



## Great Marsden St John's Primary - A C of E Academy.

### **Our Vision.**

Empowered by God's love, we uphold a culture where everyone is encouraged and supported to reach their full potential.

### **Our Mission**

Rooted in God's love, inspiring all to aim high.

## **Our Commitment to British Values**

Our school is dedicated to actively promoting fundamental British Values, ensuring that all pupils develop a strong sense of social and moral responsibility, prepare for life in modern Britain, and uphold the values that underpin our society.

We embed these values across our curriculum, through our daily ethos, and in our wider school life. As a Church of England Academy, our Christian ethos, values and daily worship also provides many opportunities to foster discussion about British Values and our personal understanding of them.

| <b>British Value</b> | <b>Our Objective</b>  | <b>Examples of Fulfilment in School</b>   |
|----------------------|---|---|
| <b>1. Democracy</b>  | To teach pupils to understand how citizens can influence decision-making, appreciate the value of having a voice, and respect democratic principles in both school and wider society. | <b>School Council &amp; Elections:</b> Pupils democratically elect representatives to the House and Vice captains roles after candidates present their manifestos.<br><b>Classroom Voting:</b> Using democratic voting to choose the House and Vice captains.<br><b>Pupil Voice Surveys:</b> Regular opportunities for pupils to provide feedback on teaching, clubs, and well-being. |



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### 2. The Rule of Law

To ensure pupils understand that living under the Rule of Law protects individual citizens and that rules and laws are essential for creating a safe, ordered, and fair community.

**Clear Behaviour Policy:** Consistent application of a clear and fair behaviour policy, ensuring all staff and pupils understand the rewards and consequences.

**Visits from Authorities:** Inviting community role models like Police Community Support Officers (PCSOs) or Firefighters to explain their roles in maintaining the law and keeping us safe.

**Curriculum Links:** Studying how laws are made and the purpose of the justice system in UK history or citizenship lessons.

### 3. Individual Liberty

To encourage pupils to make safe and informed choices, understand their personal freedoms, and exercise these rights responsibly within a supportive environment.

**Promoting Choice:** Giving pupils choices in how they present their work, who they work with, or which extra-curricular clubs they attend.

**E-Safety and Safeguarding:** Teaching pupils about their personal rights, boundaries, and how to stay safe online and offline (e.g., in RSE lessons) so they can exercise their liberty responsibly.

### 4. Mutual Respect

To help pupils understand that respect for all people, regardless of their background, gender, or belief, is paramount, and to treat others as they wish to be treated.

**RE and PSHE Curriculum:** Dedicated lessons that explicitly teach the importance of respect for different opinions, beliefs, and ways of life.

**Playground and Classroom Rules:** Developing a collective set of rules that emphasise treating others kindly, listening without interrupting, and valuing differences.

**Gardeners and Seedlings:** Implementing peer-support programmes where older pupils mentor younger ones, promoting empathy and respectful relationships.



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### **5. Tolerance of those with Different Faiths and Beliefs**

To develop pupils' understanding of different faiths, beliefs, cultures, and traditions, challenging prejudice and discrimination, and celebrating diversity across the school community.

**Celebrating Festivals:** Marking and discussing a range of religious and cultural festivals (e.g., Diwali, Eid, Christmas) in an inclusive manner.

**Curriculum Content:** The Questful RE curriculum provides detailed, objective, and respectful knowledge of the major world religions.

**Challenging Stereotypes:** Using opportunities in history, geography, and literature to promote understanding and actively challenge discriminatory language or behaviour.

### **Conclusion**

Through these dedicated practices, we aim to ensure that our pupils not only understand the concept of British Values but live them out daily, fostering a sense of belonging and preparing them to be respectful, responsible, and active citizens in a diverse modern Britain.

Updated October 2025

Next Review: October 2026