



GRANGE SCHOOL

Pupil  
Premium

Impact Report

2019-2020

October 2020



# Pupil Premium

## 2019-20 Impact Report

In the 2019 to 2020 financial year, we received the following funding for each child registered

- £935 for eligible secondary-aged pupils
- £1320 for eligible primary aged pupils
- Schools will also receive £2,300 for each looked-after pupil.

The pupil premium allocation for the academic year 2019 – 2020 was £110 330 (51 x £1320 and 46 x £935)

### How we planned to spend academic year's allocation 2019-20

The aim of Pupil Premium in the 2019 – 20 year was to narrow the progress gap between 'All Pupils' and those entitled to 'Pupil Premium'. However, we also recognised the need to maintain high standards for all.

The plan is based on a tiered spending plan in three key areas:

1. Teaching
2. Targeted academic support
3. Wider strategies

The school has used research and supporting evidence from [www.educationendowmentfoundation.org.uk](http://www.educationendowmentfoundation.org.uk)

## Strategy Aims for Disadvantaged Pupils Academic Achievement 2019-20 Choice of Focus area

Teaching 80% of pupil premium pupils to make outstanding in all strands of maths and English with no pupils making less than good.

The continued priority of the school is to develop outstanding quality first teaching. As a school we are committed to ensuring that teachers are supported to ensure the highest possible outcomes for our pupils. In order to develop this, we have developed a bespoke teaching, learning and assessment system in which all teachers are trained. The following are areas were are included in the pupil premium plan:

- The continued CPD offer for teachers and TA's across the school
- Attendance at MLQSL and MPQML for middle and senior leaders
- Maths mastery readiness programme
- Wave 1 Provision development and training – including multiagency working
- Middle leader position to support the development of teaching and learning
- Phonics and reading training
- Outstanding teaching assistant programme
- Continued development and refinement of assessment tracking system
- SLT Teaching and Learning Lead
- SLT data and outcomes Lead
- Zones of regulation training
- Structured learning environments development
- Curriculum coordinator training

## Data Analysis

From analysis of progress data for 2018 – 19 the curriculum areas chosen for 2019–20 pupil premium initiatives were:

- English: Reading
- Maths: Using and Applying (number focus)

	All Pupils	PPP	None PP	Difference PPP/NPP
Reading	99%	99%	100%	-1% (1 pupil)
Writing	100%	100%	100%	Same
Speaking and Listening	100%	100%	100%	Same
Number	99%	99%	100%	-1% (1 pupil)
Using and Applying	100%	100%	100%	Same
Shape, Space and Measures	100%	100%	100%	Same

We chose these areas as using the 2018- 19 data. A small difference in attainment between pupils premium and non-pupil premium pupils was identified. Within these subject areas specific whole school targets have been established, to ensure the gap between pupil premium and non-pupil premium pupils can be closed.

## Whole school Pupil Premium Targets 2019 - 20

80% of pupil premium pupils to make outstanding progress in all strands of maths and English with no pupil making less than good level of progress.

### How was the impact of this funding measured?

To monitor progress on attainment, the usual cycle of data collection and the monitoring and tracking used at Grange was used to inform student progress and enable the early identification of need, support and appropriate intervention for all students, including this particular cohort. Each class teacher also identified pupils which data indicated, or they felt due to other circumstance, would need additional input.

### Pupil Premium Targets Results 2019-20:

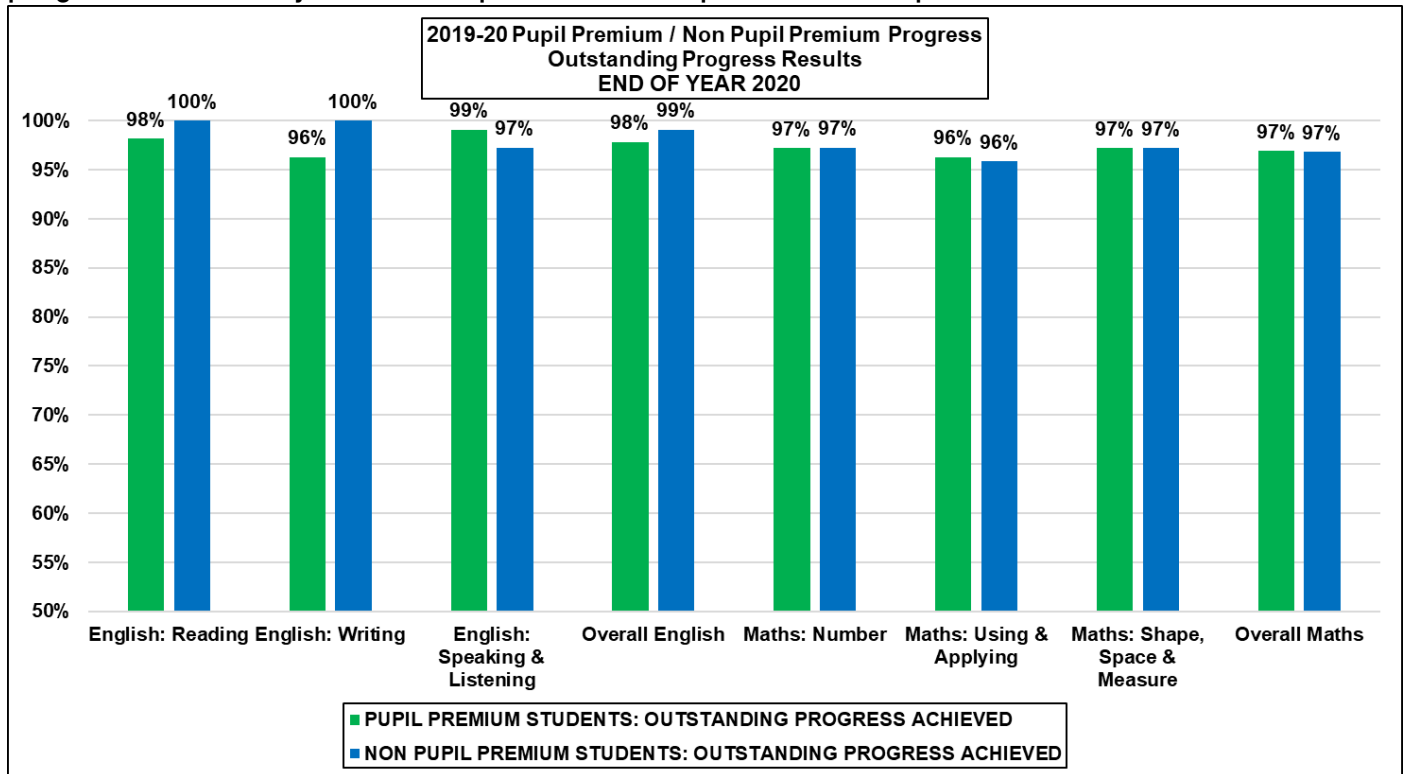
Subject Area	Pupil Premium Pupils making at least good progress	None Pupil Premium Pupils making at least good progress	Difference PP/Non PP (Change)
<b>Reading</b>	<b>100%</b>	<b>100%</b>	<b>Same (+1)</b>
Writing	100%	100%	Same
Speaking and Listening	100%	100%	Same
<b>Number</b>	<b>100%</b>	<b>100%</b>	<b>Same (+1)</b>
Using and Applying	100%	100%	Same
Shape, Space and Measure	100%	100%	Same

Analysis of the data shows that Pupil Premium Pupils made the same levels of progress as their Non Pupil Premium Peers when accessing percentages of pupils making at least good progress. The gaps identified in reading and number in the previous academic year have reduced.

Impact against target: 80% of pupil premium pupils to make outstanding progress in all strands of maths and English with no pupil making less than good level of progress.

Subject Area	% pupils making outstanding progress	% achieved	Target
Reading	80%	98%	Exceeded
Writing	80%	96%	Exceeded
Speaking and Listening	80%	99%	Exceeded
Number	80%	97%	Exceeded
Using and Applying	80%	96%	Exceeded
Shape, space and measures	80%	97%	Exceeded

In order to further analyse the data, the Percentages of Pupil Premium Pupils making outstanding progress in core subject was compared to Non Pupil Premium Pupils.

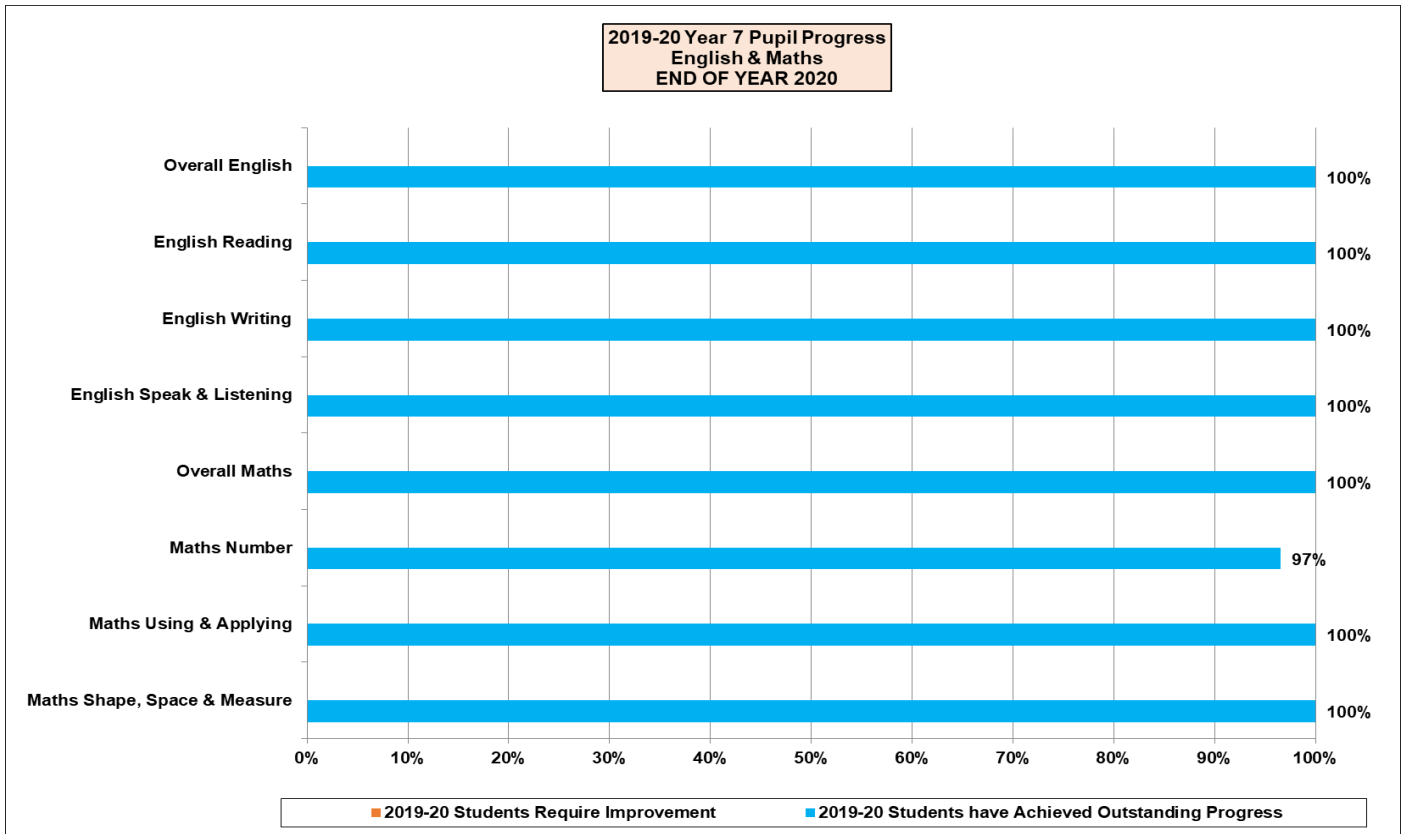


This analysis revealed difference in the percentages of Pupil Premium Pupils making outstanding progress compared to Non Pupil Premium Pupils. These differences will be addressed in the Pupil Premium Strategy 2020/21.

### Year 7 Catch up fund.

#### Year 7 Catch Up Funding Pupil Progress – Core Subjects

Year 7 Catch Up: To manage the Year 7 catch up fund effectively to ensure that 80% of the Year 7 pupils make outstanding progress with no pupils making less than good progress.



The Year 7 Sample for 2019/2020 was 29 pupils. All of the pupils were entitled to catch up funding. Analysis of the pupil progress data for the Year 7 pupils shows that all pupils made outstanding progress in English and all three strands, and in Maths – using and applying and shape, space and measures. In Number 100% of pupils made at least good progress with 97% of pupils making outstanding progress.

Subject Area	Outstanding Progress Target	Outstanding Progress Achieved	Less than Good %	Impact
English	80%	100%	0%	Exceeded
Maths	80%	100%	0%	Exceeded