





Evidencing the Impact of Primary PE and Sport Premium 2023-2024 Guidance and Evidence for Grange School

Department for Education Vision for the Primary Sport Premium

All pupils leaving primary school are **physically literate** and with the **knowledge, skills and motivation** necessary to equip them for a **healthy, active lifestyle** and **lifelong participation** in physical activity and sport.

The funding has been provided to ensure impact against the following **OBJECTIVE**:

To achieve self-sustaining improvement in the quality of PE and sport in primary schools. It is important to emphasise that the focus of spending must lead to long lasting impact against the vision (above) that will live on well beyond the Primary PE and Sport Premium funding.

It is expected that schools will see an improvement against the following 5 key indicators:

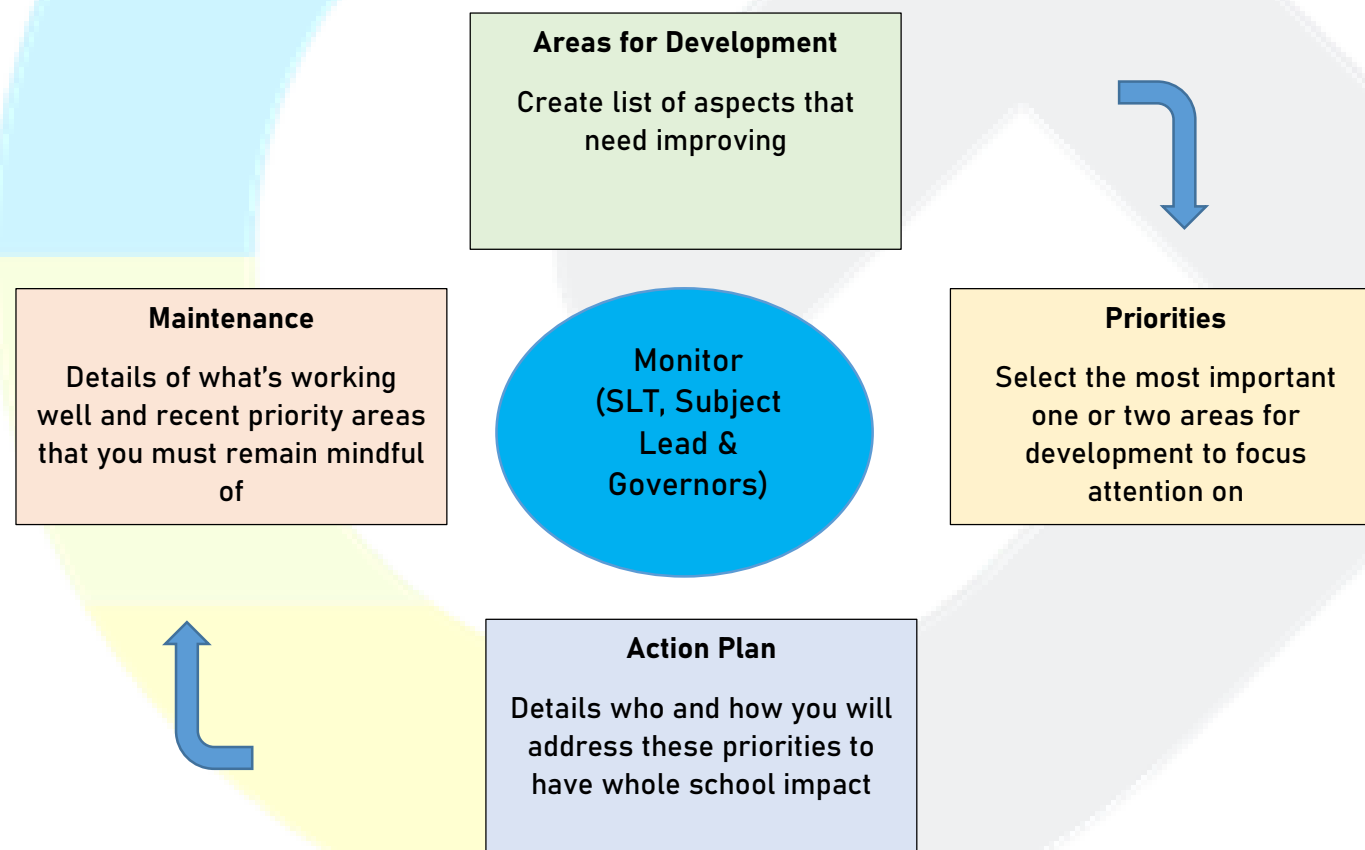
1. The engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles
2. The profile of PE and sport being raised across the school as a tool for whole school improvement
3. Increased confidence, knowledge and skills of all staff in teaching PE and sport
4. Broader experience of a range of sports and activities offered to all pupils
5. Increased participation in competitive sport

Under the new Inspection Framework, Ofsted inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively governors hold them to account for this. Improvements should enhance, rather than maintain existing provision. For example, where schools are using their funding to employ specialist coaches, these should be deployed alongside class teachers rather than displacing them, in order for their impact to be sustainable and to enable the upskilling of existing teachers.

Primary Physical Education and Sport Premium planning and actions should show how use of funding contributes to this vision through identified school priorities which can be measured through reference to key outcome indicators. It is important that the main drivers for improvement are those identified by the school through their self-review. Each school should aim to achieve the following objective.

Objective: To achieve self-sustaining improvement in the quality of PE and sport in primary schools.

This model of thought supports our planning of spending and priorities for the development of PE and sport in school.



Department for Education Guidance on how to use the Primary PE and Sport Premium

Schools must use the funding to make additional and sustainable improvements to the quality of PE and sport they offer. This means that you should use the premium to:

- Develop or add to the PE and sport activities that your school already offers
- Make improvements now that will benefit pupils joining the school in future years, for example, you can use your funding to:
 - Hire qualified sports coaches to work with teachers
 - Provide existing staff with training or resources to help them teach PE and sport more effectively
 - Introduce new sports or activities and encourage more pupils to take up sport
 - Support and involve the least active children by running or extending school sports clubs, holiday clubs and Change4Life clubs
 - Run sport competitions
 - Increase pupils' participation in the School Games
 - Run sports activities with other schools



Primary PE and Sports Premium Action Plan 2023-2024

School Objectives:

Memory Strategy

The Know More Curriculum has been designed to allow pupils to have a strong prior knowledge of topics, through previously linked learning and through cross curricular links. This will help pupils learn new information.

The Remember More curriculum revisits the same six concepts (Agility, Coordination, Balance, Tactics & Strategies, Analyse, Technique) each year on a spiral curriculum. This enables pupils to build understanding of the core principles of PE, from which to attach new information. These skills are revisited each year, with a whole half term dedicated to each skill. The skills are broken down into 'Steps to Success, which reduces each skill into achievable progression steps. This allows all learners, regardless of ability, to develop and improve their skills in PE.

Teaching & Learning

All pupils will engage with PE lessons at Grange and the PE curriculum has been written in a way for all learners to be able to access it. The Know More modules for PE are written in a way that ensures content is delivered in small incremental chunks, specifically pitched at an appropriate level for the age and ability of each pathway. Each content plan embeds the Remember More skills which we deem to be the most fundamental elements of PE, Planning scrutiny carried out by the PE subject lead who ensures that teachers are planning appropriate and suitably challenging activities and sessions, with feedback given to each teacher. Pupils can revisit concepts and ideas at the start of each lesson to ensure they understand the content they are being taught.

Each Know More module specifically lists the vocabulary the pupils will be exposed to and that the teaching team will use. Within this section of the planning document and the Know More module the teacher will list the vocabulary of all cross-curricular subjects that the pupils will encounter during their learning.

Assessment

In PE at Grange, pupils work directly on specific and individual targets. The targets are split into 5 achievable 'Steps to Success' which pupils work their way through. Assessment evidence is collected for each of the 5 steps to show a pupils progress over time. This style of assessment also allows pupils to master tricky concepts in a manageable way. Assessment activities for each topic are specifically listed on Know More modules to ensure teachers have a range of ideas to accurately and effectively assess pupil progress and understanding. Assessment activities are comprehensively stated on teacher's medium-term planning and quality assured by the subject leader. Further QA by SLT of the assessment

activities ensures the appropriate amount of scaffold and challenge within the assessment activities. Seesaw evidence clearly show the sequential learning through the Know More modules and how learning builds on prior knowledge. Prior knowledge is planned through the curriculum documents and listed clearly on the teacher's planning to ensure the whole class team understands the prior knowledge needed to help the pupils build on what they already know.

Sports Premium Objectives:

1. To ensure that by the end of primary all pupils are equipped with the knowledge, skills and motivation necessary to equip them for a healthy and active lifestyle and lifelong participation in physical activity and sport.
2. To use the additional funding to develop PE and sport across the school to ensure participation by all.
3. To build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
4. Develop teacher's subject knowledge through CPD, mentoring and training to help them teach PE more effectively

Key Learning/What will change next year:

- To develop the PE curriculum further to highlight and focus on skills and knowledge
- To lead staff through training for delivering the new curriculum
- To clearly identify / overcome barriers to physical activity
- Increase numbers of pupils accessing off site sessions
- Increase numbers of pupils accessing new sporting activities and competitions.
- Increase staff knowledge through appropriate training.
- Identify next steps in developing outdoor and physical learning throughout school.

Engagement of all pupils in regular physical activity, for example by:

- Providing targeted activities or support to involve and encourage the least active children
- Encouraging active play during break times and lunchtimes through the appointment of TA2-level playground activities coordinators
- Establishing, extending or funding attendance of school sport clubs and activities and holiday clubs, or broadening the variety offered
- Adopting an active mile initiative
- Raising attainment in primary school swimming to meet requirements of the national curriculum before the end of key stage 2. Every child should leave primary school able to swim.

Profile of PE and sport is raised across the school as a tool for whole-school improvement, for example by:

- Encouraging pupils to take on leadership or volunteer roles that support sport and physical activity within the school (such as 'sport leader' or peer-mentoring schemes)
- Embedding physical activity into the school day through active travel to and from school, active break times and active lessons and teaching

Increased confidence, knowledge, and skills of all staff in teaching PE and sport, for example by:

- Providing staff with professional development, mentoring, training, and resources to help them teach PE and sport more effectively to all pupils, and embed physical activity across your school
- Hiring qualified sports coaches to work alongside teachers to enhance or extend current opportunities

Broader experience of a range of sports and activities offered to all pupils, for example by:

- Introducing new sports and physical activities (such as dance, yoga, or fitness sessions) to encourage more pupils to take up sport and physical activities
- Partnering with other schools to run sport activities and clubs
- Providing more (or broadening the variety of) extra-curricular activities after school in the 3 to 6pm window, delivered by the school or other local sport organisations

Increased participation in competitive sport, for example by:

- Increasing pupils' participation in the [School Games](#)
- Organising, coordinating or entering more sport competitions or tournaments within the school or across the local area, including those run by sporting organisations.

Primary PE & Sport Premium Key Outcome Indicator	School Focus/ planned impact <i>on pupils</i>	Actions to Achieve	Planned Funding	Evidence
Increased confidence, knowledge, and skills of all staff in teaching PE and sport	<p>Attainment in skill levels increased in most pupils (evidence supported by data from CM)</p> <p>Promotion of a healthy & active lifestyle though life-long learning becomes part of the culture at Grange School.</p> <p>Pupils begin to make healthier choices, healthy eating is embedded into daily practice</p>	<p>Curriculum developed to focus on skills, delivered through engaging content.</p> <p>Development of Regulation Station as a permanent base for Sensory Circuits, with input from OT</p> <p>Food and Nutrition subject leader to work with lunch providers and enterprise groups across school to encourage healthier choices</p>	<p>£400 MCR PE Assoc.</p> <p>£3500 Resources and OT input</p> <p>£1500 Specific resourcing</p>	<p>Wide range of PE and sporting activities offered and delivered across the school by PE teachers</p> <p>Sensory Circuits to become more visible throughout school and timetabled for structured pupils.</p> <p>Sections of the website given over to regular updates and coordinated press releases made to celebrate achievement.</p> <p>Teachers and leaders will make specific connections between SMCS and PE to help the planning and delivery of both areas become embedded in the school curriculum</p>
Broader experience of a range of sports and activities offered to all pupils.	To be able to increase the number of pupils attending swimming through the use of hydrotherapy pools.	<p>Additional transport will need to be provided for children to be able to attend these sessions.</p> <p>Additional staff will need to be provided for more swimming sessions to be able to run.</p>	<p>£700 – Bus</p> <p>£2500- staffing costs</p> <p>£3500 – Hydrotherapy Pool Hire</p>	<p>Number of children that accessed swimming during year.</p> <p>Number of classes per term able to access offsite swimming sessions.</p>
<p>Increased confidence, knowledge and skills of teaching P.E. and sport.</p> <p>Increased participation in competitive sport.</p>	<p>To enhance teaching and learning opportunities by working collaboratively with a range of experienced sports coaches.</p> <p>Continue to engage with the Manchester School PE Association to increase engagement with sporting competitions in the wider community to develop more collaborative working</p>	City in the Community will be employed to teach one slot of PE to each class to allow for teacher development of skills and knowledge.	£585 x 6 classes = £3510	<p>Quality of P.E. teaching and learning is of specialist quality.</p> <p>Progress and attainment across PE areas increased, supported by school attainment data</p> <p>Case studies will demonstrate impact across the curriculum</p>
Curriculum Development to include engaging activities (archery, etc.)	Pupils are able to develop skills and knowledge, and engage with activities that they wouldn't usually be able to	Source provider for timetabled and extracurricular activities	<p>£1650 (TBC) for selected classes</p> <p>Training and Resourcing</p> <p>£1200</p>	<p>Staff will be well trained and confident in the delivery of these activities; pupil engagement will be high and progress tracked for impact</p> <p>Case studies will demonstrate impact across the curriculum</p>

Provide quality resources to support physical activities in the classroom (Cohort)	<p>SLT to identify and plan spend to match resource to provision in PA.</p> <p>Purchase new resources and ensure resources are kept in good working order, buy appropriate storage solutions and equipment trollies to enable the smooth delivery of sessions</p>	Improve resources to support T & L in PA.	£500	Drop in observations Case Studies
Improving resources to support the development of the physical development in the school's curriculum.	<p>Purchasing specialist equipment and teaching resources to develop a fully inclusive curriculum.</p> <p>Areas are accessible to promote opportunities for T & L in PA</p>	<p>Resources needed for: Resources outdoor areas to support 2 hours of quality physical activity per week.</p> <p>A focus on outdoor learning will be developed this year including subscription to "Outdoor Learning Made Easy"</p>	£500	Resource Audit Statutory Swimming Competencies Assessment data Case studies
			<p>Total Planned Spend: £19460</p> <p>Primary Sports Premium Income: £16880</p>	