



## Evidencing the Impact of Primary PE and Sport Premium 2022-2023 Guidance and Evidence for Grange School

### **Department for Education Vision for the Primary Sport Premium**

All pupils leaving primary school are **physically literate** and with the **knowledge, skills and motivation** necessary to equip them for a **healthy, active lifestyle** and **lifelong participation** in physical activity and sport.

The funding has been provided to ensure impact against the following **OBJECTIVE**:

To achieve self-sustaining improvement in the quality of PE and sport in primary schools. It is important to emphasise that the focus of spending must lead to long lasting impact against the vision (above) that will live on well beyond the Primary PE and Sport Premium funding.

**It is expected that schools will see an improvement against the following 5 key indicators:**

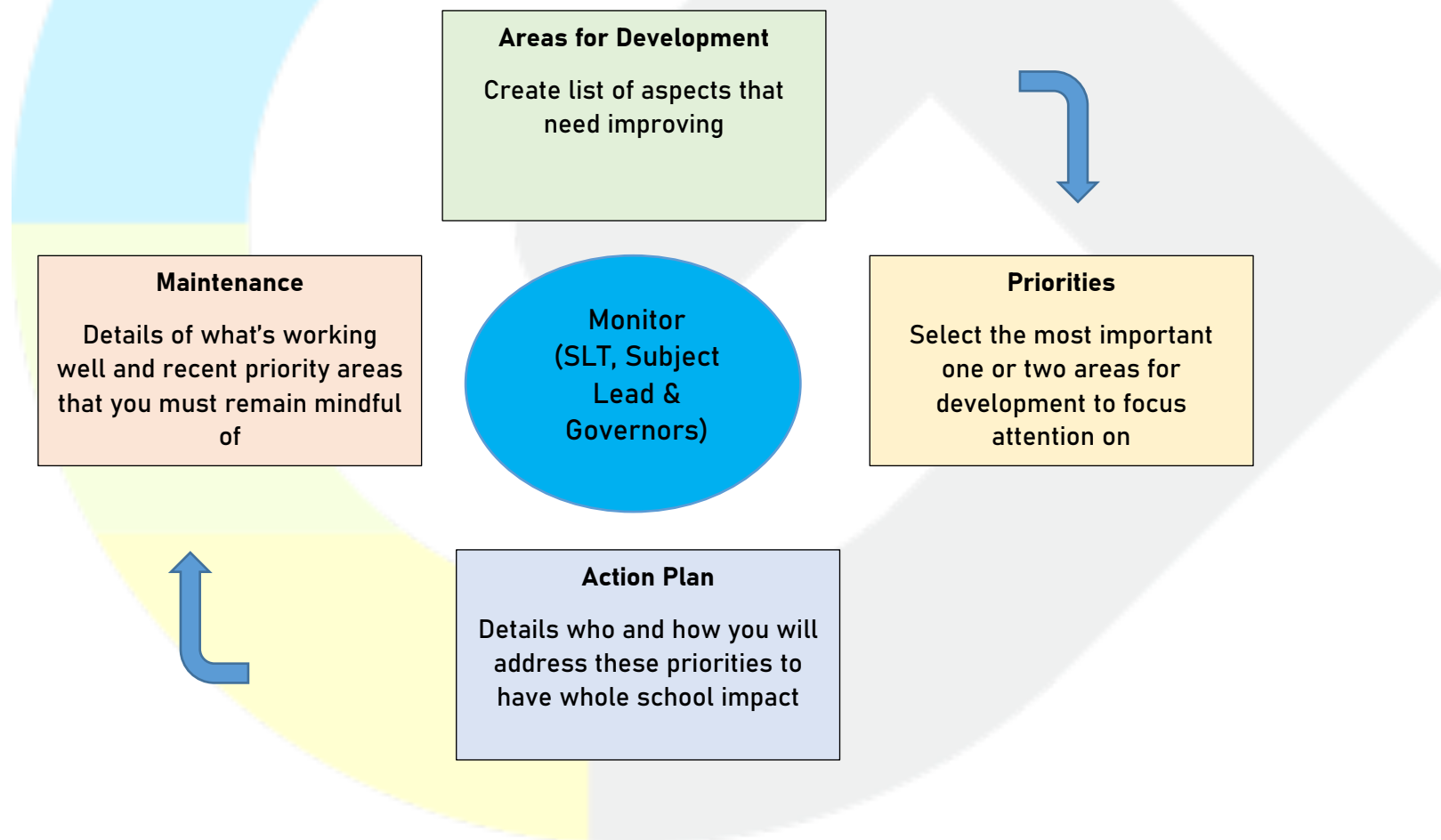
1. The engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles
2. The profile of PE and sport being raised across the school as a tool for whole school improvement
3. Increased confidence, knowledge and skills of all staff in teaching PE and sport
4. Broader experience of a range of sports and activities offered to all pupils
5. Increased participation in competitive sport

Under the new Inspection Framework, Ofsted inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively governors hold them to account for this. Improvements should enhance, rather than maintain existing provision. For example, where schools are using their funding to employ specialist coaches, these should be deployed alongside class teachers rather than displacing them, in order for their impact to be sustainable and to enable the upskilling of existing teachers.

Primary Physical Education and Sport Premium planning and actions should show how use of funding contributes to this vision through identified school priorities which can be measured through reference to key outcome indicators. It is important that the main drivers for improvement are those identified by the school through their self-review. Each school should aim to achieve the following objective.

**Objective:** To achieve self-sustaining improvement in the quality of PE and sport in primary schools.

This model of thought supports our planning of spending and priorities for the development of PE and sport in school.



# Department for Education Guidance on How to use the Primary PE and Sport Premium

Schools must use the funding to make additional and sustainable improvements to the quality of PE and sport they offer. This means that you should use the premium to:

- Develop or add to the PE and sport activities that your school already offers
- Make improvements now that will benefit pupils joining the school in future years, for example, you can use your funding to:
  - Hire qualified sports coaches to work with teachers
  - Provide existing staff with training or resources to help them teach PE and sport more effectively
  - Introduce new sports or activities and encourage more pupils to take up sport
  - Support and involve the least active children by running or extending school sports clubs, holiday clubs and Change4Life clubs
  - Run sport competitions
  - Increase pupils' participation in the School Games
  - Run sports activities with other schools
  - You should not use your funding to:
    - Employ coaches or specialist teachers to cover planning preparation and assessment (PPA) arrangements - these should come out of your core staffing budgets
    - Teach the minimum requirements of the national curriculum - including those specified for swimming.



## **Primary PE and Sports Premium Action Plan 2022-2023**

### **School Objectives:**

1. To continue to increase the curriculum coverage of PE and sport across the school by further developing the PE curriculum to ensure a wide range of sporting activities are available to all pupils both through the curriculum and through extra-curricular activities
2. To engage a peripatetic coach to develop and lead weekly PE session in EYFS and model EYFS specific teaching in PE to class staff
3. To ensure the delivery of high quality PE lessons that challenge and engage learners in developing a healthy and active lifestyle
4. To raise the profile of PE throughout the school by engaging in sporting activities and competitions in the wider community
5. Raise the profile of PE across the school by entering more inter-school competitions, holding regular in-school sporting events for parents and carers (when appropriate), hold in-house/inter-class competitions.

### **Sports Premium Objectives:**

1. To ensure that by the end of primary all pupils are equipped with the knowledge, skills and motivation necessary to equip them for a healthy and active lifestyle and lifelong participation in physical activity and sport.
2. To use the additional funding to develop PE and sport across the school to ensure participation by all.
3. To build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
4. Develop teacher's subject knowledge though CPD, mentoring and training to help them teach PE more effectively

### **Key Learning/What will change next year:**

- To develop the PE curriculum further to highlight and focus on skills and knowledge
- To lead staff through training for delivering the new curriculum
- To clearly identify / overcome barriers to physical activity
- Increase numbers of pupils accessing off site sessions
- Increase numbers of pupils accessing new sporting activities and competitions.
- Increase staff knowledge through appropriate training.
- Identify next steps in developing outdoor and physical learning throughout school.

### **Engagement of all pupils in regular physical activity, for example by:**

- Providing targeted activities or support to involve and encourage the least active children
- Encouraging active play during break times and lunchtimes through the appointment of TA2-level playground activities coordinators
- Establishing, extending or funding attendance of school sport clubs and activities and holiday clubs, or broadening the variety offered
- Adopting an active mile initiative
- Raising attainment in primary school swimming to meet requirements of the national curriculum before the end of key stage 2. Every child should leave primary school able to swim.

### **Profile of PE and sport is raised across the school as a tool for whole-school improvement, for example by:**

- Encouraging pupils to take on leadership or volunteer roles that support sport and physical activity within the school (such as 'sport leader' or peer-mentoring schemes)
- Embedding physical activity into the school day through active travel to and from school, active break times and active lessons and teaching

### **Increased confidence, knowledge, and skills of all staff in teaching PE and sport, for example by:**

- Providing staff with professional development, mentoring, training, and resources to help them teach PE and sport more effectively to all pupils, and embed physical activity across your school
- Hiring qualified sports coaches to work alongside teachers to enhance or extend current opportunities

### **Broader experience of a range of sports and activities offered to all pupils, for example by:**

- Introducing new sports and physical activities (such as dance, yoga, or fitness sessions) to encourage more pupils to take up sport and physical activities

- Partnering with other schools to run sport activities and clubs
- Providing more (or broadening the variety of) extra-curricular activities after school in the 3 to 6pm window, delivered by the school or other local sport organisations

**Increased participation in competitive sport, for example by:**

- Increasing pupils' participation in the [School Games](#)
- Organising, coordinating or entering more sport competitions or tournaments within the school or across the local area, including those run by sporting organisations.

Primary PE & Sport Premium Key Outcome Indicator	School Focus/ planned impact <i>on pupils</i>	Actions to Achieve	Planned Funding	Evidence	Impact on Pupils (As quality assured by QAP in 2023)	Sustainability/ Next Steps
Increased confidence, knowledge, and skills of all staff in teaching PE and sport	<p>Attainment in skill levels increased in the majority of pupils (evidence supported by data from CM)</p> <p>Promotion of a healthy &amp; active lifestyle though life-long learning becomes part of the culture at Grange School.</p> <p>Pupils begin to make healthier choices, healthy eating is embedded into daily practice</p>	<p>Curriculum developed to focus on skills, delivered through engaging content.</p> <p>Development of Regulation Station as a semi-permanent base for Sensory Circuits, with input from OT</p>	<p>£400 MCR PE Assoc.</p> <p>£2000 Resources and OT input</p> <p>£1000 Specific resourcing</p>	<p>Wide range of PE and sporting activities offered and delivered across the school by PE teachers</p> <p>Sensory Circuits to become more visible throughout school.</p> <p>Sections of the website given over to regular updates and coordinated press releases made to celebrate achievement.</p> <p>Teachers and leaders will make specific connections between SMCS and PE to help the planning and delivery of both areas become embedded in the school curriculum</p>	<p>Teaching and learning in PE judged to be outstanding when observed as part of the QA deep dive into PE at Grange School.</p> <p><i><b>"The School's PE curriculum has very clear intent and rationale. It is coherently planned and has careful, well sequenced learning which is explicit and supportive in guiding the staff's implementation of the curriculum." QA March 2023</b></i></p> <p><i><b>"Excellence of practice has been firmly and consistently embedded in PE, particularly over the past three years." QA March 2023</b></i></p> <p>Excellence in the delivery of teaching and learning had led to excellent progress in PE this year:</p> <p>EYFS: 100% of pupils are making expected progress in Physical Development (Gross and Fine Motor Skills)</p>	<p>Momentum of participation in an activity is sustained and embedded in practice.</p> <p>Access to sensory circuits scheme is increased as cohort in becomes more able</p> <p>Menu choices reflect ongoing improvement in healthy lifestyle across school</p>

					<p>Whole School (excluding EYFS and Post-16):</p> <p>98% of pupils are making expected or better than expected progress in PE (48% making better than expected progress)</p>	
<p>Broader experience of a range of sports and activities offered to all pupils.</p>	<p>To be able to increase the number of pupils and length of time we can provide extra swimming (additional to statutory requirements) for, above that previously allocated through curriculum time.</p>	<p>Additional transport will need to be provided for children to be able to attend these sessions.</p> <p>Additional staff will need to be provided for more swimming sessions to be able to run.</p>	<p>£700 – Bus</p> <p>£2500- coaching costs</p>	<p>Number of children that accessed swimming during year.</p> <p>Number of classes per term able to access offsite swimming sessions.</p>	<p>26 pupils have accessed swimming this year. Additional access has seen these pupils able to access swimming for three terms, two more than is statutory.</p> <p>One class of pupils with exceptional needs (SEMH, SLD, and Complex Medical Needs) have also accessed swimming at a specially designed hydrotherapy pool, with funding for staff training to ensure the appropriate level of support.</p>	<p>Continue to ensure that all pupils able to access school swimming do so to ensure all have the statutory amount of time (KS1 and KS2)</p> <p>Pupils have a curriculum that gives them clear steps of progression to work towards achieving which motivates them.</p> <p>Resources support pupils in their learning and supports them to be able to access the curriculum and achieve their goals.</p> <p>Several of our children will have achieved their 25m certificate and many of our children who were previously scared of water are now swimming confidently with armbands.</p> <p>To look at the individual progress of pupils and ensure that the right swimming experiences are planned for them next year.</p>

<p>Increased confidence, knowledge and skills of teaching P.E. and sport.</p> <p>Increased participation in competitive sport.</p>	<p>To enhance teacher and pupils teaching and learning opportunities by working collaboratively with a range of experienced sports coaches.</p> <p>Continue to engage with the Manchester School PE Association to increase engagement with sporting competitions in the wider community to develop more collaborative working</p>	<p>City in the Community will be employed to teach one slot of PE to each class to allow for teacher development of skills and knowledge.</p>	<p>£585 x 6 classes = £3510</p>	<p>Quality of P.E. teaching and learning is of specialist quality.</p> <p>Progress and attainment across PE areas increased, supported by school attainment data</p> <p>Case studies will demonstrate impact across the curriculum</p>	<p><i><b>"The School's PE curriculum has very clear intent and rationale. It is coherently planned and has careful, well sequenced learning which is explicit and supportive in guiding the staff's implementation of the curriculum." QA March 2023</b></i></p> <p><i><b>"Excellence of practice has been firmly and consistently embedded in PE, particularly over the past three years." QA March 2023</b></i></p>	<p>Ongoing CPD for all teachers (as and when new sports and activities are implemented)</p>
<p>Curriculum Development to include engaging activities (archery, etc.)</p>	<p>Pupils are able to develop skills and knowledge, and engage with activities that they wouldn't usually be able to</p>	<p>Source provider for timetabled and extracurricular activities</p>	<p>£1850 – Coaching costs</p> <p>£1000 – Training and Resourcing</p>	<p>Staff will be well trained and confident in the delivery of these activities; pupil engagement will be high, and progress tracked for impact.</p> <p>Case studies will demonstrate impact across the curriculum</p>	<p>PE leaders have developed the PE curriculum to include a range of sports with high levels of engagement. Additional time and funding has been allocated to the delivery of Archery (both as a curriculum activity and as a lunchtime club), Lacrosse and Fencing.</p>	<p>PE curriculum will be further developed to ensure the chosen sports and activities continue to be engaging and relevant and reflect the needs of the pupils at our school.</p>
<p>Provide quality resources to support physical activities in the classroom (Cohort)</p>	<p>SLT to identify and plan spend to match resource to provision in PE.</p> <p>Purchase new resources and ensure resources are kept in good working order, buy appropriate storage solutions and equipment trollies to enable the smooth delivery of sessions</p>	<p>Improve resources to support T &amp; L in PE.</p>	<p>£5000</p>	<p>Drop in observations, case studies, etc.</p> <p>Feedback from other stakeholders (QAP, etc.)</p>	<p>School has invested a significant amount of capital for the development of playground activities at unstructured times (SDP focus for 2023-24)</p> <p>Engagement with OPAL and the appointment of 3x TA2 positions as playground / play leaders to support pupils and staff to develop social interactions and pupils' physical health and wellbeing through the use of carefully selected resources (scooters, climbing activities, team building activities, etc.)</p>	<p>Pupils will develop sustainable social communication skills and what are appropriate interactions when playing.</p> <p>Pupils will choose to take part in more physical activities because they are interested in the activities on offer. Resources will be maintained to ensure safety and availability for all unstructured times</p>



Improving resources to support the development of the physical development in the school's curriculum.	Purchasing specialist equipment and teaching resources to develop a fully inclusive curriculum.  Areas are accessible to promote opportunities for T & L in PA	Resources needed for: Resources outdoor areas to support <b>2 hours of quality physical activity per week.</b>  A focus on outdoor learning will be developed this year including subscription to "Outdoor Learning Made Easy"	£2630	Resource Audit Statutory Swimming Competencies Assessment data Case studies	Resources are audited yearly to ensure they are fit for purpose and used to deliver effective learning activities	
		<b>Total Planned Spend:</b>	<b>£20590</b>			
		<b>Primary Sports Premium Income:</b>	<b>£16850</b>			