

1. Recap Stem sentences and vocab from previous sessions. Refer to display. If first session make links with previous learning. Use this as an assessment opportunity. Introduce new vocabulary.

2. Set up the new learning as a Big Question.  
Eg. Who was Samuel Pepys?  
Why did Jesus tell stories?

3. Teach, explore, investigate the question. Use modelling, practical activities, research, ping/pong teaching etc etc. All the time modelling the Tier 2 and 3 vocabulary.

4. How will the children demonstrate that they have made progress towards answering the Big Question?  
Written outcome, quiz, orally, PostIt? Assessment opportunity.

5. Teach new Stem Sentences (if appropriate) and add to display. Recap new vocab and add to display.

