

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021



Commissioned by



Department
for Education

Created by



YOUTH
SPORT
TRUST

It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st



Details with regard to funding

Please complete the table below.

Total amount carried over from 2019/20	£6554
Total amount allocated for 2020/21	£ 17,810
How much (if any) do you intend to carry over from this total fund into 2021/22?	£21,710
Total amount allocated for 2021/22	£17,790
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£39500

Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety. N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	<p>*This cohort was severely impacted by Covid-19 when in Year 4. During the academic year 2019-20, they were unable to attend swimming lessons due to lockdown.</p>
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020. Please see note above</p>	<p>%45</p>
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above</p>	<p>%32</p>
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	<p>% 39</p>

Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity **over and above** the national curriculum requirements. Have you used it in this way?

Yes/**No**

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2020/21	Total fund allocated:	Date Updated:		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:
				% 92.5
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To ensure children participate in a minimum of 30 minutes of daily physical exercise during playtimes and lunchtimes in a safe environment.	Make improvements to the condition of the playgrounds. Replenish equipment provided at playtimes and lunchtimes. Organise lunchtime and playtime supervision to maximise opportunities for stay to model and lead activities.	£37,000	During pupil conferences, children identify opportunities for sport in school besides PE. Over time the number of first aid incidents should significantly reduce. Lunchtime and playtime activities are organised by class based staff. This allows a higher level of ratio for each class and relationships to be developed. Staff identify and develop activities the children in their class enjoy. Following a consultation with a number of local firms, a decision was made to skim and relay tarmac to all yards. This is	Playtime equipment will need to be replenished with wear and tear. Further funding is required to add line markings to the playground. This will help to develop children’s imaginative response to physical play at playtime.

			something parents, children and staff have wanted.	
To reintroduce Fitness Friday, engaging children in additional weekly exercise.	Organise logistics of Fitness Friday once COVID measures have been removed.	n/a	During pupil conferences, children identify that they join Fitness Friday on a weekly basis. They report enjoyment of this exercise. Fitness Friday is now embedded into the timetable.	Next year, aim to increase the opportunities for running throughout the week.
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation: %1.5
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Pupils will choose to access additional sports activities.	Provide opportunities for all children in Years 2-6 to participate in after school clubs.	£500	In pupil conferences, children share their experiences. Football/ sports clubs have been offered to Years 2-6.	The range of sports offered in after school clubs needs to be developed.
Praise and celebrate children's involvement with out of school clubs.	Make display board and regularly update with children's achievements. Photograph and publish on social media achievements.	n/a	In pupil conferences, children share their experiences. A display board along the corridor illustrates the children's involvements in out of school sports. These are celebrated in celebration worship.	Links to outside sports club should be made and signposting for parents and carers carried out.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				%0
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Teachers new to the school and/or profession will be supported in developing their confidence and subject knowledge.	Provide CPD to match teachers' learning needs.	In house CPD	ECTs and staff new to school report increased knowledge and confidence in teaching PE. Training of Fundamental Movement Skills, planning and assessment has been undertaken by all staff. Staff are more knowledgeable about PE teaching.	This needs to be sustained by inducting new staff as they join the school.
The PE curriculum needs to be overhauled to ensure a good coverage of the national curriculum, in a way that promotes progress for all.	A PE curriculum statement needs to be developed and shared with staff. The PE curriculum map needs to be overhauled to create a cyclical approach to PE teaching, which focuses on securing Fundamental Movement Skills.	n/a	The curriculum documents are in line with other wider curriculum subjects and reflect the school's curriculum approach.	The curriculum needs to be reviewed annually to ensure that it remains relevant.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				5%

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Pupils in Y6 will have additional opportunities to participate in outdoor adventure activities.	Plan and risk assess a Year 6 residential. Disadvantaged families will be supported in the cost for the trip.	£2000	24 out of 30 children attended the residential. They report high levels of enjoyment of the opportunity.	
To seek opportunities for 'wow' moments in sports.	Seek training from Lancashire Cricket.	n/a	Year 3 and 6 received 6 weeks of cricket training which developed the skills that could then be used in PE lessons.	

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%0.5
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
All children engage in a minimum of one competitive sport event during the year.	<p>Plan and undertake a sports day for all children.</p> <p>Purchase stickers, rewards drinks and equipment for sports day.</p> <p>To provide opportunities for children to participate in competitive sport across classes.</p>	£50	In pupil conferences, children report enjoyment of sports day.	The number of competitive events needs to increase.