

# ADMISSIONS

## POLICY

**Ref: A10**

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Related Policies / Guidance	A13 Public Sector Equality and Duty Policy A01 Complaints Procedure S01 Safeguarding Policy SS10 Preventing Bullying Policy S05 Behaviour Support Policy
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Author	Andrew Richardson-Rafey
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<p style="text-align: center;"><b>Prosper Learning Trust</b> is a Multi-Academy Trust Registered in England and Wales number 10872612 Registered Office: Firbank Road, Manchester, M23 2YS</p> <p>The Prosper Learning Trust has several trust - wide policies which are adopted by all schools/academies in the Trust to ensure an equitable and consistent delivery of provision.</p> <p>The Trust Board has responsibility for the operation of all schools/academies and the outcomes of all students; however responsibility is delegated to the Local Governing Body of each school via the Scheme of Delegation.</p> <p>Within our policies reference to:</p> <ul style="list-style-type: none"> <li>Governing Body/Governors relates to the members of the Local Governing Body representing the Trust Board</li> <li>School includes a reference to school, academy or free school unless otherwise stated</li> <li>Headteacher includes a reference to Headteacher, Principle or Head of a School, academy or free school</li> </ul>	

## Grange School Statement of Provision

### **INTRODUCTION**

Grange School is an all-age autism-specific school for children with autism and additional needs, including severe learning difficulties and other additional needs. We provide 262 day places for 3-19 year-old pupils of both sexes in the Manchester and surrounding educational authorities.

The carefully planned environment and engaging, personalised curriculum on offer is designed to meet the needs of children with a learning difficulty.

At Grange School we offer a strong focus on applied communication and life skills, with the curriculum being continually monitored and developed to ensure children have access to a modern, relevant and bespoke curriculum. As pupils move through the key stages they can access an all-age provision with curriculum enrichment areas designed to ensure pupils experience a range of learning activities, both inside and outside the classrooms.

For a child to be admitted, the school must be named, by a local authority, in the child's education health and care plan ('EHCP'). Parents wishing their children to benefit from our provision should ask their local authority to name our school in their child's EHCP.

A local authority can also refer a child to the school to be assessed for an EHCP plan or following a change in the child's circumstances for his or her needs to be assessed or reassessed. Any assessment should be completed within the 20 weeks set out in the SEND Code.

For further information on our school, and the process for obtaining a place here contact Manchester City Council Admissions 0161 245 7166.

In the process of considering naming Grange School in a plan the authority must consult with the school and the school will consider the appropriateness of the placement for an individual and would ensure that naming a child for Grange School would be in the best interests of the children and whether the school could meet their needs.

We can only accept referrals from Local Authorities (LA). Whilst parents are welcome to visit the school and can be provided with information about the school, the school cannot proceed to the admissions stage without local authority support. Parents wishing their children to benefit from our provision should ask their local authority to name our school in their child's EHCP.

**TRIBUNALS**

Although parents can indicate to their local authority the school of preference to be named, the authority may not agree with the placement identified. In such circumstances parents have the right of appeal to the first-tier Tribunal (SEN & Disability). The school will adhere to LA decisions.

**PRIVATE FUNDING OF PLACES**

Grange School is unable to offer places to families who wish to independently fund the placement.

**COMMUNICATION AND CONFIDENTIALITY**

All information relating to the proposed placement of any individual are confidential. There will be open and regular communication with relatives, carers and advocates, which acknowledge and respect the needs of each user.

The school will liaise with the local authority to ensure they are kept up to date.