

Accessibility Plan

Ref: A11

Author: Andy Richardson-Rafey

Date: February 2022

Ratified by Governing Body: NA (Head Teacher)

Frequency of Review: Every Three Years

Policy Review Dates:

Date	Changes made	By whom
February 2025		

This Accessibility Plan has been drawn up in by using the accessibility audit checklists.

Grange School is a purpose built school designed to meet the needs of children and young people with Autism. Grange School is committed to providing fully accessible environments, which values and includes all pupils, staff, parents, governors and visitors regardless of their education, physical, sensory, social, emotional, spiritual, cultural needs or sexual orientation. We are committed to challenging attitudes about all forms of disability [not exclusively autism], ensuring accessible environments and experiences alongside developing a culture of awareness, tolerance and inclusion.

This school continues to increase the accessibility of provision for all pupils, staff and others who have links with the school. The following areas will continue to form the basis of the Accessibility Plan with relevant future actions to:

- Continue to improve access to the physical environment of the school. To support the autism community who access Grange School the physical environment is clearly labelled with symbols and other accessible social signage. The walls and floors are low stimulations and soundproofing is used in teaching areas.
- Continue to improve access to the curriculum, incorporating out of school activities, including educational visits and extending the school day.
- Continue to improve the accessibility of information to pupils, staff, governors, parents and visitors. This should include careful consideration good practise around accessible information, for example font size, information load and visual information.
- Information should be translated into languages requested by families. Interpreters are used to ensure equal access to verbal information at meetings.

In order to meet these targets it is acknowledged that there will be a continued need to raise awareness of disability discrimination; this will be done through ongoing training for all staff and governors to challenge and inform attitudes. This plan needs to be read in conjunction with other documents including school policies, strategies and guidance. These include:

- The Access Audit
- Equal Opportunities Policy
- Health and Safety Policy
- Special Educational Needs Policy
- School Improvement / Development Plan
- Teaching and Learning Policy
- Educational Visits Policy including Risk Assessment Policy
- Policies that cover Curriculum Areas
- Behaviour Policy

At Grange School we had identified barriers to access which were noted at the first audit. We have now followed these up and are happy that the majority of the identified barriers have been removed. This audit will be revisited prior to the end of the period covered by this Accessibility Plan in order to inform subsequent Plans. In addition it may not be possible to undertake all work identified to improve some areas relating to accessibility of the two sites. These will need to roll forward into future plans.

Terms of reference for all Governors committees will contain an item 'having regard to matters of Access'. In addition any school based information will make reference to this Accessibility Plan.

This plan will continue to be monitored through the Governing Body of Grange School.