

Curriculum Map 2021 / 2022- Year 2

<u>Year Group</u>	<u>Autumn 1</u> <u>7 weeks</u>	<u>Autumn 2</u> <u>7 weeks</u>	<u>Spring 1</u> <u>6 weeks</u>	<u>Spring 2</u> <u>6 weeks</u> <u>18 afternoons</u>	<u>Summer 1</u> <u>6 weeks</u> <u>18 afternoons</u>	<u>Summer 2</u> <u>6 weeks</u> <u>21 afternoons</u>
<u>Geography</u>			Continents			Contrasting Locality- Mugurameno Village Zambia
<u>History</u>		Remembrance			The Great Fire of London	
<u>Science</u>	Living things and their habitats		Materials	Animals inc human	Plants	
<u>WOW moments and visits.</u>	Visit to church 1 afternoon	Visit to cenotaph 1 afternoon	1 afternoon	Chicks 1 afternoon	1 afternoon Visit a zoo	1 afternoon
<u>English Fiction</u>	Stories with familiar settings The Jolly Postman	Traditional tales with a twist Prince Cinders	Stories by the same author Simon Bartram- The man on the Moon	Stories with familiar settings Mudpuddle Farm	Animal adventure stories The Wind in the Willows	Story as a theme
<u>English Non Fiction</u>	Non - Chronological reports	Instructions	Non-Chronological reports	Persuasion	Recount: Letters	Explanations
<u>English Poetry</u>	Poems on a theme - linked to fiction unit					Poems on a theme - linked to fiction unit
<u>GPS</u>	Fiction use sentences with different forms: statement, question, exclamation. Secure the use of full stops, capital letters, exclamation marks and	Fiction Say, write and punctuate simple and compound sentences using the joining words and, but, so and or Secure the use of full stops, capital letters,	Fiction Use apostrophes for contracted forms e.g. don't, can't, wouldn't, you're, I'll. Use subordination for time using when, before and after e.g. We went	Fiction Use sentences with different forms: statement, question, command, exclamation. Use past tense for narratives, recounts and historical reports.	Fiction Use the subordinating conjunction that in a sentence, e.g. I hope that it doesn't rain on sports day. Select, generate and effectively use adverbs.	Fiction Use apostrophes for contracted forms, e.g. don't, can't, wouldn't, you're, I'll. Use apostrophes for singular possession in nouns, e.g. the girl's

	<p>question marks.</p> <p>Say, write and punctuate simple and compound sentences using the joining words and, but.</p> <p>Select, generate and effectively use nouns.</p> <p>Non- fiction Say, write and punctuate simple and compound sentences using the joining words so</p> <p>Use present tense for non-chronological reports.</p> <p>Create compound words using nouns, e.g. whiteboard and football.</p>	<p>exclamation marks and question marks. Orally rehearse each sentence prior to writing .</p> <p>Select, generate and effectively use verbs.</p> <p>Use past tense for narrative.</p> <p>Non Fiction Use commas to separate items in a list.</p> <p>Select, generate and effectively use adverbs.</p> <p>Use the suffix ly to turn adjectives into adverbs e.g. slowly, gently, carefully.</p>	<p>out to play when we had finished our writing. When we had finished our writing, we went out to play.</p> <p>Use past tense for narratives, recounts and historical reports.</p> <p>Non Fiction Use subordination for reason using because and if e.g. I put on my coat because it was raining. Because it was raining, I put on my coat.</p> <p>Use present tense for non-chronological reports.</p> <p>Use past tense for historical reports.</p>	<p>Select, generate and effectively use adjectives.</p> <p>Add suffixes -ful or -less to create adjectives e.g. playful, careful, careless, hopeless.</p> <p>Non Fiction Use commas to separate items in a list.</p> <p>Explore the progressive form of verbs in the present tense (e.g. she is drumming) and past tense (e.g. he was shouting) to mark actions in progress.</p> <p>Use present tense for persuasive adverts.</p> <p>Select, generate and effectively use adjectives. Use suffixes -er and -est to create adjectives e.g. faster, fastest, smaller, smallest.</p>	<p>Use the suffix -ly to turn adjectives into adverbs e.g. slowly, gently, carefully.</p> <p>Use past tense for narratives, recounts and historical reports.</p> <p>Non Fiction Use apostrophes for contracted forms e.g. don't, can't, wouldn't, you're, I'll.</p> <p>Use apostrophes for singular possession in nouns, e.g. the girl's name.</p> <p>Use past tense for narratives, recounts and historical reports.</p> <p>Select, generate and effectively use nouns.</p> <p>Add suffixes -ness and -er to create nouns, e.g. happiness, sadness, teacher, baker.</p>	<p>name.</p> <p>Select, generate and effectively use nouns.</p> <p>Add suffixes -ness and -er to create nouns, e.g. happiness, sadness, teacher, baker.</p> <p>Use subordination for time using when, before and</p> <p>Non Fiction Use commas to separate items in a list.</p> <p>Select, generate and effectively use adjectives .</p> <p>Add suffixes -ful or -less to create adjectives, e.g. playful, careful, careless, hopeless.</p> <p>Use suffixes -er and -est to create adjectives, e.g. faster, fastest, smaller, smallest.</p>
<u>Art</u>		Drawing		Painting	Sculpture	
<u>DT</u>	Food Fortnight			Textiles		Structure
<u>RE</u>	2.5 Why is the church a special place for Christians?	2.2 Christmas	2.3 Jesus Friend to everyone	2.4 How do symbols help us to understand the story?	2.6 What happened at the Ascension and Pentecost?	2.1 The Church
<u>PE</u>	Colour my magic		Gymnastics Activity	LCC Dance Scheme	Striking and Fielding Y2	

<i>1 lesson per week</i>	(1 term)		Core task – Year 2– families of actions (½ term)	moving along (½ term)	Piggy in the Middle (1 term)	
	September units	Health and wellbeing				Economic well being
<u>PSHE</u>	September units	Health and wellbeing	Keeping safe Communities Relationships			Economic well being
<u>Computing</u> Junior Jam	iMedia – iJam – Lite L2	iMedia – iProgram – Lite L2	iMedia – iAnimate – Lite L2	iMedia – iCreate – Lite L2	iMedia – iCommunicate – Lite L2	iMedia – iTech – Lite L2
<u>Music</u> Junior Jam	African Drumming	Music Theory with Keyboards – Lite L2	Singing – Lite L1	Ukuleles – Lite L1	Song Writing with Glockenspiels – Lite L2	Class Jam – Lite L1
<u>The Arts</u> Junior Jam	Drama – Lite 1	Dance	Drama – Lite 2	Singing – Lite 2	Dance	Musical Theatre– L1
<u>MFL</u>	N/A	N/A	N/A	N/A	N/A	N/A
<u>Maths Unit</u>	Number and place value Number and place value Length mass and weight Addition and subtraction Addition and subtraction 2d and 3d shapes	Countin, multiplication and sorting Statistics Fractions, capacity and volume Money Time	Number and place value Mass and weight 2d and 3d shapes Counting and money Multiplication Division	length/mass/weight Addition and subtraction Fractions Position and direction Time	Number place value and statistics Addition and subtraction Capacity volume and temperature Fractions Position and direction and time	Time Multiplication Division Statistics and finding the difference Length and mass and weight sorting