Grange Moor Primary School

Progression of skills – Modern Foreign Languages

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| Modern Foreign Languages Progression of Skills – Early Years | |
| **Speaking**   * Copy pronunciation accurately. * Join in with songs, rhymes, single words or short phrases. | **Listening**   * Show understanding by simple response or action. ⎫ Listen carefully to correct pronunciation |
| **Intercultural Understanding**   * Learn about some festivals in France. |  |

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| Modern Foreign Languages Progression of Skills – KS1 | |
| **Speaking**   * Join in with a rhyme, story or song. * Respond to familiar questions using single words, or simple phrases. | **Listening**   * Listen and respond to simple stories and songs. * Recognise and respond to sound patterns and words. * Understand classroom instructions. |
| **Intercultural Understanding**   * Compare traditional stories, songs and playground games. |  |

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| Modern Foreign Languages Progression of Skills – Year 3 | |
| **Reading**   * Recognise some familiar words in written form. * Read aloud some familiar sounds, phonemes and words. | **Writing**   * Accurately copy some familiar, simple words and phrases. |
| **Speaking**   * Repeat accurately using the correct pronunciation and copy French accent. * Communicate using single words, phrases and short sentences. | **Listening**   * Identify specific sounds, phonemes and words. * Listen carefully and respond. |
| **Intercultural understanding**   * Recognise that children in our school speak different languages. | **Grammar**   * Know how to find words in a bi-lingual dictionary. * Understand that nouns can be masculine or feminine. |

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| Modern Foreign Languages Progression of Skills – Year 4 | |
| **Reading**   * Read and understand familiar written words and short phrases. * Read and understand some familiar words and phrases and pronounce them accurately. | **Writing**   * Write some familiar words using a model and some phrases from memory |
| **Speaking**   * Communicate with others using simple words, phrases and short sentences. * Ask and answer questions on several topics. | **Listening**   * Listen to and identify words and short phrases. |
| **Intercultural understanding**   * Learn about festivals and celebrations in different cultures. | **Grammar**   * Recognise when a sentence is negative. * Be aware that most adjectives come after the noun in French. |

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| Modern Foreign Languages Progression of Skills – Year 5 | |
| **Reading**   * Read and understand some of the main points from a short text. * Read different genres of writing. * Recognise how cognates can help to understand new language. | **Writing**   * Write a few sentences using a model which are joined using simple conjunctions. * Use 1st and 3rd person singular forms of familiar verbs. |
| **Speaking**   * Communicate by asking a wider range of questions * Understand and express simple opinions. | **Listening**   * Pick out some of the main points from short spoken passages and/or conversations. |
| **Intercultural understanding**   * Recognise similarities and difference between our everyday lives and those of others. * Children will use French for real purpose, through correspondence with our partner school. * They will be exposed to different types of communication in the target language (letter, email, Skype), as well as encountering authentic fiction and non-fiction texts. | **Grammar**   * Know how to make a sentence negative. * Know that adjectives agree with the noun. |

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| Modern Foreign Languages Progression of Skills – Year 6 | |
| **Reading**   * Read and understand the main points and some details from a short written passage. * Use different language learning strategies to help de-code unfamiliar language. | **Writing**   * Write several sentences from memory including using 1st and 3rd person singular forms of familiar verbs. |
| **Speaking**   * Join in a short conversation. * Use spoken language confidently. | **Listening**   * Listen to and understand the main points and some details from a short spoken passage. |
| **Intercultural understanding**   * Recognise and understand a shared history and compare attitudes to everyday life. | **Grammar**   * Recognise that adjectives have feminine and masculine forms. * Learn how to conjugate regular ‘er’ verbs. * Recognise the most familiar, irregular verbs (to be, to have). |