

# ACCESSIBILITY PLAN

**Ref: A11**

Document Control	
Title	Accessibility Plan 2023-2025
Date	September 2023
Supersedes	Previous Version from Sept 2023
Amendments	Additional information on STEAM and improvements to access added
Related Policies / Guidance	A07 Equal Opportunities Policy E01 Health, Safety and Welfare Policy C03 Special Educational Needs Policy C21 Teaching and Learning Policy C20 Educational Visits Policy A08 Risk Assessment Policy C01 Curriculum Policy (including individual subject policies) S05 Behaviour Support Policy
Review	Every three years
Author	Andrew Richardson-Rafey
Date Consultation Completed	NA
Approval Level	Headteacher
Date Adopted	26.09.2023
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<p style="text-align: center;"><b>Prosper Learning Trust</b>  is a Multi-Academy Trust  Registered in England and Wales number 10872612  Registered Office: Firbank Road, Manchester, M23 2YS</p> <p>The Prosper Learning Trust has several trust - wide policies which are adopted by all schools/academies in the Trust to ensure an equitable and consistent delivery of provision.</p> <p>The Trust Board has responsibility for the operation of all schools/academies and the outcomes of all students; however responsibility is delegated to the Local Governing Body of each school via the Scheme of Delegation.</p> <p>Within our policies reference to:</p> <ul style="list-style-type: none"> <li>Governing Body/Governors relates to the members of the Local Governing Body representing the Trust Board</li> <li>School includes a reference to school, academy or free school unless otherwise stated</li> <li>Headteacher includes a reference to Headteacher, Principle or Head of a School, academy or free school</li> </ul>	

*This Accessibility Plan has been drawn up in by using the accessibility audit checklists.*

Grange School is a purpose built school designed to meet the needs of children and young people with Autism. Grange School is committed to providing fully accessible environments, which values and includes all pupils, staff, parents, governors and visitors regardless of their education, physical, sensory, social, emotional, spiritual, cultural needs or sexual orientation. We are committed to challenging attitudes about all forms of disability [not exclusively autism], ensuring accessible environments and experiences alongside developing a culture of awareness, tolerance and inclusion.

This school continues to increase the accessibility of provision for all pupils, staff and others who have links with the school. The following areas will continue to form the basis of the Accessibility Plan with relevant future actions to:

- Continue to improve access to the physical environment of the school. To support the autism community who access Grange School the physical environment is clearly labelled with symbols and other accessible social signage. The walls and floors are low stimulations and soundproofing is used in teaching areas.
- Improvements planned to the car park to improve access to the building and additional space and access to minibuses will ensure pupils have full access to off site activities, which in turn enriches pupils cultural capital.
- Continue to improve access to the curriculum, incorporating out of class activities. A new STEAM Centre supports the delivery of and access to the STEAM curriculum for all ages. Updated Escape The Village puzzles ensures that older, more able pupils access an appropriate level of learning in Imagination Village.
- Continue to improve the accessibility of information to pupils, staff, governors, parents and visitors. This should include careful consideration good practise around accessible information, for example font size, information load and visual information.
- Information should be translated into languages requested by families. Interpreters are used to ensure equal access to verbal information at meetings.

In order to meet these targets it is acknowledged that there will be a continued need to raise awareness of disability discrimination; this will be done through ongoing training for all staff and governors to challenge and inform attitudes. This plan needs to be read in conjunction with other documents including school policies, strategies and guidance. These include:

- Equal Opportunities Policy
- Health, Safety and Welfare Policy
- Special Educational Needs Policy
- School Improvement / Development Plan

- Teaching and Learning Policy
- Educational Visits Policy including Risk Assessment Policy
- Policies that cover Curriculum Areas
- Behaviour Policy

At Grange School we had identified barriers to access which were noted at the first audit. We have now followed these up and are happy that the majority of the identified barriers have been removed. This audit will be revisited prior to the end of the period covered by this Accessibility Plan in order to inform subsequent Plans. In addition it may not be possible to undertake all work identified to improve some areas relating to accessibility of the two sites. These will need to roll forward into future plans.

Prior to the renewal of this policy school will carry out a new audit to highlight areas for improvement

Terms of reference for all Governors committees will contain an item 'having regard to matters of Access'. In addition any school based information will make reference to this Accessibility Plan.

This plan will continue to be monitored through the Governing Body of Grange School.