



Great Marsden St John's

Church of England Primary Academy

A member of **CTDARI**

MFL curriculum

Term and order taught	Year 3	Year 4	Year 5	Year 6
Autumn 1			Pleased to Meet You	
Autumn 2	Getting to Know You	Our School (Year 3 unit)	All About Ourselves	School Life
Spring 1	All About Me			
Spring 2		Family and Friends (Year 3 unit)		Family and Friends (Year 5 unit)
Summer 1	Food Glorious Food		That's Tasty	Let's Visit a French Town
Summer 2		All Around Town		This is France (Optional)

CULTURAL CAPITAL OPPORTUNITIES IN MFL AT GMSJ

Cultural capital in MFL is achieved by providing the children with a variety of opportunities that they would not be exposed to out of school.

Cultural Capital opportunities	- Linking to High School Language Departments - Tasting French foods - Bringing in a French speaking visitor - Virtual field trips - using technology to explore French landmarks/cities - Language Learning Apps (Purple Mash) to supplement classroom learning and support home learning
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Disciplinary Knowledge – KS2

Disciplinary knowledge in French is the way students learn the language, which involves speaking, listening, and collaboration. It also refers to the linguistic skills needed to use substantive knowledge effectively.

Here are some examples -

- **Speaking:** Practicing speaking with a partner, using short phrases to give information, and introducing yourself to a partner
- **Listening:** Listening and repeating key phonemes with care
- **Phonics:** Applying phonic knowledge of the language
- **Vocabulary:** Using key vocabulary to describe yourself physically
- **Adjective agreement:** Using adjective agreement related to physical description
- **Determiners:** Using appropriate masculine or feminine determiners

YEAR 3

Unit name	Substantive knowledge	Disciplinary Knowledge	Unit Planning
Getting to Know You	All children should be able to - - Say hello and goodbye - Introduce themselves - Say if they are feeling good/bad/so-so - Count to 10 - Say how old they are	Most children will be able to - - Use different greetings for different situations - Ask and answer simple questions for each topic Some children will be able to - - Use vocabulary they have learnt elsewhere to develop their sentences - Recognise there is a difference between formal and informal language	Twinkl
All About Me	All children should be able to - - Give and respond to simple classroom instructions appropriately - Name parts of the body from a song - Identify colours - Name items of clothing	Most children will be able to - - Ask and answer questions using the topic vocabulary - Read and write simple words - Say that un/une relate to masculine and feminine nouns Some children will be able to - - Use a dictionary to develop topic vocabulary further	Twinkl
Food Glorious Food	All children should be able to - - Follow a story and join in the repeated parts - Say what foods from a set they like/dislike - Describe the colour or size of an object - Ask politely for something	Most children will be able to - - Predict a repeated phrase - Make a range of simple statements by substituting vocabulary - Modify a colour adjective - Respond appropriately to a polite request. Some children will be able to - - Recognise the correct determiner depending on gender/number - Select adjectives based on gender/number of nouns - Order sentences correctly	Twinkl

SHOW IT Distance learning assessments – YEAR 3

To be complete 2-3 weeks after a unit of learning. Where possible these questions also draw on the children’s disciplinary knowledge and explanation.

	Getting to Know You	All About Me	Food Glorious Food
Year 3	https://www.twinkl.co.uk/resource/french-getting-to-know-you-year-3-assessment-test-t-mfl-1673885290	https://www.twinkl.co.uk/resource/french-all-about-me-year-3-assessment-test-t-mfl-1674144984	https://www.twinkl.co.uk/resource/french-food-glorious-food-year-3-assessment-tests-t-mfl-1676298333

YEAR 4

Unit name	Substantive knowledge	Disciplinary Knowledge	Unit Planning
Our School	All children should be able to - - Listen and respond to topic vocabulary related to classroom objects - Express simple opinions about school subjects	All children should be able to - - Demonstrate understanding with actions - Write sentences converting le/la to un/une - Answer questions using the topic vocabulary Most children will be able to - - Ask questions using the topic vocabulary - From memory, begin to know if nouns from the topic are masculine or feminine - Express opinions with accurate use of 'J'aime/Je n'aime pas...' Some children will be able to - - Use a dictionary/the internet to develop topic vocabulary further - Write a sentence with an adverbial phrase, e.g. I like to... - Express and ask for opinions	Twinkl
Family and Friends	All children should be able to - - Identify and introduce some of their relations - Name some common pets - Recognise some rooms in their home	Most children will be able to - - Consider whether nouns are masculine or feminine - Make new sentences by substituting other vocabulary appropriately Some children will be able to - - Use masculine/feminine articles and possessive pronouns	Twinkl

YEAR 4 (Continued)

Unit name	Substantive knowledge	Disciplinary Knowledge	Unit Planning
All Around Town	All children should be able to - - Say and order multiples of ten - Ask and give a simple address in French Most children will be able to - - Say in French what amenities or features are found in their own town	All children should be able to - - Name some of the major cities in France - Identify and say typical amenities to be found in French towns - Locate the correct part of a bilingual dictionary to translate from French-English or vice versa Most children will be able to - - Locate some of France's key cities - Vary sentences by asking and giving simple addresses - Use a bilingual dictionary with increasing confidence to translate French-English and vice versa Some children will be able to - - Describe (in English) some features of the major French cities - Describe their own or a French city in terms of the amenities found there - Hold a short dialogue about where they live	Twinkl

SHOW IT Distance learning assessments – YEAR 4

To be complete 2-3 weeks after a unit of learning. Where possible these questions also draw on the children’s disciplinary knowledge and explanation.

	Our School	Family and Friends	All Around Town
Year 4	https://www.twinkl.co.uk/resource/planit-french-assessment-test-assessment-test-year-3-our-school-t-mfl-1681669650	https://www.twinkl.co.uk/resource/french-family-and-friends-year-3-assessment-test-t-mfl-1676298934	https://www.twinkl.co.uk/resource/french-all-around-town-year-4-assessment-test-t-mfl-1678392761

YEAR 5

Unit name	Substantive knowledge	Disciplinary Knowledge	Unit Planning
Pleased to Meet You	All children should be able to - - Say a simple future sentence - Give an intention for the immediate future - Use body language or gesture to help understand - Say how they are feeling - Follow a simple story and recognise key vocabulary - Present information about themselves with support Most children will be able to - - Name the accents on French alphabet letters - Substitute vocabulary to change a sentence Some children will be able to - - Spell out words using the correct letter names, including accent	Most children will be able to - - Recognise the difference between English and French future tenses - Ask how to spell a word in French - Orally make a short personal presentation Some children will be able to - - Use the terms auxiliary verb and infinitive verb - Explain how adjectives are different according to the gender of the noun - Follow a story and take an educated guess at unknown words, using their reading strategies - Make a longer personal presentation by combining a range of topic knowledge.	Twinkl
All About Ourselves	All children should be able to - - Name some parts of the body - Give a simple description of their eyes and hair - Make simple statements using the 3rd person - Match emotions/health words with their pictures Most children will be able to - - Name facial features	Most children will be able to - - Ask and answer questions about everyday actions in the classroom - Make questions and answers using the 3rd person - Say how they are feeling - Extend a description using adjectives and conjunctions - Make nouns/ adjectives 'agree' according to their gender and number Some children will be able to - - Explain why adjectives change in French but not in English - Spell adjectives correctly according to their gender/ number - Vary sentences by substituting other verbs, nouns or adjectives	Twinkl

YEAR 5 (Continued)

Unit name	Substantive knowledge	Disciplinary Knowledge	Unit Planning
That's Tasty	All children should be able to - - Listen and respond to topic vocabulary - Answer questions orally using the topic vocabulary - Write an answer in a sentence using a modelled sentence - Take part in role play using the key phrases studied	Most children will be able to - - Interpret a chart written in French - Write words and phrases from memory - Use the correct masculine or feminine form of adjectives - Use the correct masculine or feminine form of 'some' Some children will be able to - - Write sentences from memory - Use the correct masculine, feminine or plural form of adjectives - Use the correct masculine, feminine or plural for 'some'	Twinkl

SHOW IT Distance learning assessments – YEAR 5

To be complete 2-3 weeks after a unit of learning. Where possible these questions also draw on the children’s disciplinary knowledge and explanation.

	Pleased to Meet You	All About Ourselves	That’s Tasty
Year 5	https://www.twinkl.co.uk/resource/french-pleased-to-meet-you-year-5-assessment-test-t-mfl-1674142300	https://www.twinkl.co.uk/resource/french-all-about-ourselves-year-5-assessment-test-t-mfl-1676548418	https://www.twinkl.co.uk/resource/french-thats-tasty-year-5-assessment-test-t-mfl-1685012824

YEAR 6

Unit name	Substantive knowledge	Disciplinary Knowledge	Unit Planning
Family and Friends	All children should be able to - - Join in traditional songs and rhymes - Recognise rhyming sounds - Introduce family members - Say what sort of home they live in and name items inside - Give a simple opinion about a named animal or object Most children will be able to - - Suggest other rhyming words to extend a set - Describe their home by size and say where items can be found - Give a variety of opinions	All children should be able to - - Use 1st person possessive adjectives confidently and recognise that third person is different - Construct a simple sentence about a variety of topics Most children will be able to - - Respond appropriately to the meaning of songs/ rhymes - Differentiate between first and third person possessive adjectives and verbs - Join two clauses with 'et' or 'mais' appropriately. Some children will be able to - - Suggest alternative sentences/song phrases by substituting new vocabulary - Make increasingly complex descriptive links between family members - Differentiate between first and third person possessive adjectives and verbs and use them appropriately - Discuss similarities and differences between French/ English terms for the same idea - Extend sentences and support opinions by using conjunctions.	Twinkl
Let's Visit a French Town	All children should be able to - - Listen to and join in a song - Recognise key words and phrases and respond - Use gestures to support what they are saying - Identify places in a French town or city - Listen for familiar vocabulary - Recognise ordinal number - Recognise a spelling pattern - Use a bilingual dictionary with support	Most children will be able to - - Choose the correct form to go with the subject of the sentence - Use simple prepositional phrases - Use appropriate words for number operations - Recognise and use ordinal numbers - Identify a spelling pattern Some children will be able to - - Vary the noun and verb appropriately for their purpose - Compare and order numbers up to 1000 - Apply a spelling pattern to make a new word	Twinkl

YEAR 6 (Continued)

Unit name	Substantive knowledge	Disciplinary Knowledge	Unit Planning
This is France (Optional)	All children should be able to - - Listen and respond to topic vocabulary - Answer questions orally using the topic vocabulary - Write an answer to a sentence using the topic vocabulary - Create a sentence independently, using a model sentence - Write numbers in words which are multiples of ten - Describe position up to 4 compass points Most children will be able to - - Write numbers in words up to 999 - Describe position up to 8 compass points Some children will be able to - - Write numbers in words up to 1200	Most children will be able to - - Can choose the correct tense of the verb etre - Can choose the correct form of an adjective describing nationalities Some children will be able to - - Create sentences independently, using online translators/dictionaries to help	Twinkl

SHOW IT Distance learning assessments – YEAR 6

To be complete 2-3 weeks after a unit of learning. Where possible these questions also draw on the children's disciplinary knowledge and explanation.

	Family and Friends	Let's Visit a French Town	This is France (Optional)
Year 6	https://www.twinkl.co.uk/resource/french-family-and-friends-year-5-assessment-test-t-mfl-1690528205	https://www.twinkl.co.uk/resource/french-lets-visit-a-french-town-year-6-assessment-test-t-mfl-1678111104	https://www.twinkl.co.uk/resource/french-this-is-france-year-6-assessment-test-t-mfl-1681197835