

All RE planning is taken from the Blackburn Diocese scheme of work “Questful”. All staff have an individual log in to this.

Please print and annotate plans; keep in pink classroom files.

<u>Units must be taught in the order shown.</u>	<b>EYFS</b> <i>To be taught weekly for a minimum of 15 minutes. Can be adult led session as a whole class or a small group.</i>	<b>Year 1</b> <i>To be taught for 1 hour per week.</i>	<b>Year 2</b> <i>To be taught for 1 hour per week.</i>	<b>Year 3</b> <i>To be taught for 1 hour per week.</i>	<b>Year 4</b> <i>To be taught for 1 hour per week.</i>	<b>Year 5</b> <i>To be taught for 1 hour per week.</i>	<b>Year 6</b> <i>To be taught for 1 hour per week.</i>
<b>Autumn</b> <i>based on a 15 week term</i>	<p>Why are we all different and special? Inc. other faiths: Islam <b>EYFS 1 4 + 1 sessions</b></p> <p>What makes a good friend? <b>EYFS 8 4 sessions</b></p> <p>How do Christians celebrate Jesus birthday? Inc other faiths: Hinduism (Diwali - teach at appropriate time in calendar) <b>EYFS 4 3+1 sessions</b></p> <p>Community week</p>	<p>How can we help those who do not have a good harvest? inc. other faiths: Judaism <b>1.1 2+2 sessions</b></p> <p>What are your favourite things that God created? Inc. other faiths: Hinduism, Islam <b>1.2 3+2 sessions</b></p> <p>Why do we give and receive gifts? <b>1.3 4 sessions</b></p> <p>Community week</p>	<p>Why is the bible such a special book? Inc. other faiths: Islam, Judaism <b>2.1 5+4 sessions</b></p> <p>Why was the birth of Jesus such good news? <b>2.2 4 sessions</b></p> <p>Community week</p>	<p>Harvest inc. other faiths: Judaism <b>3.6 2+2 sessions</b></p> <p>What does it mean to be called by God? <b>3.1 5 sessions</b></p> <p>Christmas—God with us. <b>3.2 4 sessions</b></p> <p>Community week</p>	<p>What is prayer? Inc. other faiths: Islam, Buddhism <b>4.6 3+2 sessions</b></p> <p>The Lord’s Prayer <b>S2 2 sessions</b></p> <p>Why is Jesus described as the light of the world? Inc. other faiths: Islam, Buddhism <b>4.2 3+2 sessions</b></p> <p>Community week</p>	<p>Daniel, did he make the right choice? Inc other faiths: Judaism <b>5.8 5 sessions</b></p> <p>Why do Christians sing in worship? <b>S4 3 sessions</b></p> <p>How do our celebrations reflect the true meaning of Christmas? <b>5.2 5 sessions</b></p> <p>Community week</p>	<p>Life as a Journey. Inc. other faiths: Islam, Hinduism, Sikhism <b>6.1 5+3 sessions</b></p> <p>How do Christians Prepare for Christmas? <b>6.2 5 sessions</b></p> <p>Community week</p>
<b>Spring</b> <i>based on a 11 week term</i>	<p>What stories did Jesus hear when he was a child? <b>EYFS 5 3 sessions</b></p> <p>Why did Jesus tell stories? <b>EYFS 6 4 sessions</b></p> <p>Why do Christians believe Easter is all about love? <b>EYFS 7 4 sessions</b></p>	<p>What made Jesus special? <b>1.4 5 sessions</b></p> <p>What do you think is the most important part of the Easter story? <b>1.5 6 sessions</b></p>	<p>Why did Jesus welcome everyone? <b>2.3 5 sessions</b></p> <p>How do symbols help us to understand the Easter story? <b>2.4 6 sessions</b></p>	<p>How did Jesus change lives? <b>3.3 5 sessions</b></p> <p>Is the cross a symbol of sadness or joy? <b>3.4 6 sessions</b></p>	<p>Why do Christians believe Jesus is the son of God? Inc. other faiths: Judaism <b>4.3 5+2 sessions</b></p> <p>A story of betrayal or trust? Inc. other faiths <b>4.4 4 sessions</b></p>	<p>Why do Christians believe Jesus is a great Teacher <b>5.3 5 sessions</b></p> <p>Why do Christians believe that Easter is a celebration of Victory? <b>5.4 6 sessions</b></p>	<p>Why is the Exodus such a significant event in Jewish and Christian history? Inc. other faiths. <b>6.3A 5 sessions</b></p> <p>Why do Christians celebrate the eucharist? <b>6.3 3 sessions</b></p> <p>Who was Jesus? Who is Jesus? <b>6.4 5 sessions</b></p> <p>(continued into Summer term)</p>
<b>Summer</b> <i>based on a 13 week term</i>	<p>What makes a place holy? inc. other faiths Islam, Judaism <b>EYFS 9 4+2 sessions</b></p> <p>What is prayer? inc. other faiths: Islam, Judaism <b>EYFS 10 4+2 sessions</b></p>	<p>Why is baptism special? Inc. other faiths: Islam, Hinduism <b>1.7 4+3 sessions</b></p> <p>How is the place Jesus lived different from where we live now? <b>1.9 5 sessions</b></p>	<p>Why is the Church a special place for Christians? Inc. other faiths: Islam, Judaism <b>2.5 6+5 sessions</b></p>	<p>Which rules should we follow? Inc. other faiths: Islam, Sikhism, Buddhism <b>3.5 6+6 sessions</b></p>	<p>Are all churches the same? CHRISTIANITY ONLY <b>4.5 6 sessions</b></p> <p>What values do you consider to be important? <b>4.1 6 sessions</b></p>	<p>How and why do Christians read the Bible? Inc. other faiths: Sikhism, Buddhism, Judaism <b>5.1 6+6 sessions</b></p>	<p>What is the nature and character of God?. Inc other faiths: Islam, Hinduism, Sikhism, Buddhism <b>6.6 5+5 sessions</b></p>

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<b><u>Cultural Capital</u></b>	Church services Daily worship Interfaith week	Church services Daily worship Interfaith week Harvest service	Church services Daily worship Interfaith week Church visit	Church services Daily worship Interfaith week	Church services Daily worship Interfaith week	Church services Daily worship Interfaith week	Church services Daily worship Interfaith week Church visit - eucharist focus
<b>Big Concept</b>	The key concept being explored through each unit of work is identified on the top of each unit plan.						
<b>Disciplinary Knowledge</b>	Disciplinary knowledge is identified for each unit in the unit outcome “I can...” statements.						
<b>Substantive Knowledge</b>	Substantive knowledge is identified for each unit in the unit outcome “I know...” statements.						
<b>Vocabulary</b>	Key vocabulary is printed onto the top of each unit plan.						