snug”. Members of the Snug join their mainstream class daily, working with support to complete their work. The children access the Snug for their personal care, physiotherapy, occupational therapy and speech and language requirements.

Our School:

Robert le Kyng Primary School is a happy, friendly two form entry school at the heart of a diverse community in Central Swindon. We have a deep commitment to developing the unique qualities of every child.

The support your child will receive:

- Personal care
- Physiotherapy
- Occupational Therapy
- Speech and Language support
- Vision Impairment support
- Wheelchair services
- Physical Needs advisory service
- Alternative and Augmentative Communication
- Swimming at the Hydrotherapy pool
- Access days organised by the PI advisory service
- Yearly review meetings.
- Pupils will have the potential for full inclusion into a mainstream classroom with teaching assistant and teacher support.
- Pupils are able to access a differentiated curriculum with specialist support.

Admissions Criteria:

Pupils will:

- Have an Education, Health and Care Plan, which identifies a moderate to severe physical disability, or medical need such that their needs could not be met in their local mainstream school. Regular therapy or complex medical procedures and/or Alternative and Augmentative Communication Systems are necessary. In rare cases, the LA may place a pupil on a trial basis while appropriate assessment is undertaken
- Pupils may also have associated learning and/or communication and/or emotional difficulties, but these will be less severe and profound than for those pupils identified by the LA as needing a placement within a special school, which makes provision for children with severe and profound learning difficulties. The needs of the pupils must be able to be met within an integrated school day.
- Placement will be confirmed by the Swindon Borough Council Statutory SEND Service Team.

Additional Information:

Website: <http://www.robertlekyng.co.uk/>

OFSTED: <https://www.compare-school-performance.service.gov.uk/school/126281/robert-le-kyng-primary-school/primary>

Ruskin Junior School – Autism SRP

School Details:

Address: Ruskin Junior School, Wordsworth Drive, Swindon, Wiltshire, SN2 7NG

Phone Number: 01793 332107

Email Address: admin@ruskin-jun.swindon.schu.uk

Headteacher: Andrew Beadnell

Age Range: 7-11 years old, mixed gender

DfE Designation: Academy (sponsor led) Mainstream School with an SRP for children with Autism or related Communication and Interaction Difficulties.

Number of places funded by the LA in Sept 2022: 9

About Us:

We are a specialist resource provision (SRP) for children with autism or related social communication and interaction difficulties. We are based in a mainstream junior school and we aim for the children to access approximately 70% mainstream time. We are here for children, who without this support, would not be able to access a mainstream curriculum.

Our School:

Ruskin Junior School is a large, vibrant, and friendly junior school where our core beliefs centre around instilling a love of, and a passion for, learning. We believe in teaching skills, sharing knowledge and creating an environment from which special memories and moments can be taken away and cherished for a lifetime.

The support your child will receive:

- Quality first teaching in their mainstream class with their peers – they are not taught in a small class in the base.
- High level of support by the SRP Lead and the team, working closely with you.
- Highly specialised interventions, managed by the SRP Lead to meet their social communication, social interactions, sensory, physical, emotional and mental health needs through targeting their needs using their Education Health and Care Plans.
- A base to return to when the mainstream environment becomes too overwhelming for them or as part of their personalised plan.
- A team of specialised teaching assistants to support children in mainstream and have the necessary understanding of their needs.
- Flexible and personalised support when needed.

Admissions Criteria:

- Be aged 7-11 years old and have a diagnosis of Autism or be on the pathway to being close to a diagnosis.
- Have an Education Health Care Plan stating 'Social Communication and Interaction Difficulties' as their primary need or undergoing assessment.
- May have associated special educational needs but these will be less complex and severe than those identified by the Local Authority as having severe learning difficulties.
- Need access to a mainstream curriculum with specialist support.
- Have behaviour that is manageable in a mainstream setting with appropriate support.
- Placement will be confirmed by the Swindon Borough Council Statutory SEND Service Team.

Additional Information:

Website: <https://www.ruskinjuniorschool.com/>

OFSTED: <https://www.compare-school-performance.service.gov.uk/school/142539/ruskin-junior-school/primary>

Westlea Primary School – PI SRP & Complex Needs Unit SRP

School Details:

Address: Langstone Way, Westlea, Swindon, SN5 7BT

Phone Number: 01793 870469

Email Address: admin1@westlea.swindon.sch.uk

Headteacher: Mrs Sarah Sumner

Age Range: 3-11 years old, mixed gender

DfE Designation from 2022: Academy Mainstream School with an SRP for children with Physical Disabilities and a Unit for Complex Needs (part of the Brunel Academies Trust).

Number of places funded by the LA in Sept 2022: Complex Needs Unit = 10 Physical Impairment SRP = 8

About Us:

Westlea Primary School is a vibrant school, with just over 300 children on roll. The school comprises of 10 mainstream classes. The school has a Special Resourced Provision (SRP) for children who are physically disabled. All of the SRP children, along with others with complex learning and emotional needs are all fully integrated into the mainstream school. In September 22, a commissioned Unit class for children with complex needs is opening. There will be provision for 10 funded places. At Westlea, we will strive to ensure that all of the children will be at the heart of every decision we make, so they are happy, safe and confident. All of the educational opportunities and experiences will be relevant to the children's needs both now and in the future.

Our School:

The Westlea Vision is to live to Learn and Learn to Live, underpinned by high aspirations for all. Westlea is a welcoming, friendly school, which aims to deliver an inclusive, progressive and relevant curriculum for all pupils. A strong emphasis is placed on good home/school liaison and the positive impact of the inclusion of children with special educational needs on the whole community.

The support your child will receive as part of the SRP:

- A very inclusive ethos which has a positive impact on the whole school community and allows children in the SRP full access to mainstream schooling.
- Staff in the SRP are flexible in their approach, highly skilled and confident in their dealings with children in the SRP to support their complex needs. They have high expectations of what the children can achieve.
- Full integration into mainstream provision – without the provision in the SRP this would not be possible.
- Access to therapies and professionals during the school day.
- The support your child will receive as part of the Unit:
- Small class groups with experienced trained staff
- Adapted curriculum, based on the Early year's curriculum delivered with a Play based approach
- Highly individualised teaching to meet the needs within the Education, Health Care Plan (EHCP) with an emphasis on specialist communication and interaction support and a focus on meeting sensory needs

Admissions Criteria:

- An Education, Health Care Plan (EHCP) with Physical disability being identified as primary need.
- An Education, Health Care Plan (EHCP) with Communication and Interaction being identified as a primary need
- We are also able to support children with a range of secondary and medical needs.
- Placement will be confirmed by the Swindon Borough Council Statutory SEND Service Team.

Additional Information:

September 2021 saw the opening of a nursery class that supports children with additional needs and physical disabilities.

Website: <https://www.westleaprimary.co.uk/>

Secondary Schools with an SPP

The Commonweal School – PI SRP

School Details:

Address: The Mall, Old Town, Swindon, Wiltshire, SN1 4JE

Phone Number: 01793 612727

Email Address: admin@commonweal.co.uk

Headteacher: Charles Drew

Age Range: 11-19 years old, mixed gender

DfE Designation: Academy Mainstream School with an SRP for students with a Physical Disability / Impairment.

Number of places funded by the LA in Sept 2022: 19

About Us:

Commonweal is a mainstream secondary school which has a special resource provision for children/young people with physical disability.

Our School:

At Commonweal School, we aim to be inclusive and to offer a student-centred approach. We strive to ensure equal opportunities for all of our learners so they can achieve their potential, learn to the best of their ability, and become well rounded individuals. The views of our students and their parents are of great importance to us.

The support your child will receive:

- Targeted in class support to enable students to access the varied curriculum that we offer.
- The flexibility, in KS4, to drop an option in order to take a private study or an ASDAN course – flexible activity-based qualifications for learners at a range of levels.
- More information on ASDAN courses can be found here: <https://www.asdan.org.uk/courses/>
- Specialist bathroom and personal care facilities.
- Bespoke facilities for personal care, physiotherapy, illness recovery and private study.
- Full integration into the school's academic, pastoral and social life of the school.
- Access to the SRP at break and lunch.
- Opportunities to experience a range of specialist sport and drama events, both locally and nationally.

Admissions Criteria:

- Will have an Education, Health and Care Plan (EHCP) which describes physical disability as the primary need.
- Will have parents/carers who have indicated a preference for a specialist resource provision within a mainstream school.
- Will be in KS3, KS4 or KS5.
- Will be able to access 98% of the curriculum with appropriate support.
- Placement will be confirmed by the Swindon Borough Council Statutory SEND Service Team.

Additional Information:

Website: <https://www.commonweal.co.uk/>

OFSTED: <https://www.compare-school-performance.service.gov.uk/school/137190/the-commonweal-school/secondary>

Kingsdown School – Autism SRP

School Details:

Address: Kingsdown School, Hyde Road, Stratton St Margaret, Swindon, Wiltshire, SN2 7SH

Phone Number: 01793 822284

Email Address: head@kingsdownschool.co.uk

Headteacher: Mrs Leigh Bennett

Age Range: 11 to 16 years old, mixed gender

DfE Designation: Academy Mainstream School with an SRP for students with Autism.

Number of places funded by the LA in Sept 2022: 17

About Us:

Kingsdown School is a mainstream secondary school, which is resourced to meet the additional needs of up to 15 students who have a diagnosis of Autism; without such provision, they would be unable to access a mainstream curriculum.

Our School:

Kingsdown School aims to ensure that appropriate provision is available to champion each and every student to have equal access to a high-quality learning experience.

The support your child will receive:

- All students spend the majority of their time in mainstream classes, following the mainstream curriculum and attend classes with Educational Support Champions (TAs) where appropriate.
- All students work towards their Education, Health Care Plan (EHCP) outcomes, through a variety of programmes as directed by the Autism Centre Manager and external agencies.
- Supplementary support is available for identified pupils needed specific intervention for a specific, or fixed, period of time. Additional Programmes include: Freshstart Reading Programme, Numeracy intervention, etc.

Admissions Criteria:

- Pupils will have an Education, Health and Care Plan (EHCP) which describes a diagnosis of Autism as a primary need who may also have associated social communication difficulties or other special educational needs.
- Pupils will be in either KS3 or KS4.
- Pupils will be able to access the mainstream curriculum with appropriate support.
- Pupils behaviour will be manageable in a mainstream setting with appropriate support.
- Placement will be confirmed by the Swindon Borough Council Statutory SEND Service Team.

Additional Information:

Website: <https://www.kingsdownschool.co.uk/>

OFSTED: <https://www.compare-school-performance.service.gov.uk/school/145139/kingsdown-school/secondary>

Lydiard Park Academy – Autism SRP

School Details:

Address: Lydiard Park Academy, Grange Park Way, Swindon, Wiltshire, SN5 6HN

Phone Number: 01793 874224

Email Address: ask@lydiardparkacademy.org.uk

Headteacher: Gary Pearson

Age Range: 11-19 years old, mixed gender

DfE Designation: Academy Mainstream School with an SRP for students with Autism.

Number of places funded by the LA in Sept 2022: 15

About Us:

We are a mainstream secondary school that is part of The Parks Academy Trust.

There are currently 4 schools in the trust, 2 Secondary and 2 Primary.

Our School:

"Potential into Performance"

We provide an inclusive environment where every pupil can grow to achieve personal, social and academic success. We go to great lengths to ensure that each child is fully supported to do as well as they can. We value curiosity and passion and encourage independence and reflection, using innovative and creative ways and including choice, to ensure high expectations for all pupils can be realised.

The support your child will receive:

- The remit of the SRP is to support pupils to spend the majority of their time in the mainstream school.
- The following support is available:
- TA support in lessons where appropriate.
- Lunch and break times in the SRP.
- Support to understand and manage emotions and social situations.
- Support to learn and use appropriate strategies to overcome barriers.
- Transitions support into and out of the SRP and school.
- Opportunities to practise social skills in other settings and in the community.
- Support to develop life skills.
- Academic support where appropriate.
- Support to make choices about future learning and possible careers.

Admissions Criteria:

- All pupils must have an Education, Health Care Plan (EHCP) with a primary need of Autism.
- Application for places is through a consultation process with the school combined with the Local Authority Special Education Needs Department agreeing the placement.
- Placement will be confirmed by the Swindon Borough Council Statutory SEND Service Team.

Additional Information:

Website: <https://www.lydiardparkacademy.org.uk/>

OFSTED: <https://www.compare-school-performance.service.gov.uk/school/137264/lydiard-park-academy/secondary>

The Ridgeway School – Autism SRP

School Details:

Address: The Ridgeway School, Inverary Road, Wroughton, Swindon, Wiltshire, SN4 9DJ

Phone Number: 01793 846100

Email Address: admin@ridgewayschool.com

Headteacher: Mr C Belli

Age Range: 11-19 years old, mixed gender

DfE Designation: Academy Mainstream School with an SRP for students with Autism.

Number of places funded by the LA in Sept 2022: 22

About Us:

The Ridgeway School and Sixth Form College is a mainstream secondary school, which is resourced to meet additional needs of up to 20 students who have a diagnosis of Autism with an additional provision. Without such provision, they would be unable to access a mainstream curriculum.

A strong emphasis is placed on good home/school liaison and the positive impact of the inclusion of children and young people with special educational needs on the whole school community. A detailed prospectus is available from the school.

Our School:

To provide a safe and nurturing environment where students will feel welcomed, valued and stretched to develop their confidence and independence. Students will learn to develop positive, trusting relationships alongside staff and other students.

The support your child will receive:

- Quality first teaching in mainstream classrooms. Students can be supported in Class as required by a Learning Support Assistant (LSA) team based in SRP. Students are not taught in small classes within SRP.
- Individual programmes will be in place to promote interdependence and progress towards Education, Health Care Plan (EHCP) outcomes.
- Access to interventions and agencies such as TaMHS (Targeted Adolescent Mental Health Service) and NOCN Award 'Building confidence working with animals' with Greatwood Charity.
- Trips and Visits organised to support development of life skills.
- Inclusion as part of the Schools academic, pastoral and social opportunities.
- Access to the SRP building when required.

Admissions Criteria:

- Pupils will be in KS3, 4 or 5 and will have a diagnosis of Autism.
- Pupils require an Education, Health Care Plan (EHCP) with Autism being highlighted as Primary need.
- Pupils are expected to engage for the majority of their time within the mainstream classrooms.
- Pupils are expected to access the GCSE accreditation offered as part of mainstream setting.
- Pupils may also have associated special educational needs although they will be able to access the mainstream curriculum with appropriate support to gain suitable outcome.
- Pupil behaviour will be manageable in a mainstream setting with appropriate support.
- Placement will be confirmed by the Swindon Borough Council Statutory SEND Service Team.

Additional Information:

Website: <https://www.ridgewayschool.com/>

OFSTED: <https://www.compare-school-performance.service.gov.uk/school/137160/the-ridgeway-school-%26-sixth-form-college/secondary>

Specialist Primary Schools

Brimble Hill School

School Details:

Address: Tadpole Lane, Redhouse, Blunsdon St Andrew, Swindon, Wiltshire, SN25 2NB

Phone Number: 01793 493900

Email Address: admin@brimblehillschool.org.uk

Headteacher: Lucy Golder

Age Range: 2-11 years old, mixed gender

DfE Designation: Academy Special School

Number of places funded by the LA in Sept 2022: 108

About Us:

The school is a member of the Brunel Academies Trust (B.A.T) formerly known as Brunel SEN Multi-Academy Trust

www.brunelsenmat.org.uk.

We are a primary special school part of the North Swindon Campus. We cater for pupils with profound, multiple and/or severe learning difficulties who may have other difficulties including social, communication and interaction difficulties, medical difficulties and physical disabilities.

Our School:

Brimble Hill School is committed to celebrate the success its children achieve by setting challenging learning goals that are relevant and prepare them to take an active part in the wider community.

We deliver learning through an activity-based approach, encouraging our pupils to Smile, Share and Shine.

The support your child will receive:

- Small class groups with experienced trained staff.
- Adapted curriculum, based on the Early year's curriculum delivered with an activity-based approach.
- Highly individualised teaching to meet the needs within the Education Health and Care Plan (EHCP).
- Specific interventions include: Intensive Interaction, Hydrotherapy, Signing, Symbol Exchange, Rebound therapy. These are dependent on needs specified in the Education Health and Care Plan (EHCP).
- Purpose built school with specialist rooms: Library, soft play, sensory rooms etc.
- Therapy support if specified in the Education Health and Care Plan (EHCP): Physiotherapist, Occupational therapist, Speech and Language Therapist, Hearing Impaired teacher.
- Hot meals service.
- Access to the community.

Admissions Criteria:

- Pupils must have an Education Health and Care Plan (EHCP).
- In exceptional circumstances, pupils can be placed under statutory assessment.
- Have profound, multiple and/or severe learning difficulties.
- Be aged from aged 2 to 11 years.
- Have needs that cannot be met at the stage of referral, by a full-time placement in a mainstream school.
- Be placed after full consultation with parents.
- Children can join at any time through the school year subject to an appropriate place being available.
- Placement will be confirmed by the Swindon Borough Council Statutory SEND Service Team.

Additional Information:

Website: <https://www.brimblehillschool.org.uk/index.asp>

OFSTED: <https://www.compare-school-performance.service.gov.uk/school/143013/brimble-hill-special-school/primary>

Crowdys Hill – Primary Phase

School Details:

Address: Crowdys Hill School, Jefferies Avenue, Swindon, Wiltshire, SN2 7HJ

Phone Number: 01793 332400

Email Address: info@crowdyshill.swindon.sch.uk

Headteacher: Mrs Kate Higham

Age Range: 5-19 years old, mixed gender

DfE Designation: Community Special School

Number of places funded by the LA in Sept 2022: 250 (total across all phases)

About Us:

We are a local authority maintained special school. We cater for children with severe to moderate learning difficulties, with other complex needs, including social communication. We are sited in North Swindon, on a large site next to a hydrotherapy pool.

Our School:

Our ethos is to develop children's learning for life. This focus is on developing social and communication skills in primary, along with play and independence. We aim for as much independence as possible, communication which is functional, and opportunities to develop knowledge and skills from the national curriculum.

We aim to develop pupil's self-regulation, and balance sensory impairments. Focus is on reading, play, and developing a love to learn. Children attend full time, work in classes with their peers and have the opportunity to progress through to Sixth Form.

The support your child will receive:

- Small purpose-built classrooms with experienced SEN trained staff. Staff trained in use of Picture Exchange Communication Systems (PECs) and Signalong.
- Adapted curriculum, based on the national curriculum and heavily individualised to meet the child's Education, Health Care Plan (EHCP) outcomes.
- We will aim to reduce your child's SEN barriers to learning so they can access the curriculum.
- Support interventions, targeted to individuals' Education Health Care Plan (EHCP), within the school day. This includes, sensory rooms, rebound therapy, intensive interactions, Attention Autism, motor and sensory skills sessions.
- Access to the purpose-built hall, cookery rooms, science labs, music room, farm, and on-site kitchen for hot meals.
- Access to the school's speech and language therapist.
- Access to the school's Occupational Therapist (OT) advice.
- Access to SBCs physiotherapists, occupational therapists, specialist hearing and visual impairment staff.
- Access to the hydrotherapy pool next to school.

Admissions Criteria:

- Pupils must have an Education Health Care Plan (EHCP).
- Pupils must have severe to moderate learning difficulties, working academically well below their age-related expectations.
- All pupils have speech or social communication delays.
- Some pupils have other complex needs as well, such as sensory, physical or medical.
- Children can join us in primary at any stage, through agreement with their child's current school and the Local Authority's Statutory SEND Service in Swindon.

Additional Information:

Website: <https://crowdyshill.swindon.sch.uk/>

OFSTED: <https://www.compare-school-performance.service.gov.uk/school/126549/crowdys-hill-school/primary>

The Chalet School

School Details:

Address: Liden Drive, Liden, Swindon, Wiltshire, SN3 6EX

Phone Number: 01793 534537

Email Address: officemanager@thechaletschool.org.uk

Headteacher: Helena Knight

Age Range: 3-11 years old, mixed gender

DfE Designation: Community Primary Special School

Number of places funded by the LA in Sept 2022: 72

About Us:

The school is a member of the Brunel Academies Trust (B.A.T) formerly known as Brunel SEN Multi-Academy Trust www.brunelsenmat.org.uk.

The Chalet School is a primary school for pupils with Autism and SEN/D. We are co-located with Liden Primary School and can access inclusive links. We offer an individualised play-based curriculum that is designed to support Autistic pupils to make good or better progress against their Education, Health Care Plan (EHCP) outcomes.

Total Communication is embedded across the learning environment to enable all pupils to have access to their 'voice' and feel listened to. The school places great importance on enabling pupils to connect with nature through outdoor learning and experience the mental and physical health benefits this brings. We want all pupils to develop skills for life, independence and resilience. We want them to feel safe and happy. We want them to make positive relationships with staff and make friends with their peers. We want all pupils to reach their full potential and work in partnership with parents/carers and families to make this happen.

Our School:

Our Shared Vision for the pupils is for them to grow and develop into happy, healthy and resilient young citizens that demonstrate British Values and our School Values: **Confident and Caring, Happy and Healthy, Able and Ambitious, Learn and Laugh, Eager and Excited, Try and Triumph.**

The support your child will receive:

- All pupils will benefit from highly committed classroom staff who have access to Autism/SEND specific training that will include: PECS (Picture Exchange Communication System), TEACCH (Treatment and Education of Autistic and Related Communication Handicapped Children), Team Teach, Attention Autism, Intensive Interaction and Sensory Processing Disorders (SPD).
- The school offer includes pupils receiving input from a Speech and Language Therapist and/or an Occupational Therapist if identified in their EHCP.
- The school has invested in a School Garden Teacher and a Woodland Learning Teacher to promote the school's outdoor learning curriculum and outdoor learning environment.
- Staffing ratios typically work on a 2:1 ratio i.e. for every 2 pupils there is 1 member of staff.
- An average class size is currently 10 pupils and 5 staff which includes the teacher.

Admissions Criteria:

- Pupils must have an Education, Health and Care Plan (EHCP) or be under statutory assessment.
- Have a Primary Need of Autism - Communication and Interaction.
- Have needs that cannot be met at the stage of referral by a full-time placement in a mainstream school.
- Be placed after full consultation with parents.
- Placement will be confirmed by the Swindon Borough Council Statutory SEND Service Team.

Additional Information:

Website: <https://www.chalet.swindon.sch.uk/>

OFSTED: <https://www.compare-school-performance.service.gov.uk/school/126554/the-chalet-school/primary>

Nyland School – Nyland Campus

School Details:

Address: Nyland Campus, Nyland Road, Swindon, Wiltshire, SN3 3RD

Phone Number: 01793 535023

Email Address: scole@nyland-pri.swindon.sch.uk

Headteacher: Paul Holroyd

Age Range: 5-11 years old, mixed gender

DfE Designation: Academy Special School

Number of places funded by the LA in Sept 2022: 42

About Us:

Nyland School is a specialist Primary School for pupils with Social, Emotional and Mental Health (SEMH) needs. We aim to build an ethos of emotional awareness and understanding, known as emotional quotient, before intellectual quotient in order to promote relevant and sustained development of the 'whole child'.

Our School:

Nyland School's vision is to provide an inclusive education within a safe, nurturing environment, where children can belong, learn and succeed. Whilst taking account of individual needs, children are prepared for their next stage of education and supported to become successful citizens of the future.

The support your child will receive:

- The current mainstream school will have been engaged with Nyland Campus Outreach provision.
- Pupils have an entitlement to the full National Curriculum, which is modified to meet individual need. Each pupil will have an individual behaviour programme and a positive handling plan.
- All children will work towards specified academic and SEMH targets.
- Where appropriate progress is made, the school will, through the Annual Review Process, recommend the local authority to consider a phased re-integration to a mainstream school.
- Decisions on 3-day 2-day placements will always be made through the Fair Access Panel and be time limited.
- A strong emphasis is placed on home/school liaison.

Admissions Criteria:

- Pupils must have severe and complex social, emotional and mental health difficulties. Many pupils will have associated other learning difficulties.
- Pupils must be in Key Stage 1 or 2.
- Pupils must have needs that cannot be met at the stage of referral by a full-time placement in a mainstream school.
- Pupils must be placed after full consultation with parents.
- Placement will be confirmed by the Swindon Borough Council Statutory SEND Service Team.

Additional Information:

Website: <https://www.nyland-pri.swindon.sch.uk/>

OFSTED: <https://www.compare-school-performance.service.gov.uk/school/138307/nyland-school/primary>

OFSTED: <https://reports.ofsted.gov.uk/provider/21/140302> (March 2022)

Specialist Secondary Schools

Churchward School

School Details:

Address: William Morris Way, Swindon, Wiltshire, SN25 2PP

Phone Number: 01793 209198

Email Address: admin@churchwardschool.org.uk

Headteacher: Dave Dearsley

Age Range: 11-19 years old, mixed gender

DfE Designation: Special Free School

Number of places funded by the LA in Sept 2022: 90

About Us:

The school is a member of the Brunel Academies Trust (B.A.T) formerly known as Brunel SEN Multi-Academy Trust www.brunelsenmat.org.uk.

Churchward School is a special secondary and 6th form provision based in North Swindon.

Our School:

Churchward School is an inclusive and aspirational community where, built on absolute integrity, learning for life is holistic and specifically tailored to the needs of young people with social and communication challenges.

Through our personalised approach and high expectations, we strive to ensure all students achieve their potential helping to create positive young people equipped with life and work skills for a sustainable and fulfilled future.

The support your child will receive:

- Small class sizes.
- Specialist support from suitably qualified and experienced teachers and teaching assistants.
- Autism friendly learning environment and specialist learning spaces.
- Tailored curriculum to meet the needs of individuals.
- Pastoral and academic interventions.
- Thrive approach and action plan.
- Access to learning in the community.
- Access to the farm for woodwork, animal care/horticulture.
- Access to relevant work experience opportunities.

Admissions Criteria:

- Students must have an Education Health and Care Plan (EHCP).
- Have a diagnosis of Autism and/or Social Communication and Interaction Difficulties.
- Be aged from aged 11 to 19 years old.
- Have needs that cannot be met at the stage of referral by a full-time placement in a mainstream school.
- Be placed after full consultation with parents.
- Children can join at any time through the school years subject to an appropriate place being available.
- Placement will be confirmed by the Swindon Borough Council Statutory SEND Service Team.

Additional Information:

Website: <https://churchwardschool.org.uk/index.asp>

OFSTED: Awaiting first inspection.

Crowdys Hill School – Secondary Phase

School Details:

Address: Crowdys Hill School, Jefferies Avenue, Swindon, Wiltshire, SN2 7HJ

Phone Number: 01793 332400

Email Address: info@crowdyshill.swindon.sch.uk

Headteacher: Kate Higham

Age Range: 5-19 years old, mixed gender

DfE Designation: Community Special School

Number of places funded by the LA in Sept 2022: 250 (total across all phases)

About Us:

We are a local authority maintained special school. We cater for children with severe to moderate learning difficulties, with other complex needs, including social communication. We are sited in North Swindon, on a large site next to a hydrotherapy pool.

Our School:

Our ethos is to develop children's learning for life. This focus is on developing social and communication skills in primary, along with play and independence. We aim for as much independence as possible, communication which is functional, and opportunities to develop knowledge and skills from the national curriculum.

We aim to develop pupil's self-regulation, and balance sensory impairments. Focus is on reading, play, and developing a love to learn. Children attend full time, work in classes with their peers and have the opportunity to progress through to Sixth Form. The focus is on their Education, Health Care Plan (EHCP) outcomes, and their aspirations. They have access and exposure to a wide curriculum based on the national curriculum. Our focus is on developing knowledge and skills needed to live a good life.

The support your child will receive:

- Small class sizes with experienced SEN trained staff.
- Staff trained in Autism, ADHD and speech and language strategies. Some staff are trained in the used of Signalong.
- Adapted curriculum based on the National Curriculum and heavily individualised to meet the child's Education, Health Care Plan (EHCP) outcomes.
- Support interventions, targeted to individuals' Education, Health Care Plan (EHCP) within the school day. This includes: sensory rooms, speech and language, ELSA (Emotional Literacy Support Assistants), counsellor, behaviour regulation, motor and sensory skills sessions.
- Access to purpose-built hall, cookery rooms, science labs, music room, farm and on-site kitchen for hot meals. As well as access to the hydrotherapy pool next to the school.
- Access to the school's speech and language therapists and occupational therapy advice.
- Access to SBC's physiotherapists, occupational therapists, specialist hearing and visual impairment staff.

Admissions Criteria:

- Pupils must have an Education Health Care Plan (EHCP).
- Pupils must have severe to moderate learning difficulties, working academically up to half their age-related expectations.
- All pupils have speech or social communication delays.
- Some pupils have other complex needs as well, such as sensory, physical or medical.
- Children can join us in secondary at any stage, through agreement with their child's current school and the Local Authority's SEND Service in Swindon.

Additional Information:

Website: <https://crowdyshill.swindon.sch.uk/>

OFSTED: <https://www.compare-school-performance.service.gov.uk/school/126549/crowdys-hill-school/primary>

St Luke's School

School Details:

Address: St Luke's School, Cricklade Road, Swindon, Wiltshire, SN2 7AS

Phone Number: 01793 705566

Email Address: admin@stlukes.swindon.sch.uk

Headteacher: Mrs Judith Buckingham

Age Range: 11-16 years old, mixed gender

DfE Designation: Academy (Sponsor Led) Special School

Number of places funded by the LA in Sept 2022: 77

About Us:

St Luke's Academy is a secondary special school designated for students with social, emotional and mental health needs (SEMH). We are a welcoming school that fosters a happy and caring atmosphere that allows our students to feel comfortable and strive to achieve.

Our School:

Our aim is to enable our students to become confident and independent young people, who are clear in their purpose and have a skill set that will enable them to navigate the modern world safely.

The support your child will receive:

- Pupils may have additional learning and other difficulties. However, the main presenting problem will be their social, emotional and mental health difficulties.
- Pupils have an entitlement to the full National Curriculum, which is modified to meet individual needs. Each pupil will have an individual behaviour programme and work towards specified targets. At KS4 pupils may benefit from attending college courses/work experience or community service.
- Where appropriate progress is made, the school will, through the Annual Review process, recommend the LA to consider a phased re-integration to a mainstream school. A strong emphasis is placed on home: school liaison. A detailed prospectus is available from the school.

Admissions Criteria:

- Each pupil must have an Education, Health and Care Plan or be under statutory assessment.
- Each pupil must have severe and complex social, emotional and mental health difficulties and some associated learning difficulties.
- Each pupil must be aged from aged 11 to 16 years i.e. from Year 7 to Year 11.
- Each pupil must have needs that cannot be met at the stage of referral by a full-time placement in a mainstream school.
- Each pupil must be placed after full consultation with parents.
- Placement will be confirmed by the Swindon Borough Council Statutory SEND Service Team.

Additional Information:

Website: <https://www.stlukes.swindon.sch.uk/>

OFSTED: Awaiting inspection.

<https://reports.ofsted.gov.uk/provider/25/145852>

Uplands School – Secondary Phase

School Details:

Address: Uplands School, The Learning Campus, Tadpole Lane, Swindon, Wiltshire, SN25 2NB

Phone Number: 01793 493910

Email Address: hamiltonj@uplandsschool.org.uk

Headteacher: David Stevens

Age Range: 11-19 years old, mixed gender

DfE Designation: Academy Special School

Number of places funded by the LA in Sept 2022: 153 (total across all phases)

About Us:

The school is a member of the Brunel Academies Trust (B.A.T) formerly known as Brunel SEN Multi-Academy Trust www.brunelsenmat.org.uk.

Uplands is a school for students with severe (SLD) or profound and multiple learning difficulties (PMLD) aged 11 – 19 years and/or Autism. Our students will often have additional complex needs. Attainment on entry for all our students is well below the national age-related expectation and all our students have an Education Health and Care Plan.

Our School:

Uplands is a values-based community, and our core teaching and learning values of independence and interdependence sit at the heart of everything we do. We pride ourselves on being a truly inclusive community where all contributions are celebrated and valued.

Effective communication is at the heart of all we do, with strong home/school links.

The support your child will receive:

- A dynamic curriculum which is bespoke to individual learning needs, as outlined in the Student's EHCP.
- KS3 and KS4 learning is based around the key skills of Literacy and Numeracy as well as a topic-based curriculum and work-related learning opportunities; many out and about in the local community.
- A vibrant, fun and caring community where independent life and learning skills are developed to ensure students reach their full potential.
- Innovative and stimulating experiences and opportunities.
- Exceptional care, support and guidance in a safe and nurturing community.
- Exceptional staff to student ratios with highly experienced specialist staff.

Admissions Criteria:

- Have an Education, Health and Care Plan (EHCP) – in some cases young people can be placed with us whilst under statutory assessment.
- Have complex needs within the following areas: Profound & Multiple Needs (PMLD), Severe Learning Difficulty (SLD), Autism, sensory and/or physical impairment, medical needs or significant communication difficulties.
- Be aged from 11-16 years i.e. from Years 7-11.
- Have needs which cannot be met at the stage of referral by a full-time placement in a mainstream school.
- Be placed after full consultation with parents/carers.
- Placement will be confirmed by the Swindon Borough Council Statutory SEND Service Team.

Additional Information:

Website: <https://www.uplandsschool.org.uk/index.asp>

OFSTED: <https://www.compare-school-performance.service.gov.uk/school/143014/uplands-school/secondary>

Specialist Post 16 Settings

Crowdys Hill School – Sixth Form

School Details:

Address: Crowdies Hill School, Jefferies Avenue, Swindon, Wiltshire, SN2 7HJ

Phone Number: 01793 332400

Email Address: info@crowdyshill.swindon.sch.uk

Headteacher: Kate Higham

Age Range: 5-19 years old, mixed gender

DfE Designation: Community Special School

Number of places funded by the LA in Sept 2022: 250 (total across all phases)

About Us:

We are a local authority maintained special school. We cater for children with severe to moderate learning difficulties, with other complex needs, including social communication. We are sited in North Swindon, on a large site next to a hydrotherapy pool.

Our School:

Our ethos is to develop children's learning for life. This focus is on developing social and communication skills, independence and functional academic knowledge, aimed at moving children on to their goals. Children can progress through to Sixth Form, or leave us to go to a different post-16 provider.

Classes are small with adult support. We do not offer 1:1 support unless it is for medical or physical reasons. Children benefit from developing their independence and social communication skills.

Children attend full time.

The support your child will receive:

- A dynamic curriculum which is bespoke to individual learning needs, as outlined in the Student's Education, Health Care Plan (EHCP).
- KS3 and KS4 learning is based around the key skills of Literacy and Numeracy as well as a topic-based curriculum and work-related learning opportunities; many out and about in the local community.
- A vibrant, fun and caring community where independent life and learning skills are developed to ensure students reach their full potential.
- Innovative and stimulating experiences and opportunities.
- Exceptional care, support and guidance in a safe and nurturing community.
- Exceptional staff to student ratios with highly experienced specialist staff.

Admissions Criteria:

- Pupils must have an Education Health Care Plan (EHCP).
- Pupils must have severe to moderate learning difficulties, working academically up to half their age-related expectations.
- All pupils have speech or social communication delays.
- Some pupils have other complex needs as well, such as sensory, physical or medical.
- Children can join us in secondary at any stage, through agreement with their child's current school and the Local Authority's Statutory SEND Service in Swindon.

Additional Information:

Website: <https://crowdyshill.swindon.sch.uk/>

OFSTED: <https://www.compare-school-performance.service.gov.uk/school/126549/crowdys-hill-school/primary>

Uplands School – Sixth Form Phase

School Details:

Address: Uplands School, The Learning Campus, Tadpole Lane, Swindon, Wiltshire, SN25 2NB

Phone Number: 01793 493910

Email Address: hamiltonj@uplandsschool.org.uk

Headteacher: David Stevens

Age Range: 11-19 years old, mixed gender

DfE Designation: Academy Special School

Number of places funded by the LA in Sept 2022: 153 (total across all phases)

About Us:

The school is a member of the Brunel Academies Trust (B.A.T) formerly known as Brunel SEN Multi-Academy Trust www.brunelsenmat.org.uk.

Uplands is a school for students with severe (SLD) or profound and multiple learning difficulties (PMLD) aged 11 – 19 years and/or Autism. Our students will often have additional complex needs. Attainment on entry for all our students is well below the national age-related expectation and all our students have an Education Health and Care Plan.

Our School:

Uplands is a values-based community, and our core teaching and learning values of independence and interdependence sit at the heart of everything we do. We pride ourselves on being a truly inclusive community where all contributions are celebrated and valued.

Effective communication is at the heart of all we do, with strong home/school links.

The support your child will receive:

- A dynamic curriculum which is bespoke to individual learning needs, as outlined in the Student's EHCP.
- KS3 and KS4 learning is based around the key skills of Literacy and Numeracy as well as a topic-based curriculum and work-related learning opportunities; many out and about in the local community.
- A vibrant, fun and caring community where independent life and learning skills are developed to ensure students reach their full potential.
- Innovative and stimulating experiences and opportunities.
- Exceptional care, support and guidance in a safe and nurturing community.
- Exceptional staff to student ratios with highly experienced specialist staff.

Admissions Criteria:

- Have an Education, Health and Care Plan (EHCP) – in some cases young people can be placed with us whilst under statutory assessment.
- Have complex needs within the following areas: Profound & Multiple Needs (PMLD), Severe Learning Difficulty (SLD), Autism, sensory and/or physical impairment, medical needs or significant communication difficulties.
- Be aged from 11-16 years i.e. from Years 7-11.
- Have needs which cannot be met at the stage of referral by a full-time placement in a mainstream school.
- Be placed after full consultation with parents/carers.
- Placement will be confirmed by the Swindon Borough Council Statutory SEND Service Team.

Additional Information:

Website: <https://www.uplandsschool.org.uk/index.asp>

OFSTED: <https://www.compare-school-performance.service.gov.uk/school/143014/uplands-school/secondary>

Advisory Services

Advisory Service for Visual Impairment - PAVES

Service Details:

Lead Professional: Joanne Clarke / Katie Hewlett

Address: Saltway Centre, Pearl Rd, Middleleaze, Swindon, SN5 5TD

Contact Number: 07813 721156

Email Address: khewlett@swindon.gov.uk

Mission Statement:

“To improve inclusive opportunities and educational outcomes for children and young people with visual impairment”

The service provides:

Advice to:

- Families, young people, Early Years settings, schools and professionals.

Advice on:

- Support and strategies to improve inclusive opportunities and educational outcomes for Swindon children and young people who have a visual impairment, including specialist teaching of Braille where appropriate.
- Specialist equipment (which may be lent to schools) to assist with independence in tasks.
- Habilitation advice and support to improve independence, mobility and independent living skills.

Advice for:

- Individual Education Plans/Play Plans, Annual Reviews, Transition Plans, Education, Health and Care Plans and Risk Assessments.

Referral Criteria:

- The service has an open referral system for children and young people of pre-school and school age. Most referrals are from Health professionals.
- A child or person who has:
- A corrected visual acuity (when wearing glasses or contact lenses) of 6/18 or worse in their better eye
- A diagnoses degenerative eye condition*
- A diagnosed, named eye condition that affects, or is likely to affect, their ability to access the curriculum

Many people may need to wear glasses or contact lenses to correct their vision to within the normal range. Such children and young people are not considered to have a visual impairment

*if there is very low, or even no, vision in one eye, but the other eye has relatively good vision, this does not meet the criteria for involvement.

Additional Information:

Please refer to the Swindon Vision Support Service Local Offer Page available at:

<https://localoffer.swindon.gov.uk/home>

Swindon Autism Support Services (SASS)

Autism Advisory and Outreach services for all Swindon schools and settings

Service Details:

Lead Professional: Jenny Muirhead

Address: Uplands School, Tadpole Lane, Swindon, SN25 2NB

Contact Number: 01793 464025 / 07772 441559

Email Address:

ASCAdmin@swindon.gov.uk

JMuirhead@swindon.gov.uk

Mission Statement:

“The Autism Advisory and outreach service aims to support schools and other educational settings to develop their capacity to meet the needs of children affected by social communication and interaction difficulty including autism. We work in line with recommendations from the SEN Code of Practice (2014), the SEN Disability Act (2005), and other current legislation.”

The service provides:

Advice to:

- Schools and other Educational Settings.

Advice on:

The service operates four core strands:

- Educational advice/support from advisory teachers/senior autism workers
- In school/setting support from specialist Autism INREACH team
- Offsite support through our Autism Resource Centres (ARC).
- Delivery of bespoke school-based INSET and organisation of Swindon Borough wide training open to school-based staff, other professionals and parents.

Advice for:

- Developing capacity to meet the needs of children affected by social communication and interaction difficulty including autism. We work in line with recommendations from the SEN Code of Practice (2014) and other current legislation

Referral Criteria:

- To work with children and young people:
- Aged between 3 and 19
- Who have an identified social communication and interaction need (SCID) /diagnosis of Autism
- With or without a Statement of Special Educational Need or Educational and Health Care Plan.
- Who are in their local mainstream primary or secondary school
- Who may attend a Special Resource Provision (SRP) for Autism or other special school which provides for CYP with SCID/Autism.
- Who are a resident in Swindon but may attend alternative educational provisions and/or are being home educated.
- Who have an Education, Health Care Plan (EHCP) and a diagnosis of Autism who are placed in out of ‘Out of Borough’ schools.

Additional Information:

Please refer to the Advisory Service for Autism Local Offer Page available at:

<https://localoffer.swindon.gov.uk/directory/providerdetails/217822>

Swindon Hearing Support Team

Service Details:

Lead Professional: Jo Coote and Sue Gould

Address: C/O, Dorcan Academy, St Paul's Drive, Swindon, SN3 5DA

Contact Number: 01793 544021

Email Address: HSTAdmin@swindon.gov.uk

Mission Statement:

"Our aim is to support and maximise the learning opportunities of children, and young people, in Swindon with deafness. We support children and young people in gaining the skills and knowledge they need to live a happy and fulfilling life through, and beyond, their education years".

The service provides:

Advice to:

- Advice, support, and where appropriate, direct teaching, to educational settings, families and other professional agencies who work with children and young people with deafness from birth through to College.

Advice on:

- The team liaise with Audiology and ENT departments in Swindon, to ensure appropriate amplification for children and young people and to provide schools and families with information on hearing levels and their effect on children and young people in education.
- Providing assistive listening equipment, e.g. radio aids, to ensure good access to the classroom for children and young people with deafness and advice on managing deafness at home and in school. Individual communication plans are devised, and in part, delivered by qualified Teachers of the Deaf.
- Working with families, schools and other professionals to guide and monitor progress in understanding language, and to work with the child or young person to achieve the best possible language outcomes.
- Liaising regularly with other agencies e.g. Speech and Language Therapy to ensure children, young people and their families receive a coordinated service where professionals communicate effectively to support families' best interests.

Advice for:

- Statutory assessments and Education Health and Care Plans, risk assessments and access arrangements for external examinations.

Referral Criteria:

- Most referrals into our team come directly via Audiology or ENT following a child or young person's diagnosis of a deafness. (We can accept referrals from other sources where there is a diagnosis of deafness from an appropriate qualified professional).
- Appropriate referrals will lead to an assessment by the Hearing Support Team and an agreement on the most suitable levels, and type of support, the service can provide, based on NatSIP eligibility framework.
- We work with children and young people from birth to aged 19 or from birth to aged 25 (depending on statutory requirements).
- The children and young people who we support do not need to have an EHCP, but they will need to have a diagnosis of deafness in order to receive our support.

Additional Information:

We offer a pre-school group for 0-3s and their families with fun filled listening and language activities.

We organise transition events for Years 6, 11, 12 and 13.

Please refer to the Swindon Hearing Support Team Local Offer Page available at:

<https://localoffer.swindon.gov.uk/home>

<https://www.swindon.gov.uk/hearingsupportteam>

The Advisory Service for Assistive Technology

Service Details:

Lead Professional: Joanne Clarke

Address: Salt Way Centre, Pearl Road, Middlelease, SN5 5TD

Contact Number: 07966 949830

Email Address: jclarke@swindon.gov.uk

Mission Statement:

“The service aims to improve inclusive opportunities and educational outcomes for children and young people with Special Educational Needs, who need Assistive Technology and/or Alternative Augmentative Technology (AAC)”.

What is Assistive Technology?

Assistive technology includes products or systems that help to support individuals with additional needs to perform functions that might be difficult or impossible without them. This includes (but isn't limited to):

- Hearing aids
- Orthopaedic footwear
- Hoists
- Standing aids
- Wheelchairs
- Pressure and posture management (from simple cushions to complex support systems)
- External limb prosthetics / accessories.
- Communication aids

The service provides:

Advice to:

- Schools, Early Years settings, professionals and families.

Advice on:

- Use of Assistive Technology (AT) and specialist settings to overcome barriers caused by SEND regarding: recording, access to the curriculum, lessons and computers. Specialist solutions for those with complex needs.

Advice for:

- Individual Education Plans/Play Plans, Annual Reviews, Transition Plans, Education, Health and Care Plans and Risk Assessments.

The service also manages the Special Equipment Assistive Technology Loan Library.

Referral Criteria:

- Via Speech Therapy for children/young people who require high-tech solutions to support verbal communication:
- 2-19 years of age depending on setting without an Education, Health and Care Plan; 2-25 with an Education, Health Care Plan (EHCP)
- Live in Swindon Borough and attend a local preschool, mainstream or special school
- Via settings for children/young people who require specialist software, equipment or settings to enable Literacy support, independent recording and/or independent use of computers and tablets:
- 2-19 years of age depending on setting without an Education, Health and Care Plan; 2-25 with an Education, Health Care Plan (EHCP).
- Live in Swindon Borough and attend a local preschool, mainstream or special school
- Settings should provide basic word processing solutions, make use of school resources and access general service guidance before referral

Additional Information:

Please refer to the Swindon Assistive Technology Service Local Offer Page available at:

<https://localoffer.swindon.gov.uk/directory/providerdetails/216842>

CLASS – Cognition and Learning Advisory Support Service

Service Details:

Lead Professional: Rachel Williams / Lisa Tew

Address: Saltway Centre, Pearl road, Middleleaze, Swindon, SN5 5TD

Email Address: CLASS@swindon.gov.uk

Mission Statement:

To remove barriers to learning for learners with cognition and Learning difficulties

The service provides:

Advice to:

- SENCOs and school staff

Advice on:

- Classroom strategies and interventions to support learners with cognition and learning difficulties

Advice for:

- SENCOs, Class teachers, TAs
- Parents

Provision of extra-curricular events and activities including:

- Annual dyslexia awareness training and on-request training available to schools
- Dyslexia Friendly Schools programme awarding the Swindon Dyslexia Friendly Schools Quality Mark

Referral Criteria:

There isn't a minimum referral criterion for a virtual consultation.

For a visit, including observation and some informal/formal assessment, the learner will:

- Have been discussed at a **virtual consultation** prior to referral.
- Be at the 'Additional SEN provision' stage of the Special Educational Needs (SEN) Code of Practice.

And:

- Have made **less than expected progress** through the National Curriculum during a reasonable period of planning, evidence-based intervention and reviewing (typically, one academic year of monitoring).

Additional Information:

Class holds the British Dyslexia Association Dyslexia Friendly Quality Mark for Children and Young People's Services

Please refer to the CLASS Local Offer Page available at:

<https://localoffer.swindon.gov.uk/directory/providerdetails/217830>

The Advisory Service for Physical Disability

Service Details:

Lead Professional: Clare Brewster

Role: Advisory Teacher for Physical Disabilities and Complex Health Needs (Medical and Physical Needs)

Address: Saltway Centre, Pearl Road, Middleleaze, Swindon SN5 5TD

Contact Number: 07971300441

Email Address: cbrewster@swindon.gov.uk

Mission Statement:

“The service aims to improve provision, support and resources for Swindon children and young people, who have a physical disability or complex medical need. Support is available for the student, their family and educational staff. We work in line with the recommendations from the SEN Code of Practice (2014), the SEN Disability Act (2005) and other current legislation”.

The service provides:

Advice to:

- Young People
- Parents
- Pre-school settings
- Teachers, Teaching assistants and Midday Supervisors
- Governors

Advice on:

- Access to the curriculum including trips and visits
- Differentiation of work
- Alternative methods of recording
- Classroom organisation
- Specialist equipment including class chairs and personal care equipment.

Advice for:

- Individual Education Plans/Play Plans
- Annual Reviews
- Transition Plans,
- Education, Health and Care Plans
- Risk Assessments.

Training in:

- Manual handling, Disability Awareness, Access for pupils with Disabilities, etc

Provision of extra-curricular events and activities including:

- Access to Swindon Access Days and Whizzkidz events.

Referral Criteria:

To work with children and young people:

- Who are 2-19 years of age who have a physical disability/impairment or complex medical condition.
- With or without an Education, Health and Care Plan.
- Who are in their local preschool, mainstream primary, secondary school or college.
- Attend a Special Resource Provision for Physical Disability (SRP PD) e.g. Robert Le Kyng Primary School, Westlea Primary School and The Commonweal School.

Additional Information:

Please refer to the Advisory Service for Physical Disability Local Offer Page available at:

<https://localoffer.swindon.gov.uk/directory/providerdetails/217797>

Admissions procedure for Special schools / post-16 settings and Special Resourced Provisions (SRPs)

The admissions procedure is the same whether a special school, or specialist resourced provision in a mainstream school, and is as follows:

- Consideration of evidence regarding individual needs: this is usually at the outcome of a Statutory Assessment, as a response to:
 - An Annual Review
 - A move into the Borough
 - Or a request from another Local Authority (LA) seeking a place
- Decision by the High Needs Panel about the placement of a child or young person.
- Papers are referred to the Headteacher/Governors of the setting for consideration.
- Parents and child/young person can be asked to visit the setting.
- The setting either confirms the placement or raises concerns about the setting's ability to meet with child/young person's needs with the LA via the High Needs Panel.
- If placement is confirmed, the parents and the school are informed and a start date is agreed.
- If concerns are raised, the LA will consider, in consultation with the Headteacher, and where appropriate, other agencies, what additional support may be required to ensure the pupil has appropriate access.
- In rare cases, where it is demonstrated that the child/young person's needs cannot be met within the school, the child/young person may be referred to an alternative provision.
- The Phase Transfer Review in Year's 5 and 10 are a key planning stage in ensuring smooth transition to secondary school/post-16. The evidence of professionals and wishes of the children/young people and parents are considered by the High Needs Panel.

Appeals procedures

Mediation

Before considering whether to exercise your right of appeal, a parent/carer or young person has the right to request or consider mediation. The aim of this is to resolve disagreements in a quick and informal way, using a trained and independent mediator to help to help the parties find a solution.

You will be required to obtain a mediation certificate even if you do not wish to pursue mediation or before any appeal can be made to the First-tier Tribunal (see below paragraph).

To discuss or request independent disagreement resolution please contact; Global Mediation on 0800 064 4488 or email: sen@globalmediation.co.uk. Details about this service can also be found on their website: www.globalmediation.co.uk.

Right of appeal

In April 2018 the powers of the SEND First-tier Tribunal were extended, to make non-binding recommendations about health and social care aspects of the Education, Health and Care Plans (EHCPs) as part of a two-year trial. This trial was applied to decisions made / Plans issued or amended from the 3rd April 2018.

This trial came to an end on the 31st August 2021, and after evaluating its success the SEND Tribunal will continue to have the power to make recommendations about health and social care issues moving forward.

This gives you the right to request new recommendations about the health and social care needs and provision specified in an Education, Health and Care Plan in addition to the educational aspects when making a SEND appeal. This also gives you the opportunity to raise all of your concerns about an Education, Health and Care Plan in one place.

It is only possible for the Tribunal to consider the health and / or social care aspects of the Education, Health and Care Plan where you are already making an appeal in relation to the education aspect of the plan – the education aspect must remain live throughout the appeal.

The Special Educational Needs and Disability First Tier Tribunal handle appeals against Local Authority decisions. To appeal the decision, you will need to fill in form SEND35a which can be completed via the Tribunal website. You can contact them by telephone on: 01325 289350 or by email: send@justice.gov.uk

More information can also be found on the Local Offer: <https://localoffer.swindon.gov.uk/content/send-local-offer/landing-pages/information-advice-and-advocacy-landing-pages-and-content/disagreement-resolution-mediation-and-tribunal/>

If you have any concerns, or require impartial information, advice and support, you may wish to contact:

The SEND Information, Advice and Support Service

SIAS is a free, impartial and confidential service that provides information, advice and support about special educational needs and disability in Swindon.

You can contact SIAS through their website: www.swindonsias.org.uk, by email: SIAS@swindon.gov.uk or by phone: 01793 466515.

Local Offer

You can find the Local Offer at: <https://localoffer.swindon.gov.uk/home> which holds information about services and organisations to support your family.

Exit procedure from special provision

The needs of children and young people change over time. Proper use of specialist places, with children and young people leaving when appropriate, is essential in supporting success and preparing for transfer to the next phase of education.

Mainstream schools with special resourced provision and special schools have a responsibility to ensure that pupils who still have special educational needs but no longer require a high level of specific support do not fill places. Any change in provision should follow a recommendation from an Annual Review.

The child/young person will have:

- Shown consistent improvements over time
- Spent time successfully integrated into a mainstream resourced environment and will have become less dependent on specialist support
- Shown evidence of social skills and peer relationships

Each year the LA will liaise with the Head teacher and Governors of the schools to ensure that any changes to place numbers, the range of pupil needs catered for and/or the extent of outreach work are identified, agreed and published. The school and the LA will sign a Service Level Agreement with all specific details included.

Glossary of Terms

ACP	Assessment and Child Protection team
ADHD	Attention Deficit Hyperactivity Disorder
AP	Alternative Provision
AR	Annual Review
ASDAN	Award Scheme Development and Accreditation Network
AT	Assistive Technology
BAT	Brunel Academies Trust
BESD	Behavioural, Emotional and Social Difficulties
BSL	British Sign Language
C & I	Communication and Interaction
C & L	Cognition & Learning
CAMHS	Child and Adolescent Mental Health Service
CLASS	Cognition and Learning Advisory Support Service
CSC	Children's Social Care
CSW	Communication Support Worker
CYP	Child Young Person
DLD	Development Language Disorder
EHCP	Education Health Care Plan
EHA	Early Help Assessment
ALSA	Emotional Support Literacy Assistants
EP	Educational Psychologist
EY	Early Years
EYFS	Early Years Foundation Stage
FE	Further Education
FISS	Family Information Support Service
FSM	Free School Meals
HE	Higher Education
HI	Hearing Impairment
HNB	High Needs Budget
LA	Local Authority
LO	Local Offer
LP	Lead Professional
LSA	Learning Support Assistant
MS	Mainstream Schools
MASH	Multi Agency Safeguarding Hub
MAT	Multi Academy Trust
MLD	Moderate Learning Difficulties
NatSIP	National Sensory Impairment Partnership
NEET	Not in Education, Employment or Training
OCD	Obsessive Compulsive Disorder
ODD	Oppositional Defiant Disorder
OFSTED	The Office for Standards in Education, Children's Services and Skills
OLA	Other Local Authority
OOB	Out of Borough
OT	Occupational Therapist
PB	Personal Budget

PD	Physical Disability
PDA	Pathological Demand Avoidance
PECS	Picture Exchange Communication System
PEX	Permanently Excluded
PHL	Profound Hearing Loss
PI	Physical Impairment
PMLD	Profound and Multiple Learning Disability
PP	Pupil Premium
PRU	Pupil Referral Units
PT	Physical Therapist
PTB	Personal Travel Budget
QFT	Quality First Teaching
SA	Statutory Assessment
SALT	Speech and Language Therapy
SCID	Social Communication and Interaction Need Diagnosis
SEMH	Social Emotional Mental Health
SEND	Special Educational Needs and Disabilities
SENCO	Special Educational Needs Coordinator
SENDIST	Special Educational Needs and Disability Tribunal
SENRAP	Special Education Needs Resource and Assessment Panel
SGO	Special Guardianship Order
SLC	Special Learning Centre
SLCN	Speech Language Communication Needs
SLD	Severe Learning Difficulty
SPD	Sensory Processing Disorders
SPLD	Specific Learning Difficulties
SPMLD	Severe, Profound and Multiple Learning Difficulties
SRP	Special Resourced Provision
SSFV	Swindon SEND Families Voice
SSP	Swindon Safeguarding Partnership
TA	Teaching Assistant
TAMHS	Targeted Adolescent Mental Health Support
TEACCH	Treatment and Education of Autistic and Related Communication Handicapped Children
UA	Under Assessment
VI	Visual Impairment
YC	Young Carers