**Key stage 2 Year A**

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| --- | --- | --- | --- | --- | --- | --- | --- |
|  | **Autumn** | | | **Spring** | | **Summer** | |
| **English** | **Jurassic World** | | | **Treasure Island** | | **Mysteries of the Zodiac** | |
| **Fiction & Story Writing** | | **Writing for other Purposes** | **Stories from other Cultures** | **Non-Fiction** | **Poetry** | **Plays & Drama** |
| **Maths** | **N: Number Properties / SSM: Shape**  **U&A: Logical Thinking** | | | **N: Calculation / SSM: Measure**  **U&A: Decision Making** | | **N: Life Skills / SSM: Space**  **U&A: Problem Solving** | |
| **Science** | **Evolution and inheritance** | **Rocks and Fossils** | | **Light and shadow** | **States of matter** | **Living things** | **Habitats** |
| **PSHE** | **Myself and my emotions –**  **Zones of Regulation** | | **Healthy Relationships - Families** | **Healthy Choices – physical well-being** | **Safety in the Community - Road & Stranger Safety** | **Changes and transitions – growing up** | **Safety at Home – health and hygiene** |
| **Computing** | **Mini Beasts** | | **Making AR Games** | **Code-a-Story** | **A is for Algorithm** | **Storyland** | **Space Invaders** |
| **History & Geography** | **Stone Age to Iron Age** | | **Rocks and Soil** | **Ancient Egypt** | **Extreme Weather** | **Ancient China** | **What is China like?** |
| **MFL - Spanish** | **Hola-Hello** | | | **Los Numeros - Numbers** | | **Los Colores - Colours** | |
| **Cultural Communication** | **French and Christanity** | | | **Urdu and Sikhi** | | **Mandarin and Buddhism** | |
| **Music** | **Orchestral Instruments** | | | **African Call and Response** | | **Pentatonic Melodies** | |
| **Art / DT / FT** | **Art: Cave Painting** | | **Art: Andy Goldsworthy** | **FT: Basic Rations** | **FT: Melting Away** | **DT: Shadow Puppets** | **DT: Guiding Water** |
| **RE** | **Me and My Beliefs (3)** | | **Hindu Festivals and Celebrations (Diwali)** | **Religious Figures (Christianity)** | **Religious Stories: Easter (Christianity)** | **Exploring Religious Buildings (Judaism)** | **Special Objects & Artefacts (Islam)** |
| **PE (Structured)** | **Striking and Fielding Games** | | | **Ball and Target Games** | | **Athletics / Sports Day Activities** | |
| **PE (Independent)** | **Rounders** | | **Orienteering** | **Dodgeball** | **Tennis / Badminton** | **Cricket** | **Athletics** |
| **Careers** | **Classroom Jobs** | | | **Classroom Jobs** | | **Classroom Jobs** | |

**Key Stage 2 Year B**

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|  | **Autumn** | | | | **Spring** | | **Summer** | | |
| **English** | **Hocus Pocus** | | | | **Myths and Legends** | | **Around the World** | | |
| **Fiction & Story Writing** | | **Writing for other Purposes** | | **Poetry** | **Plays & Drama** | **Stories from other Cultures** | **Non-Fiction** | |
| **Maths** | **N: Number Properties / SSM: Shape**  **U&A: Logical Thinking** | | | | **N: Calculation / SSM: Measure**  **U&A: Decision Making** | | **N: Life Skills / SSM: Space**  **U&A: Problem Solving** | | |
| **Science** | **The Human Body** | **Plants** | | | **Light and reflection** | **Atmosphere and weather** | **Properties and changes in materials** | **Nutrition and digestion** | |
| **PSHE** | Myself and my emotions- Change and Loss | | Healthy Relationships - Friendships | | Healthy Choices - Mental Well-Being (1) | Changes and Transitions – What is Puberty? | Safety in the Community – Online Relationships | Safety at Home – Risks and Emergencies | |
| **Computing** | **Design the Robot** | | **Coming to Life** | | **Change the Beast** | **Creating Creatures** | **The World Wide Web** | **Junior Vloggers** | |
| **History & Geography** | **Mayan Civilization** | | **Rainforest** | | **Ancient Greeks** | **Extreme weather** | **Romans** | **Roman Holiday (Britain v Italy)** | |
| **MFL - Spanish** | **La Clase – The Class** | | | | **Mi Familia- My Family** | | **Canciones y Juegos– Songs and Games** | | |
| **Cultural Communication** | **Bengali & Hinduism** | | | | **Polish & Orthodox Christianity** | | **Somali & Islam** | | |
| **Music** | Dynamics, Timbre, Tempo, Motifs | | | | Rhythm and Structure | | Traditional Instruments - India | | |
| **Art / DT / FT** | Art: Mayan Art | | Art: Animal Prints | | FT: Greek Food | FT: Food Myths | DT: Ancient Roman Architecture | DT: Wind Chimes | |
| **RE** | Me and My Beliefs (4) | | Religious Festivals | | Chinese New Year | Shrove Tuesday, Ash | Religious Figures (Judaism) | Religious Foods (Christianity, Hindu, | |
| **PE (Structured)** | Parachute and Target Games | | | Striking and Fielding Games | Circuits | Aerobics | Ball and Target Games | | Athletics |
| **PE (Independent)** | Tennis | | Basketball | | Dance | Circuits | Orienteering | Rounders | |
| **Careers** | **Classroom Jobs** | | | | **Classroom Jobs** | | **Classroom Jobs** | | |

**Key Stage 2 Year C**

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|  | **Autumn** | | | | **Spring** | | **Summer** | | |
| **English** | **Fairy Tales and Folklore** | | | | **Frozen Planet** | | **Great Explorers** | | |
| **Fiction & Story Writing** | | **Writing for Other Purposes** | | **Poetry** | **Fiction & Story Writing** | **Writing for Other Purposes** | **Poetry** | |
| **Maths** | **N: Number Properties / SSM: Shape**  **U&A: Logical Thinking** | | | | **N: Calculation / SSM: Measure**  **U&A: Decision Making** | | **N: Life Skills / SSM: Space**  **U&A: Problem Solving** | | |
| **Science** | **Solar System** | **States of Matter** | | | **Sound** | **Forces and Magnets** | **Life Cycles and Reproduction** | **Animals** | |
| **PSHE** | **Myself – My Rights and Responsibilities** | | **Healthy Relationships – Different Families** | | **Healthy Choices – Health and Prevention** | **Changes and Transitions – Puberty** | **Safety in Community – Financial Education (1)** | **Safety at Home – Being Safe** | |
| **Computing** | **Fantastic Beasts** | | **Save Me!** | | **Change the Sound** | **Find Your Beat!** | **Navigators** | **Share Your Message** | |
| **History & Geography** | **Anglo-Saxons** | | **Mountains & Rivers** | | **The Vikings** | **Polar Regions** | **Kingdom of Benin** | **Exploring Africa** | |
| **MFL - Spanish** | **El Jardin- The Garden** | | | | **El Mercado-The Market** | | **El Clima - Weather** | | |
| **Cultural Communication** | **Italian & Catholicism** | | | | **Cantonese & Confucianism** | | **Israel & Judaism** | | |
| **Music** | **Rock and Roll** | | | | **Ballads** | | **Composing Compositions** | | |
| **Art / DT / FT** | **Art: Van Gough - Starry Night** | | **Art: Piet Mondrian** | | **FT: Keeping Warm -**  **Soups and Stews** | **FT: Frozen Planet - Sorbet and Ice Cream** | **DT: Rugby Shirts** | **DT: Design Headwear** | |
| **RE** | **World Religions - their Beliefs & Practices** | | **Religious Festivals: Hanukkah (Judaism)** | | **Religious Festivals: Holi (Hinduism)** | **Religious Stories: (Islam)** | **Rites of Passage in World Religions** | **Religions in our Community** | |
| **PE (Structured)** | **Cycling** | | | **Bat and Ball Games** | **Gymnastics** | **Aerobics** | **Heptathlon** | | **Athletics** |
| **PE (Independent)** | **Hockey** | | **Netball** | | **Badminton** | **Circuits** | **Heptathlon** | **Athletics** | |
| **Careers** | **Classroom Jobs** | | | | **Classroom Jobs** | | **Classroom Jobs** | | |

**Key stage 2 Year D**

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|  | **Autumn** | | | | **Spring** | | **Summer** | | |
| **English** | **Back to the Future** | | | | **Saving our Planet** | | **Heroes and Villains** | | |
| **Fiction & Story Writing** | | **Writing for Other Purposes** | | **Stories from other Cultures** | **Fiction & Story Writing** | **Writing for Other Purposes** | **Stories from other Cultures** | |
| **Maths** | **N: Number Properties**  **SSM: Shape**  **U&A: Logical Thinking** | | | | **N: Calculation**  **SSM: Measure**  **U&A: Decision Making** | | **N: Life Skills**  **SSM: Space**  **U&A: Problem Solving** | | |
| **Science** | **Forces** | **Seasonal Changes** | | | **Food Chains** | **Forces** | **Seasonal Changes** | **Food Chains** | |
| **PSHE** | **Myself – Being a Good Citizen** | | **Healthy Relationships – Respectful Relationships** | | **Healthy Choices – Mental Well-Being (2)** | **Changes and Transitions – Puberty** | **Safety in Community – Financial Education (1)** | **Safety at Home – Being Safe** | |
| **Computing** | **Modern Technology** | | **Future Timeline** | | **Let’s Blog** | **Modern Technology** | **Future Timeline** | **Let’s Blog** | |
| **History & Geography** | **Victorians** | | **Local Study** | | **Wild West** | **Victorians** | **Local Study** | **Wild West** | |
| **MFL - Spanish** | **El Parque – The Park** | | | | **La Estaction – The Station** | | **El Zoo – The Zoo** | | |
| **Cultural Communication** | **Japan & Shinto** | | | | **The Middle East & Baháʼí Faith** | | **South East Asia (Vietnam & Thailand)** | | |
| **Music** | **Jazz** | | | | **Body and Tuned Percussion** | | **Singing Performance** | | |
| **Art / DT / FT** | **Art: Clay Modelling** | | **Art: Roy Lichtenstein** | | **FT: Asian Culture** | **Art: Clay Modelling** | **Art: Roy Lichtenstein** | **FT: Asian Culture** | |
| **RE** | **Me and My Beliefs** | |  | |  | **Me and My Beliefs** |  |  | |
| **PE (Structured)** | **Orienteering** | | | **Striking and Fielding Games** | **Dance** | **Orienteering** | **Striking and Fielding Games** | | **Dance** |
| **PE (Independent)** | **Volleyball** | | **Lacrosse** | | **Street Dance** | **Volleyball** | **Lacrosse** | **Street Dance** | |
| **Careers** | **Classroom Jobs** | | | | **Classroom Jobs** | | **Classroom Jobs** | | |