







<b>Day 1</b>	<b>Reading, Understanding, Summarising</b>	<ul style="list-style-type: none"> <li>-Prediction</li> <li>-Subject Specific Vocabulary</li> <li>-Time to read the text (Stanley Reading Stamina)</li> <li>-Clarifying</li> <li>-Summarising</li> </ul>	
<b>Day 2</b>	<b>Retrieval of Information</b>	<ul style="list-style-type: none"> <li>-Retrieval questions about the text (Rex Retriever)</li> <li>-True or false</li> <li>-Retrieve 5 facts</li> <li>-Role on the wall</li> <li>-Multiple Choice</li> <li>-Match the statements</li> </ul>	
<b>Day 3</b>	<b>Word Meaning</b>	<ul style="list-style-type: none"> <li>-Understanding vocabulary in context</li> <li>-Walter Word Hound</li> <li>-Find and copy a word that means....</li> <li>-Multiple choice – tick the word closest in meaning to...</li> <li>-Fill in the missing word</li> <li>-Shades of meaning</li> </ul>	
<b>Day 4</b>	<b>Inference and Deduction</b>	<ul style="list-style-type: none"> <li>-Making inference based on evidence</li> <li>-Tina Text Detective</li> <li>-Reading between the lines and looking for clues</li> <li>-Paper chains – 'I think that' 'because' '...'</li> <li>-Inference and evidence grids</li> <li>-Role on the wall</li> </ul>	
<b>Day 5</b>	<b>Application of skills</b>	<ul style="list-style-type: none"> <li>-Answering question types taught for a cold txt, could be next paragraph, chapter, text about same subject/theme</li> <li>-Mark and discuss together.</li> <li>-Children self-assess</li> <li>-Differentiate by question level and text given</li> </ul>	