

All RE planning is taken from the Blackburn Diocese scheme of work “Questful”. All staff have an individual log in to this.

Please print and annotate plans; keep in pink classroom files.

| Units must be taught in the order shown. | EYFS <i>To be taught weekly for a minimum of 15 minutes. Can be adult led session as a whole class or a small group.</i> | Year 1 <i>To be taught for 1 hour per week.</i> | Year 2 <i>To be taught for 1 hour per week.</i> | Year 3 <i>To be taught for 1 hour per week.</i> | Year 4 <i>To be taught for 1 hour per week.</i> | Year 5 <i>To be taught for 1 hour per week.</i> | Year 6 <i>To be taught for 1 hour per week.</i> |
|---|---|--|---|--|--|--|--|
| Autumn <i>based on a 15 week term</i> | <p>Why are we all different and special? Inc. other faiths: Islam EYFS 1 4 + 1 sessions</p> <p>What makes a good friend? EYFS 8 4 sessions</p> <p>How do Christians celebrate Jesus birthday? Inc other faiths: Hinduism (Diwali - teach at appropriate time in calendar) EYFS 4 3+1 sessions</p> <p>Interfaith week</p> | <p>How can we help those who do not have a good harvest? inc. other faiths: Judaism 1.1 2+2 sessions</p> <p>What are your favourite things that God created? Inc. other faiths: Hinduism, Islam 1.2 3+2 sessions</p> <p>Why do we give and receive gifts? 1.3 4 sessions</p> <p>Interfaith week</p> | <p>Why is the bible such a special book? Inc. other faiths: Islam, Judaism 2.1 5+4 sessions</p> <p>Why was the birth of Jesus such good news? 2.2 4 sessions</p> <p>Interfaith week</p> | <p>Harvest inc. other faiths: Judaism 3.6 2+2 sessions</p> <p>What does it mean to be called by God? 3.1 5 sessions</p> <p>Christmas—God with us. 3.2 4 sessions</p> <p>Interfaith week</p> | <p>What is prayer? Inc. other faiths: Islam, Buddhism 4.6 3+2 sessions</p> <p>The Lord’s Prayer S2 2 sessions</p> <p>Why is Jesus described as the light of the world? Inc. other faiths: Islam, Buddhism 4.2 3+2 sessions</p> <p>Interfaith week</p> | <p>Daniel, did he make the right choice? Inc other faiths: Judaism 5.8 5 sessions</p> <p>Why do Christians sing in worship? S4 3 sessions</p> <p>How do our celebrations reflect the true meaning of Christmas? 5.2 5 sessions</p> <p>Interfaith week</p> | <p>Life as a Journey. Inc. other faiths: Islam, Hinduism, Sikhism 6.1 5+3 sessions</p> <p>How do Christians Prepare for Christmas? 6.2 5 sessions</p> <p>Interfaith week</p> |
| Spring <i>based on a 11 week term</i> | <p>What stories did Jesus hear when he was a child? EYFS 5 3 sessions</p> <p>Why did Jesus tell stories? EYFS 6 4 sessions</p> <p>Why do Christians believe Easter is all about love? EYFS 7 4 sessions</p> | <p>What made Jesus special? 1.4 5 sessions</p> <p>What do you think is the most important part of the Easter story? 1.5 6 sessions</p> | <p>Why did Jesus welcome everyone? 2.3 5 sessions</p> <p>How do symbols help us to understand the Easter story? 2.4 6 sessions</p> | <p>How did Jesus change lives? 3.3 5 sessions</p> <p>Is the cross a symbol of sadness or joy? 3.4 6 sessions</p> | <p>Why do Christians believe Jesus is the son of God? Inc. other faiths: Judaism 4.3 5+2 sessions</p> <p>A story of betrayal or trust? Inc. other faiths 4.4 4 sessions</p> | <p>Why do Christians believe Jesus is a great Teacher 5.3 5 sessions</p> <p>Why do Christians believe that Easter is a celebration of Victory? 5.4 6 sessions</p> | <p>Why is the Exodus such a significant event in Jewish and Christian history? Inc. other faiths. 6.3A 5 sessions</p> <p>Why do Christians celebrate the eucharist? 6.3 3 sessions</p> <p>Who was Jesus? Who is Jesus? 6.4 5 sessions</p> <p>(continued into Summer term)</p> |
| Summer <i>based on a 13 week term</i> | <p>What makes a place holy? inc. other faiths Islam, Judaism EYFS 9 4+2 sessions</p> <p>What is prayer? inc. other faiths: Islam, Judaism EYFS 10 4+2 sessions</p> | <p>Why is baptism special? Inc. other faiths: Islam, Hinduism 1.7 4+3 sessions</p> <p>How is the place Jesus lived different from where we live now? 1.9 5 sessions</p> | <p>Why is the Church a special place for Christians? Inc. other faiths: Islam, Judaism 2.5 6+5 sessions</p> | <p>Which rules should we follow? Inc. other faiths: Islam, Sikhism, Buddhism 3.5 6+6 sessions</p> | <p>Are all churches the same? CHRISTIANITY ONLY 4.5 6 sessions</p> <p>What values do you consider to be important? 4.1 6 sessions</p> | <p>How and why do Christians read the Bible? Inc. other faiths: Sikhism, Buddhism, Judaism 5.1 6+6 sessions</p> | <p>What is the nature and character of God?. Inc other faiths: Islam, Hinduism, Sikhism, Buddhism 6.6 5+5 sessions</p> |

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|--------------------------------|--|--|---|---|---|---|---|
| <u>Cultural Capital</u> | Church services Daily worship Interfaith week | Church services Daily worship Interfaith week Harvest service | Church services Daily worship Interfaith week Church visit | Church services Daily worship Interfaith week | Church services Daily worship Interfaith week | Church services Daily worship Interfaith week | Church services Daily worship Interfaith week Church visit - eucharist focus |
| Big Concept | The key concept being explored through each unit of work is identified on the top of each unit plan. | | | | | | |
| Disciplinary Knowledge | Disciplinary knowledge is identified for each unit in the unit outcome "I can..." statements. | | | | | | |
| Substantive Knowledge | Substantive knowledge is identified for each unit in the unit outcome "I know..." statements. | | | | | | |
| Vocabulary | Key vocabulary is printed onto the top of each unit plan. | | | | | | |

Reviewed July 2024 - no amendments made.