



Great Marsden St. John's Primary - A Church of England Academy.

MISSION STATEMENT

Our Vision

Our children will experience love, respect, faith and success as unique individuals within our school community and the wider world, now and in the future.

Our Mission

“We ask that Christ will live in our hearts through faith making us rooted and grounded in LOVE.”

BEHAVIOUR POLICY FOR GREAT MARSDEN ST. JOHN'S PRIMARY – A Church of England Academy

At Great Marsden St John's Primary our aim is for every child, whatever their background or their circumstances, to have the support they need to achieve the key ingredients of the 'Every Child Matters' Framework.

As a Church of England Academy we recognise that good behaviour for learning and life is strongly linked to good relationships and mutual respect. It is therefore important that all relationships with our pupils, and between each other, are based on a fundamental respect for the individual.

Our School values are thus;

Loving God

Loving Others

Loving Ourselves

Loving Learning

Loving Life

We strongly believe that in living these values each and every day we will create a secure, caring and happy environment for every child and member of staff, where stimulating and creative learning can take place. Our ultimate goal is that all children will be able to self-regulate their behaviour choices because at the heart of effective learning is self-discipline. Pupils are taught to be responsible for their own behaviour and actions.

At Great Marsden St John's we understand that some of our children may need more help in developing their social and emotional awareness in order to consistently display positive behaviour for learning and life. Children who need such support will receive this initially through the class teacher; however, if this proves unsuccessful, referral to the Inclusion Manager may be necessary. She will then take the lead in putting together, in consultation with the child, parents and class teacher, a bespoke behaviour plan (BBP). This allows the child to take smaller steps and achieve good behaviours at a pace and in a way suited to them. Children with a BBP can access ACE time if all concerned deem it appropriate. If this bespoke approach does not have the desired effect, further referral to other agencies can be made. Parents/carers will be consulted before a referral is made.

As a way of helping children set their own parameters and every class composes a Class Charter at the beginning of each academic year. Here the children decide upon the way in which they would like their classroom to function and consequently come up with guidelines for behaviour, in order for their class to work effectively.

As previously stated, our aim is for all children to be able to self-regulate the behaviour choices they make. To help them achieve this, we use a fair, clear and consistent system, which is linked to rewards and sanctions. **Actions and consequences are reinforced at every level.** It empowers both children and adults to work together to ensure that behaviour is right for learning and life at all times. The system is followed **by all, at all times.**

The system is highly visual and is workable with any age of children.

The system for ALL.

REWARDS
 Verbal praise
 Stickers and stamps.
 Smiley faces.
 Well Done Assembly.
 You've Been Spotted.
 House Points.
 Individual classroom rewards.
 Sharing good work or behaviour with the Head or other SL.
 Positive telephone call home.
 Asking parents in to share good news.

ACE time.

ALL children begin here at the start of the day.

The children that remain on the sun or star consistently are our **ALWAYS** children and will access **ACE time** – **ALWAYS CHILDREN ENJOY** time.

Children can be moved up to be a **STAR**.
 The child will receive a medal and a special mention on the Newsletter from Mrs Underwood

A rainbow is a mix of sun and rain. This is the **WARNING**.

Before moving a child to this:

- Make a polite request for them to start doing the right thing.
- Give a look.
- Give a verbal warning.
- Make **CLEAR** what change is required.
- Positively praise a child who is doing the right thing.

A child would be moved here if;

- ❖ They had failed to change the behaviour that had resulted in them moving to the rainbow.
- ❖ They had continued to be disruptive in some other way.
- ❖ They had committed an action viewed as so severe that a warning was inappropriate.

The latter behaviour would be things such as physical harm to another child, which necessitates medical attention, actual serious damage to school property, assault or verbal abuse to staff or open defiance etc **etc**

A thundercloud will result in communication being made with parents or guardians to inform them of the lapse in good behaviour. If another child has been involved either as a victim or an instigator their parents will be informed too.

When 3 Thunderclouds are given the Head teacher, or member of the SLT, will be informed so that 'next steps' can be discussed. These may be internal exclusion at lunchtime, a behaviour chart etc.

When patterns of behaviour are noted, often through the use of an ABC chart (Antecedent Behaviour Consequences) chart, the school endeavours to work alongside the child and their parents to make improvements. This may result in a **BBP** (Bespoke Behaviour Plan) being put in place to monitor patterns of behaviour and reinforce positive choices.

A reasonable period of time will allow for the plan and intervention to impact positively on behaviour. If, after a reasonable period of time, with supportive strategies, poor behaviour continues a fixed term exclusion for persistent disruptive behaviour will be given.

Children who are moved up on to the STAR for going above and beyond the normal high expectations of the school are sent for to the Head teacher for a medal and a special mention of the weekly newsletter. Other rewards such as House Points and stickers are used at the discretion of the member of staff to reinforce positive behaviours.

Children who are ALWAYS on the sunshine or above will be rewarded with ACE time (Always Children Enjoy). Children, who have had three thunderclouds from one ACE time to the next, will undertake normal lessons with the class teacher, during ACE time. As a Christian School it is important that we acknowledge that a mistake can be made and learnt from, therefore children with one or two thunder clouds, but have changed their behaviours, will access the reward.

ACE time is a reward for our ALWAYS children and NOT a punishment for those who have had Thunderclouds.

Children in Foundation Stage will be gradually introduced to the behaviour management system at a rate deemed appropriate to the cohort.

The system can, however be by-passed and a child given a fixed term or permanent exclusion, if the behaviour is deemed to be a risk to the health and well-being of themselves or others.

Exclusion Criteria

At the same time though, it is vital we consider and ensure the safety of the rest of the school community as well as its physical, emotional, mental and spiritual well-being.

Only the Head Teacher, or a member of staff acting in that capacity, can exclude a child from school for one or more fixed periods and up to 45 days in a school year. In extreme and exceptional circumstances a child may be excluded permanently. Permanent exclusion is usually a final resort.

The reasons for a Fixed Term exclusion may include:

- Physical harm to another child, which necessitates medical attention
- Persistent racist behaviour
- Actual serious damage to school property
- Assault or verbal abuse to staff
- Persistent disruptive behaviour to peers in class (preventing learning taking place) or at playtimes for which all other methods of reforming of attitude have been exhausted
- Any involvement with drugs
- Carrying or bringing into school what constitutes an offensive weapon, something which can cause harm to another person (e.g. screwdrivers, knives/penknives, nails, baseball bats etc.).
- Issues relating to the Electronic Devices – Searching and Deletion Policy.

The exclusion procedure is laid down by specific guidelines and includes informing the child's parents, Chair of Governors, The Multi Academy Trust and LA.

A permanent exclusion may result from:

- Serious physical harm to another child, which necessitates medical attention.
- Abusive, threatening or violent behaviour towards a member of staff
- Continuous disruption to the learning of classmates, which seriously impinges upon the learning of peers.
- Uncontrollable rages which could, potentially, put others in danger.

There may be other instances in which this sanction becomes necessary but the school would undertake to have a dialogue with the Local Authority and Multi Academy Trust before taking any such action relating to permanent exclusion.

Conduct outside the academy gates:

Our ethos is very much that we are growing citizens of the future, therefore how our children conduct themselves when out of the school premises is very important. Consequently our behaviour system is used and applied when our children are;

- taking part in any school-organised or school related activity or
- travelling to and from school or
- When behaviour could adversely affect the good reputation of the school.

When matters come to the attention of a member of staff, these should be discussed with a member of SLT who will advise the necessary steps to be taken, which will more than likely include contacting parents/carers.

Confiscation of inappropriate items:

The general power of discipline enables a member of staff to confiscate, retain or dispose of property, so long as it is reasonable in the circumstances. The law protects them from liability for damage to, or loss of, any confiscated items, provided they have acted appropriately. At Great Marsden, confiscated items are returned to the child's parent/carer with a brief explanation of why the item was removed.

Legislation also states that staff have the power to search without consent for 'prohibited items'. DfE advice lists items such as knives, alcohol, pornography and drugs. In our academy setting any items like this would be viewed as a safeguarding issue and as such would be dealt with under these protocols.

At Great Marsden we would use this guidance to search for any item banned and/or subject to restrictions by school rules and protocols. The main items of concern would be any electronic device which could be used for recording, sending photos, accessing the internet etc., as these pose a safeguarding risk to other pupils. Full details of the Academy's stance on this can be found in the Electronic Devices – Searching and Deletion Policy. Other items which may be subject to this type of action are things which go against our Healthy Schools ethos.

Head teachers and authorised staff can also search for any item banned by the school rules which has been identified in the rules as an item which may be searched for.

Power to use reasonable force:

Please see our Positive Handling Policy.

Peer on Peer Abuse:

Please see our Peer on Peer Abuse Policy.

Policy updated 15.09.21