

## **Equality Statement 2023-24**

## We aim to create a learning environment without limits that:

- Promotes spiritual, moral, social and cultural development through all our curricular and extracurricular activities. We aim to meet this objective with particular reference to equality and diversity issues.
- Increases understanding of equality through direct teaching across the curriculum.
- moves beyond deterministic notions of fixed ability and models teaching and learning behaviours that avoid labelling.
- Ensures all genders achieve highly in all subjects.
- Promotes cultural development and understanding through a rich range of experiences in and beyond the school.
- Ensures children understand bullying well and what they need to do if affected.
- Tackles any prejudice and promotes understanding in relation to people with disabilities.

## We see all learners of equal value:

- Whether or not they have a special educational need or disability.
- Whatever their ethnicity, culture, national origin or national status.
- Whatever their gender and gender identity.
- Whatever their religious / non-religious affiliation or faith background.
- Whatever their sexual identity.

September 2023

For review: September 2024