**Key stage 2 Year A**

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| --- | --- | --- | --- |
|  | **Autumn** | **Spring** | **Summer** |
| **English** | **Jurassic World** | **Treasure Island** | **Mysteries of the Zodiac** |
| **Fiction & Story Writing** | **Writing for other Purposes** | **Stories from other Cultures** | **Non-Fiction** | **Poetry** | **Plays & Drama** |
| **Maths** | **N: Number Properties / SSM: Shape****U&A: Logical Thinking** | **N: Calculation / SSM: Measure****U&A: Decision Making** | **N: Life Skills / SSM: Space****U&A: Problem Solving** |
| **Science** | **Evolution and inheritance**  | **Rocks and Fossils** | **Light and shadow** | **States of matter** | **Living things** | **Habitats** |
| **PSHE** | **Myself and my emotions –** **Zones of Regulation** | **Healthy Relationships - Families** | **Healthy Choices – physical well-being** | **Safety in the Community - Road & Stranger Safety**  | **Changes and transitions – growing up** | **Safety at Home – health and hygiene** |
| **Computing** | **Mini Beasts** | **Making AR Games** | **Code-a-Story** | **A is for Algorithm**  | **Storyland** | **Space Invaders** |
| **History & Geography** | **Stone Age to Iron Age** | **Rocks and Soil** | **Ancient Egypt** | **Extreme Weather**  | **Ancient China** | **What is China like?** |
| **MFL - Spanish** | **Hola-Hello** | **Los Numeros - Numbers** | **Los Colores - Colours** |
| **Cultural Communication** | **French and Christanity** | **Urdu and Sikhi** | **Mandarin and Buddhism** |
| **Music** | **Orchestral Instruments** | **African Call and Response** | **Pentatonic Melodies** |
| **Art / DT / FT** | **Art: Cave Painting** | **Art: Andy Goldsworthy** | **FT: Basic Rations**  | **FT: Melting Away** | **DT: Shadow Puppets** | **DT: Guiding Water** |
| **RE** | **Me and My Beliefs (3)** | **Hindu Festivals and Celebrations (Diwali)**  | **Religious Figures (Christianity)**  | **Religious Stories: Easter (Christianity)** | **Exploring Religious Buildings (Judaism)**  | **Special Objects & Artefacts (Islam)** |
| **PE (Structured)** | **Striking and Fielding Games** | **Ball and Target Games** | **Athletics / Sports Day Activities** |
| **PE (Independent)** | **Rounders** | **Orienteering** | **Dodgeball** | **Tennis / Badminton** | **Cricket** | **Athletics** |
| **Careers** | **Classroom Jobs** | **Classroom Jobs** | **Classroom Jobs** |

**Key Stage 2 Year B**

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| --- | --- | --- | --- |
|  | **Autumn** | **Spring** | **Summer** |
| **English** | **Hocus Pocus**  | **Myths and Legends** | **Around the World** |
| **Fiction & Story Writing** | **Writing for other Purposes** | **Poetry** | **Plays & Drama** | **Stories from other Cultures** | **Non-Fiction** |
| **Maths** | **N: Number Properties / SSM: Shape****U&A: Logical Thinking** | **N: Calculation / SSM: Measure****U&A: Decision Making** | **N: Life Skills / SSM: Space****U&A: Problem Solving** |
| **Science** | **The Human Body** | **Plants**  | **Light and reflection** | **Atmosphere and weather**  | **Properties and changes in materials** | **Nutrition and digestion**  |
| **PSHE** | Myself and my emotions- Change and Loss | Healthy Relationships - Friendships | Healthy Choices - Mental Well-Being (1) | Changes and Transitions – What is Puberty? | Safety in the Community – Online Relationships | Safety at Home – Risks and Emergencies |
| **Computing** | **Design the Robot** | **Coming to Life** | **Change the Beast**  | **Creating Creatures** | **The World Wide Web** | **Junior Vloggers** |
| **History & Geography** | **Mayan Civilization** | **Rainforest**  | **Ancient Greeks** | **Extreme weather** | **Romans** | **Roman Holiday (Britain v Italy)** |
| **MFL - Spanish** | **La Clase – The Class** | **Mi Familia- My Family**  | **Canciones y Juegos– Songs and Games** |
| **Cultural Communication** | **Bengali & Hinduism** | **Polish & Orthodox Christianity** | **Somali & Islam** |
| **Music** | Dynamics, Timbre, Tempo, Motifs | Rhythm and Structure | Traditional Instruments - India |
| **Art / DT / FT** | Art: Mayan Art | Art: Animal Prints | FT: Greek Food | FT: Food Myths | DT: Ancient Roman Architecture | DT: Wind Chimes |
| **RE** | Me and My Beliefs (4) | Religious Festivals  | Chinese New Year  | Shrove Tuesday, Ash  | Religious Figures (Judaism)  | Religious Foods (Christianity, Hindu,  |
| **PE (Structured)** | Parachute and Target Games | Striking and Fielding Games | Circuits | Aerobics | Ball and Target Games | Athletics |
| **PE (Independent)** | Tennis | Basketball  | Dance | Circuits | Orienteering | Rounders |
| **Careers** | **Classroom Jobs** | **Classroom Jobs** | **Classroom Jobs** |

**Key Stage 2 Year C**

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| --- | --- | --- | --- |
|  | **Autumn** | **Spring** | **Summer** |
| **English** | **Fairy Tales and Folklore** | **Frozen Planet** | **Great Explorers** |
| **Fiction & Story Writing** | **Writing for Other Purposes** | **Poetry** | **Fiction & Story Writing** | **Writing for Other Purposes** | **Poetry** |
| **Maths** | **N: Number Properties / SSM: Shape****U&A: Logical Thinking** | **N: Calculation / SSM: Measure****U&A: Decision Making** | **N: Life Skills / SSM: Space****U&A: Problem Solving** |
| **Science** | **Solar System** | **States of Matter**  | **Sound** | **Forces and Magnets** | **Life Cycles and Reproduction**  | **Animals** |
| **PSHE** | **Myself – My Rights and Responsibilities** | **Healthy Relationships – Different Families** | **Healthy Choices – Health and Prevention** | **Changes and Transitions – Puberty** | **Safety in Community – Financial Education (1)** | **Safety at Home – Being Safe** |
| **Computing** | **Fantastic Beasts** | **Save Me!** | **Change the Sound**  | **Find Your Beat!** | **Navigators** | **Share Your Message** |
| **History & Geography** | **Anglo-Saxons** | **Mountains & Rivers**  | **The Vikings** | **Polar Regions**  | **Kingdom of Benin** | **Exploring Africa** |
| **MFL - Spanish** | **El Jardin- The Garden**  | **El Mercado-The Market** | **El Clima - Weather** |
| **Cultural Communication** | **Italian & Catholicism** | **Cantonese & Confucianism** | **Israel & Judaism**  |
| **Music** | **Rock and Roll** | **Ballads** | **Composing Compositions** |
| **Art / DT / FT** | **Art: Van Gough - Starry Night** | **Art: Piet Mondrian** | **FT: Keeping Warm -** **Soups and Stews** | **FT: Frozen Planet - Sorbet and Ice Cream** | **DT: Rugby Shirts** | **DT: Design Headwear** |
| **RE** | **World Religions - their Beliefs & Practices**  | **Religious Festivals: Hanukkah (Judaism)** | **Religious Festivals: Holi (Hinduism)** | **Religious Stories: (Islam)** | **Rites of Passage in World Religions** | **Religions in our Community**  |
| **PE (Structured)** | **Cycling** | **Bat and Ball Games** | **Gymnastics** | **Aerobics** | **Heptathlon** | **Athletics** |
| **PE (Independent)** | **Hockey** | **Netball** | **Badminton** | **Circuits**  | **Heptathlon** | **Athletics** |
| **Careers** | **Classroom Jobs** | **Classroom Jobs** | **Classroom Jobs** |

**Key stage 2 Year D**

|  |  |  |  |
| --- | --- | --- | --- |
|  | **Autumn** | **Spring** | **Summer** |
| **English** | **Back to the Future**  | **Saving our Planet**  | **Heroes and Villains** |
| **Fiction & Story Writing** | **Writing for Other Purposes** | **Stories from other Cultures** | **Fiction & Story Writing** | **Writing for Other Purposes** | **Stories from other Cultures** |
| **Maths** | **N: Number Properties****SSM: Shape****U&A: Logical Thinking** | **N: Calculation****SSM: Measure****U&A: Decision Making** | **N: Life Skills****SSM: Space****U&A: Problem Solving** |
| **Science** | **Forces**  | **Seasonal Changes** | **Food Chains**  | **Forces**  | **Seasonal Changes** | **Food Chains**  |
| **PSHE** | **Myself – Being a Good Citizen** | **Healthy Relationships – Respectful Relationships** | **Healthy Choices – Mental Well-Being (2)** | **Changes and Transitions – Puberty** | **Safety in Community – Financial Education (1)** | **Safety at Home – Being Safe** |
| **Computing** | **Modern Technology** | **Future Timeline** | **Let’s Blog** | **Modern Technology** | **Future Timeline** | **Let’s Blog** |
| **History & Geography** | **Victorians** | **Local Study**  | **Wild West** | **Victorians** | **Local Study**  | **Wild West** |
| **MFL - Spanish** | **El Parque – The Park** | **La Estaction – The Station** | **El Zoo – The Zoo** |
| **Cultural Communication** | **Japan & Shinto** | **The Middle East & Baháʼí Faith** | **South East Asia (Vietnam & Thailand)** |
| **Music** | **Jazz** | **Body and Tuned Percussion** | **Singing Performance** |
| **Art / DT / FT** | **Art: Clay Modelling** | **Art: Roy Lichtenstein** | **FT: Asian Culture** | **Art: Clay Modelling** | **Art: Roy Lichtenstein** | **FT: Asian Culture** |
| **RE** | **Me and My Beliefs** |  |  | **Me and My Beliefs** |  |  |
| **PE (Structured)** | **Orienteering** | **Striking and Fielding Games** | **Dance** | **Orienteering** | **Striking and Fielding Games** | **Dance** |
| **PE (Independent)** | **Volleyball** | **Lacrosse**  | **Street Dance** | **Volleyball** | **Lacrosse**  | **Street Dance** |
| **Careers** | **Classroom Jobs** | **Classroom Jobs** | **Classroom Jobs** |