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| --- | --- | --- | --- | --- | --- |
| A | B | C | D | E | F |
| Vehicle Texts |
| Old Bear  | Rapunzel | Hermelin | Where the Wild Things  | Are The Secret of Black Rock | The Last Wolf |
| Writing Outcome and Writing Purpose |
| Narrative: FindingNarrative Purpose: To retell a story | Narrative: A Traditional Tale Purpose: To narrate | Narrative: A Detective Story Purpose: To narrate | Narrative: A Portal Story Purpose: To narrate | Narrative: A Return Story Purpose: To narrate | Narrative: A Hunting Story Purpose: To narrate |
| Recount: MessagesPurpose: To inform and explain events that have happened | Instructions: How to catch a witch Purpose: To instruct | Recount: Letters Purpose: To recount | Information: Wild Things Purpose: To inform | Recount: Postcards Purpose: To recount | Instructions: Recipes Purpose: To instruct |
| Grammar: Word |
| Build on previous year& focus on: Regularplural noun suffix -s or -es | Build on previous units & focus on: Reinforce plural noun suffix -s/-es Adding the suffix -er to verbs | Build on previous units & focus on: Reinforce plural noun suffix -s/-es How the prefix un- changes the meaning of verbs and adjectives Adding the suffixes -er and -est to adjective | Build on previous units & focus on: Adding the suffixes -ing, -ed and -er to verbs Adding the suffixes -er and -est to adjectives How the prefix un- changes the meaning of verbs and adjectives | Build on previous units & focus on: Reinforce plural noun suffix -s/-es Adding the suffixes -er and -est to adjectives Adding the suffixes -ing and -ed to verbs Reinforce how the prefix un- changes the meaning of verbs and adjectives | Build on previous units & focus on: Reinforce plural noun suffix -s/-es Adding the suffixes -ing and -ed to verbs Adding the suffixes -er and -est to adjectives |
| Grammar: Sentence |
| Build on previous year & focus on: Combining words to make sentences Joining words and clauses using ‘and’ | Build on previous units & focus on: Combining words to make sentences Joining words and clauses using ‘and’ | Build on previous units & focus on: Combining words to make sentences Joining words and clauses using ‘and’ | Build on previous units & focus on: Combining words to make sentences Joining words and clauses using ‘and’ | Build on previous units & focus on: Combining words to make sentences Joining words and clauses using ‘and’ | Build on previous units & focus on: Combining words to make sentences Joining words and clauses using ‘and’ |
| Grammar Text |
| Build on previous year & focus on: Sequencing sentences to form short narratives | Build on previous units & focus on: Sequencing sentences to form short narratives | Build on previous units & focus on: Sequencing sentences to form short narratives | Build on previous units & focus on: Sequencing sentences to form short narratives | Build on previous units & focus on: Sequencing sentences to form short narratives | Build on previous units & focus on: Sequencing sentences to form short narratives |
| Grammar: Punctuation |
| Build on previous year& focus on: Separationof words with spacesCapital letters Full Stops | Build on previous year & focus on: Separation of words with spaces Capital letters Full Stops | Build on previous year & focus on: Separation of words with spaces Capital letters Full Stops Question mark Exclamation mark | Build on previous year & focus on: Separation of words with spaces Capital letters Full Stops Question mark Exclamation mark Capital Letters for names and personal pronoun - I | Build on previous year & focus on: Separation of words with spaces Capital letters Full Stops Question mark Exclamation mark Capital Letters for names and personal pronoun - I | Build on previous year & focus on: Separation of words with spaces Capital letters Full Stops Question mark Exclamation mark |
| Terminology For Pupils |
| letter, capital letter, word, sentence, plural, singular, full stop, question mark, exclamation mark, punctuation |