Grange Moor Primary School

Progression of skills – Modern Foreign Languages

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| Modern Foreign Languages Progression of Skills – Early Years |
| **Speaking** * Copy pronunciation accurately.
* Join in with songs, rhymes, single words or short phrases.
 | **Listening*** Show understanding by simple response or action. ⎫ Listen carefully to correct pronunciation
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| **Intercultural Understanding*** Learn about some festivals in France.
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| Modern Foreign Languages Progression of Skills – KS1 |
| **Speaking** * Join in with a rhyme, story or song.
* Respond to familiar questions using single words, or simple phrases.
 | **Listening*** Listen and respond to simple stories and songs.
* Recognise and respond to sound patterns and words.
* Understand classroom instructions.
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| **Intercultural Understanding*** Compare traditional stories, songs and playground games.
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| Modern Foreign Languages Progression of Skills – Year 3 |
| **Reading*** Recognise some familiar words in written form.
* Read aloud some familiar sounds, phonemes and words.
 | **Writing*** Accurately copy some familiar, simple words and phrases.
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| **Speaking*** Repeat accurately using the correct pronunciation and copy French accent.
* Communicate using single words, phrases and short sentences.
 | **Listening*** Identify specific sounds, phonemes and words.
* Listen carefully and respond.
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| **Intercultural understanding*** Recognise that children in our school speak different languages.
 | **Grammar*** Know how to find words in a bi-lingual dictionary.
* Understand that nouns can be masculine or feminine.
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| Modern Foreign Languages Progression of Skills – Year 4 |
| **Reading*** Read and understand familiar written words and short phrases.
* Read and understand some familiar words and phrases and pronounce them accurately.
 | **Writing*** Write some familiar words using a model and some phrases from memory
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| **Speaking*** Communicate with others using simple words, phrases and short sentences.
* Ask and answer questions on several topics.
 | **Listening*** Listen to and identify words and short phrases.
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| **Intercultural understanding*** Learn about festivals and celebrations in different cultures.
 | **Grammar*** Recognise when a sentence is negative.
* Be aware that most adjectives come after the noun in French.
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| Modern Foreign Languages Progression of Skills – Year 5 |
| **Reading*** Read and understand some of the main points from a short text.
* Read different genres of writing.
* Recognise how cognates can help to understand new language.
 | **Writing*** Write a few sentences using a model which are joined using simple conjunctions.
* Use 1st and 3rd person singular forms of familiar verbs.
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| **Speaking*** Communicate by asking a wider range of questions
* Understand and express simple opinions.
 | **Listening*** Pick out some of the main points from short spoken passages and/or conversations.
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| **Intercultural understanding*** Recognise similarities and difference between our everyday lives and those of others.
* Children will use French for real purpose, through correspondence with our partner school.
* They will be exposed to different types of communication in the target language (letter, email, Skype), as well as encountering authentic fiction and non-fiction texts.
 | **Grammar*** Know how to make a sentence negative.
* Know that adjectives agree with the noun.
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| Modern Foreign Languages Progression of Skills – Year 6 |
| **Reading*** Read and understand the main points and some details from a short written passage.
* Use different language learning strategies to help de-code unfamiliar language.
 | **Writing*** Write several sentences from memory including using 1st and 3rd person singular forms of familiar verbs.
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| **Speaking*** Join in a short conversation.
* Use spoken language confidently.
 | **Listening*** Listen to and understand the main points and some details from a short spoken passage.
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| **Intercultural understanding*** Recognise and understand a shared history and compare attitudes to everyday life.
 | **Grammar*** Recognise that adjectives have feminine and masculine forms.
* Learn how to conjugate regular ‘er’ verbs.
* Recognise the most familiar, irregular verbs (to be, to have).
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